



High School

National FFA Organization

Lesson HS.69

THE ROLE OF LEADER ON TEAMS

Unit. Stage Two of Development—WE

Problem Area. How Do We Play as a Team?

Precepts. B5 Participate effectively as a team member.

National Standards. N PH-H.9-12.7 — Health Advocacy — Demonstrate the ability to influence and support others in making positive healthy choices.



Student Learning Objectives. As a result of this lesson, the student will ...

- 1 Identify different leader roles within a team.
- 2 List qualities that a leader should look for in others when putting together a team.
- 3 Assess personal ability to exhibit different leadership roles.



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Time. Instruction time for this lesson: 50 minutes.



Resources

Bowden, Bobby. The Bowden Way, 50 Years of Leadership Wisdom. Marietta, Georgia. Longstreet Press Inc., 2001.

Maxwell, John C. The 17 Essential Qualities of a Team Player. Nashville, Tennessee. Thomas Nelson Publishers, 2002.



Tools, Equipment, and Supplies

- ✓ Tools used in baking: rolling pin, large spoons, whisk, mixing bowl, and an apron are a few examples
- ✓ Scratch paper
- ✓ Transparency of HS.69.TM.A
- ✓ Transparency of HS.69.TM.B
- ✓ HS.69.AS.A—one per student



Interest Approach

The following terms are presented in this lesson and appear in bold italics:

Interest Approach

This lesson will attempt to put together the ingredients to make the students better leaders in teams. Dress up like a baker and begin the class by holding up a rolling pin, baking tools, and a recipe card or recipe magazine as props to get the students thinking about baking and making cookies the old-fashioned way—with hard work and the correct ingredients.



Does any one know what these are?

Elicit responses.



Have any of you used these before?

Elicit responses.



What are some of the items you can make with these?

Elicit responses.



 How many of you have helped someone make cookies using these materials?

Elicit responses .

 If you used a rolling pin, you made cookies the old-fashioned way, by adding the desired ingredients and rolling out the dough. Being a leader on teams you are a part of is like making cookies the old-fashioned way; it takes a lot of hard work and the right ingredients. Let's take a look at the ingredients for leadership on your teams and the recipes to make those ingredients work together.

SUMMARY OF CONTENT AND TEACHING STRATEGIES

Objective 1. Identify different leader roles within a team.

I. Roles of a Leader within a Team

- A. Listener: willing to listen and not always talk
- B. Motivator: able to be the catalyst and get the team going
- C. Chemist: builds chemistry, harmony, and trust in the team
- D. Educator: provides information and strives to build themselves and team members
- E. Responsibility Taker: willing to shoulder responsibility for the team
- F. Facilitator: opens up communication lines between team members
- G. Vision Creator: helps develop and guide the team toward their common purpose
- H. Chef: finds the best people and assembles the best team possible

Students create a diagram that looks like a chocolate-chip cookie as they discuss the different leader roles. The cookie will represent a team, and each chip will represent a role that a leader must play to make that team effective. The students will attempt to come up with the chips.

Hand out a piece of scratch paper for the next activity.

Show an example at the front of the room.





It is time to be the baker. You are a skilled builder of cookies. One of the most common cookies is a chocolate chip cookie. When you hear “bake,” draw a cookie that is the size of your scratch paper. Then draw chocolate chips about the size of a quarter on your cookies. On each chip write a role that you think a leader must play in order to make their team successful. An example might be a motivator.



Are there any questions? You will have two minutes for the baking process. Bake.

Give the students time to develop their cookies and then have them share their ideas with their neighbors.



Cookies are best when shared with other people. So you have one minute to share your cookie with two of your neighbors. Begin sharing.

The students have come up with several roles that a leader must play on a team. Have them take down the following examples in their notes, and if they have others that they feel are important, add them to the list.

Use HS.69.TM.A. to show students the key information.



You have shared the ingredients of your cookie with your neighbor. As you write these ingredients in your notes, see how many of them you already had on your cookie.

If the students have ones that they want to share, feel free to add them to the list.



Now that we know what leadership roles or ingredients we need to bake up an awesome team. Let's mix in some information about who to look for to make these roles happen on a team.

Objective 2. List qualities that a leader should look for in others when putting together a team.

II. A leader should look for the following qualities in their team members

A. Loyalty: respecting the people you work with and the team goals

B. Good Character: having a desirable set of beliefs and values

C. Ambition: desire to work with the team

D. Dependability: able to be trusted with responsibility

E. Hardworking: willing and able to complete a job at a quality level

F. Good Attitude: focuses toward the team's success

G. Goal-Oriented: puts forward resources to accomplish the team's purpose

H. Open-Minded: willing to take in new ideas and work with people



I. Knowledge, Skills, and Talents: they have natural abilities that compliment the job, they also have practiced the skills necessary to perform on the team and they have the knowledge necessary to be a part of the team

Transition into the second objective



The only way to be a great baker is to assemble the best recipes. Similarly leaders must assemble the best team of individuals possible. When this happens, the leader and the team can work toward their potential.

Think about being on a team of bakers and chefs. What qualities would you want to see in the people around you to make the team successful?

Elicit responses.

Pair up the students in the least distracting way as possible. Use a Little Professor Moment to share the information provided on HS.69.TM.B. To stay with the theme have one student be Emeril and the other Wolfgang Puck. Split the list of qualities in half as the chunks for the engaging moment.

Students think of three people whom they would invite to be a part of a team because they possess those qualities.



Now that you know what qualities to look for when selecting team members for specific teams let's put that information to use. Let's say that you are starting a recycling project for the school. Choose three people to be on your management team using these qualities as a guide. How would those three people be different than people you want to be a part of a team you are organizing to put together a fundraising strategy for the FFA chapter? *Elicit responses.*

Objective 3. Assess how effective they are in different leadership roles.

Have the students assess how successful they think they are in the roles that a leader finds themselves in. Help them come up with some ideas on how to better themselves in a leadership role.

Use HS.69.AS.A. to facilitate an assessment.



Good bakers are always trying to improve their recipes to make them better. This takes hard work and evaluating their own success. In a moment you will have the chance to evaluate your ability as a leader and see if you can make it better. The activity sheet will help you evaluate yourself as a leader, and help you improve in the many roles that a leader faces. What questions do you have? Begin when you get your copy.

Hand out copies of HS.69.AS.A.

Process the event using the following questions.





What did you learn about yourself?

How will that information help you?

What will you do to enhance your personal ability to exhibit the leadership roles?



Review/Summary

The review is a chance for the students to share their newly gained knowledge. Use a Hieroglyphics Moment to have students create icons for the leadership roles and qualities to look for in team members..

When they are done, have them find a partner and share their icons.



When you hear “cookie monster,” you are going to share your icons with a partner. Have them guess what it represents. Guess with zest, like that blue muppet that eats cookies!

When done, reverse the role so the other person shares. Upon completion, say thank you, and we will share with more partners. Can I answer any questions? Cookie Monster.



Application

►Extended Classroom Activity:

Find a movie with someone who is portraying a leader, or find a real leader within the community. Use HS.69.AS.A to evaluate that character or person, and give them recommendations.

►FFA Activity:

Attend a committee meeting and use HS.69.AS.A to evaluate the chairman of the committee. If you are the chairman, have some one else fill it out about your performance.

►SAE Activity:

Use HS.69.AS.A to evaluate how you are doing in your SAE project as a leader. Focus on the recommendations that could make an SAE more successful. Another option is if you have a Placement SAE program, work with your boss or supervisor to fill out the sheet and discuss with them the roles that they see themselves in most often.



Evaluation

There is a written evaluation provided to evaluate Objective 1, 2, and 3.



Answers to Assessment:

Short Answer

1. Answers will come from the following:

- A. Listener:** willing to listen and not always talk.
- B. Motivator:** able to be the catalyst and get the team going.
- C. Chemist:** builds chemistry, harmony, and trust in the team.
- D. Educator:** provides information and strives to build themselves and team members.
- E. Responsibility Taker:** willing to shoulder responsibility for the team.
- F. Facilitator:** opens up communication lines between team members.
- G. Vision Creator:** helps develop and guide the team toward their common purpose.
- H. Chef:** finds the best people and assembles the best team possible.

2. Answers will come from the following:

- A. Loyalty:** respecting the people you work with and the team goals.
- B. Good Character:** having a desirable set of beliefs and values.
- C. Ambition:** desire to work with the team.
- D. Dependability:** able to be trusted with responsibility.
- E. Hardworking:** willing and able to complete a job at a quality level.
- F. Good Attitude:** focuses toward team success.
- G. Goal-Oriented:** puts forward resources to accomplish the team's purpose.
- H. Open-Minded:** willing to take in new ideas and work with people.

3. Answers will vary.



THE ROLE OF LEADER ON TEAMS

Answer the following questions to the best of your ability.

1. List and describe three roles of a leader within a team.
2. List and describe three qualities a leader should look for in others when assembling a team.
3. Identify two strategies for improvement you have for yourself that will make you a better leader.



ROLES OF A LEADER WITHIN A TEAM

- ◆ **Listener:** willing to listen and not always talk.
- ◆ **Motivator:** able to be the catalyst and get the team going.
- ◆ **Chemist:** builds chemistry, harmony, and trust in the team.
- ◆ **Educator:** provides information and strives to build themselves and team members.
- ◆ **Responsibility Taker:** willing to shoulder responsibility for the team.
- ◆ **Facilitator:** opens up communication lines between team members.
- ◆ **Vision Creator:** helps develop and guide the team toward their common purpose.
- ◆ **Chef:** finds the best people and assembles the best team possible.



INGREDIENTS THAT ARE NEEDED FOR THE AWESOME COOKIE

A leader should look for the following qualities in their team members:

◆ Emeril:

- ➔ **Loyalty**—respecting the people you work with and the team goals.
- ➔ **Good Character**—having a desirable set of beliefs and values.
- ➔ **Hardworking**—willing and able to complete a job at a quality level.
- ➔ **Good Attitude**—focuses toward team success.

◆ Wolfgang:

- ➔ **Ambition**—desire to work with the team.
- ➔ **Dependability**—able to be trusted with responsibility.
- ➔ **Goal Oriented**—puts forward resources to accomplish the team's purpose.
- ➔ **Open Minded**—willing to take in new ideas and work with people.



ROLES OF A LEADER WITHIN A TEAM

Evaluate how successful you think your recipe for success is for each of the following ingredients. Ten means that you are very good at it. Five means that you are ok at it. One means that you are not very good in this area.

Listener:	10	9	8	7	6	5	4	3	2	1
Motivator:	10	9	8	7	6	5	4	3	2	1
Chemist:	10	9	8	7	6	5	4	3	2	1
Educator:	10	9	8	7	6	5	4	3	2	1
Responsibility Taker:	10	9	8	7	6	5	4	3	2	1
Facilitator:	10	9	8	7	6	5	4	3	2	1
Vision Creator:	10	9	8	7	6	5	4	3	2	1
Chef:	10	9	8	7	6	5	4	3	2	1

Pick the two ingredients that you scored the lowest in.

An Example might be: In the area of educator, I could work to be up to date on current information that would help my team make better decisions.

List two ways you could become better at the ingredients you picked.

An Example might be: In the area of chemist, I could set up a fun activity for my team that would build trust amongst the members.

