



High School

National FFA Organization

Lesson HS.13

UNDERSTANDING RESPONSIBILITY AND ACCOUNTABILITY

Unit. Stage One of Development—ME

Problem Area. Who Am I as a Leader.

Precepts. **D2:** Accurately assess my values. **D3:** Accept responsibility for personal actions.

National Standards. NSS-C.9-12.5 — Roles of the Citizen — What are the responsibilities of citizens.



Student Learning Objectives. As a result of this lesson, the student will ...

- 1 Define personal responsibility and accountability.
- 2 Identify the value of personal responsibility and accountability.



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Time. Instruction time for this lesson: 50 minutes.



Resources

- Connors, Roger, et al. *The Oz Principle: Getting Results Through Individual & Organizational Accountability*. New York, New York, Prentice Hall Press, 1998.
- Johnson, Spencer and Blanchard, Kenneth. *Who Moved My Cheese. An Amazing Way to Deal with Change in Your Work and in Your Life*. New York, New York, Putnam Pub Group, 1998.
- Marshall, Marvin L. *Discipline Without Stress, Punishments or Rewards: How Teachers and Parents Promote Responsibility & Learning*. New York, New York, Piper Press, 2001.
- Miller, John G. *QBQ! The Question Behind the Question*. Denver, Colorado, Denver Press, 2001.
- National FFA Essential Learning materials, 2003.



Tools, Equipment, and Supplies

- ✓ Markers
- ✓ Overhead projector
- ✓ Paper
- ✓ Pencils
- ✓ Transparencies
- ✓ Writing surface



Key Terms. The following terms are presented in this lesson and appear in bold italics:

- Responsibility
- Accountability



Interest Approach

Encourage your students to be hungry learners and give truthful answers to the questions being asked of them. Take about 10 minutes. Using the Me-you-us Moment, ask the following question:



What responsibilities do you believe you personally have for yourself, your family, your community and your world. Remember, the discussion today just might make the difference of having an average week or an exceptional week, so, be hungry learners and give truthful answers to the questions being asked of you.



SUMMARY OF CONTENT AND TEACHING STRATEGIES

Objective 1. Define personal responsibility and accountability.

Brainstorm a list of words or phrases that describe a responsible and accountable person. Compare the students' list with the list from HS.13.TM.A. Take about 10 minutes for Objective 1.



As a whole class let's think of as many words or phrases that might help us describe responsibility and accountability. Raise your hand when you think of a word and we will place it on the writing surface. Be thoughtful and courteous to yourself and others as they are quietly thinking and writing down our responses. Let's begin.

I. What is responsibility and accountability.

- A. Job
- B. Duty
- C. Task
- D. Dependability
- E. Liability
- F. Answerable
- G. Reliable
- H. Don't blame others
- I. Fulfill obligations
- J. Make good judgments
- K. Exercise self control

Read the following definition to the students and ask them to help answer the following questions. Underline the key words "regularly, answerable, key areas, qualified" as you ask them the four questions. HS.13.TM.B



Now let's look at possible definition.

II. A more concrete definition for **responsibility** and **accountability** might be to be regularly answerable for key areas of our lives with qualified people.

- A. What does regularly mean.
- B. What does answerable mean.
- C. What are the key areas.
- D. Who is qualified to be accountable.



Objective 2. Identify the value of personal responsibility and accountability.

Discuss with the students the positive and negative consequences of their actions with the following activity. Divide the class into small groups of three. Have each group develop a list of do's and don'ts for being responsible and accountable. This activity will be done in groups of three. Take about 20 minutes. HS.13.TM.C



Let's continue keeping our creative juices flowing and create a list of the "do's" and "don'ts" for being responsible and accountable. We'll make oral reports back to the rest of the class addressing the following questions: What happens when people live in accordance with the things on the "do" list. What happens when they live in accordance with the things on the "don't" list. In what ways does irresponsible behavior affect our community. How can young people today demonstrate personal responsibility and accountability. Begin now.

Share with the students the following four basic areas and see if their discussion relating to young people today demonstrating personal responsibility and accountability fit into these categories. HS.13.TM.D Take about five minutes.

III. Our lives can mature and grow when we are:

- A. Morally responsible and accountable
- B. Spiritually responsible and accountable
- C. Relationally responsible and accountable
- D. Financially responsible and accountable
- E. Are there other categories we could create.



Review/Summary

Use the Choral Response Moment to review the definition of accountability and the four main areas of value for personal responsibility and accountability. Take about five minutes.



Application

►Extended Classroom Activity:

As a group, research resources in your school or community that can support a person who would like to be more responsible and accountable. Assemble this material and make a copy for all class members.

►FFA Activity:

Select someone from your community that exemplifies the qualities of responsibility and accountability and have them speak about these qualities at your next FFA meeting.



SAE Activity:

Make a list of how you demonstrate responsibility and account ability as you work on your SAE projects.

✓ Evaluation

HS.13.Assess

Answers to Assessment:

Part One: True or False

1. True
2. True

Part Two: Short Answer

- A. Morally responsible and accountable
- B. Spiritually responsible and accountable
- C. Relationally responsible and accountable
- D. Financially responsible and accountable



UNDERSTANDING RESPONSIBILITY AND ACCOUNTABILITY

Part One: True or False.

Read each statement and decide if it is true or false. Write the word “true” or “false” in the blank beside the statement.

_____ 1. To be regularly answerable for key areas of our lives with qualified people is a definition of responsibility and accountability.

_____ 2. Dependability, liability, and answerable are all words that help describe responsibility and accountability.

Part Two: Short Answer

Instructions: Provide information needed to answer the following questions.

3. Our lives can mature and grow when we are:



WHAT IS RESPONSIBILITY AND ACCOUNTABILITY.

- ◆ **Job**
- ◆ **Duty**
- ◆ **Task**
- ◆ **Dependability**
- ◆ **Liability**
- ◆ **Answerable**
- ◆ **Reliable**
- ◆ **Don't blame others**
- ◆ **Fulfill obligations**
- ◆ **Make good judgments**
- ◆ **Exercise self-control**



RESPONSIBILITY AND ACCOUNTABILITY

A more concrete definition for responsibility and accountability might be: To be regularly answerable for key areas of our lives with qualified people.

- ◆ **What does regularly mean.**
- ◆ **What does answerable mean.**
- ◆ **What are the key areas.**
- ◆ **Who is qualified to be accountable.**



What happens when people live in accordance with the things on the “do” list.

What happens when they live in accordance with the things on the “don’t” list.

In what ways does irresponsible behavior affect our community.

How can young people today demonstrate personal responsibility and accountability.



MATURITY AND GROWTH

Our lives can mature and grow when we are:

Morally responsible and accountable

Spiritually responsible and accountable

Relationally responsible and accountable

Financially responsible and accountable

Are there other categories we could create.

