



INTERVIEW SCORESHEET: DIVISIONS 2, 4, 6

Student Researcher(s):

State:

Pathway:

Division:

Area		Points Possible	Points Earned
Introduction: Two minute Self Introduction	Confident and professional, suitable for a formal business setting. Provides a concise, clear and detailed description of their Agriscience Fair project related to the award area, what they personally did to start the project and the project's current status. Answers clearly demonstrate personal ownership/responsibility for the project.	10	
Knowledge Gained – Student 1	Is there evidence the student researcher has acquired scientific skills and/or knowledge by doing this project? Does the student researcher recognize the scope and limitation of the problem he or she has selected? The project demonstrates application of skill attainment with significant measurable impact on the overall project. <i>If a team member is not in attendance, score 0 points.</i>	15	
Knowledge Gained – Student 2	Is there evidence the student researcher has acquired scientific skills and/or knowledge by doing this project? Does the student researcher recognize the scope and limitation of the problem he or she has selected? The project demonstrates application of skill attainment with significant measurable impact on the overall project. <i>If a team member is not in attendance, score 0 points.</i>	15	
Scientific Research	Has the problem been clearly stated? Has the student researcher used scientific facts as a basis for new conclusions? Is the student researcher aware of the basic scientific principles that lend support to the methods used and conclusions reached? Can the research be the basis for further study? Have the appropriate methods and scientific design principles been applied? Is the student researcher aware of the empirical method (the necessity of repeating trials) and the importance of controlling the variables in order to reach valid conclusions?	30	
Collaboration	Is there evidence of collaboration present? Identify the portions of the project representing the work of others. Others include student researchers, teachers, specialists in the field of study, etc.	5	
Peer to Peer Collaboration	Evidence during interview of collaboration between teammates <i>If only one team member is present, no points will be awarded in this area.</i>	10	
Thoroughness/ Information	How successfully was the original plan carried through to completion? Were adaptations to the study made? If so, were they made in a way that upholds the integrity of the study? Are known facts and principles stated correctly and used accurately? Have the results of experiments been reported accurately even though faulty experimental methods or conditions may have made the data unreliable? If so, have these errors been noted? Did the student researcher identify areas of weakness in the study?	30	

Results/ Conclusions	Has the student researcher started with known facts and drawn their own conclusions? Are the conclusions consistent with the data and/or observations? Did the student researcher share what was learned as a result of the research? Can the student researcher effectively communicate the results and impact of the study?	15	
TOTAL SCORE (130 points possible) This constitutes 75% of the overall score to determine the final ranking.			

*In the event of a tie, the winner will be determined based on the score of the written report. If a tie still exists, the tie will be broken on scores received in the following sections in order: knowledge gained, thoroughness/information, results/conclusions.