



Lesson Plan

Never Stop Growing

Created: 06/2017 by the National FFA Organization

STUDENT LEARNING OBJECTIVES:

After completing these activities, students will...

1. Formulate their legacies.
2. Write a letter to their future selves, detailing what they would do different in a negative situation.

TIME REQUIRED: 50 minutes

RESOURCES:

1. FFA.org
2. Video: "Keynote Address: Jason Brown," <https://vimeo.com/188327377>

EQUIPMENT AND SUPPLIES NEEDED:

1. A copy of the "Turn Negatives into Positives" worksheet for each student
2. Pencil
3. Internet access to view the video

THIS QUICK LESSON PLAN WOULD WORK WELL AS:

1. An activity for students to determine what their legacy is and how to handle negative situations.
2. A personal growth development activity.

STUDENT ACTIVITY SHEETS:

Direct access to student activity sheets without lesson plan or answer key for easy upload to learning management systems or printing for classwork.

<https://ffa.box.com/s/2h58zg2c20oiphll6331ke0ezlsqwiw6> (Word)

<https://ffa.box.com/s/i4h9cftsui4vctn66k9flrfiwljp8unk> (Non-Designed)

<https://ffa.box.com/s/mjsjj2xldhnygujsqb2hlsmpg5tx7lr3> (PDF)

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

FFA Precept

- FFA.PL-A.Action: Assume responsibility and take the necessary steps to achieve the desired results, no matter what the goal or task at hand.
- FFA.PL-C.Vision: Visualize the future and how to get there.
- FFA.PL-D.Character: Conduct oneself appropriately in relation to others regardless of the situation.
- FFA.PL-F.Continuous Improvement: Accept responsibility for learning and personal growth.
- FFA.PG-K.Emotional Growth: Share and express healthy feelings and emotions.
- FFA.CS-M.Communication: Effectively interact with others in personal and professional settings.
- FFA.CS-N.Decision Making: Analyze a situation and execute an appropriate course of action.

Common Core – Writing

- CCSS.ELA-Literacy.W.9-10.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

AFNR Career Ready Practices

- CRP.04. Communicate clearly, effectively, and with reason. Career-ready individuals communicate thoughts, ideas and action plans with clarity, whether using written, verbal and/or visual methods.

Partnership for 21st Century Skills

- Communication
- Critical Thinking and Problem Solving
- Initiative and Self-direction
- Leadership and Responsibility
- Social and Cross-Cultural Skills

LESSON PLAN:

1. *Introduction:* To introduce students to the lesson, have the students answer the following questions:
 - a. What does humility mean to you?
 - b. How can you show humility to fellow students and members of the community?

Transition: "Today, we will be watching a keynote speaker from the 89th National FFA Convention & Expo who discusses such things as humility, how to react in negative situations and much more."

2. *Activity:* Each student needs a copy of the handout "Turn Negatives into Positives."
 - a. Show the video "Keynote Address: Jason Brown." The direct URL is <https://vimeo.com/188327377>.
 - b. Have students reflect on the video by completing the worksheet after they watch the video.
3. *Follow Up:* Have students reflect on the lesson by responding to the following questions:
 1. What are three facts you learned from today's lesson?
 2. How might you have taught today's lesson if you were the teacher?
 3. How can you apply what you learned today in your future?
4. *Leveling Up:*
 - a. In the video, Jason quotes Dr. Martin Luther King Jr.: "Anyone can be great because we all can serve." Have the students pair up or group together and design a service project for their class, school or FFA chapter. Have the students reference the "Service Planning Guide," on FFA.org when planning their service project.

NAME: _____

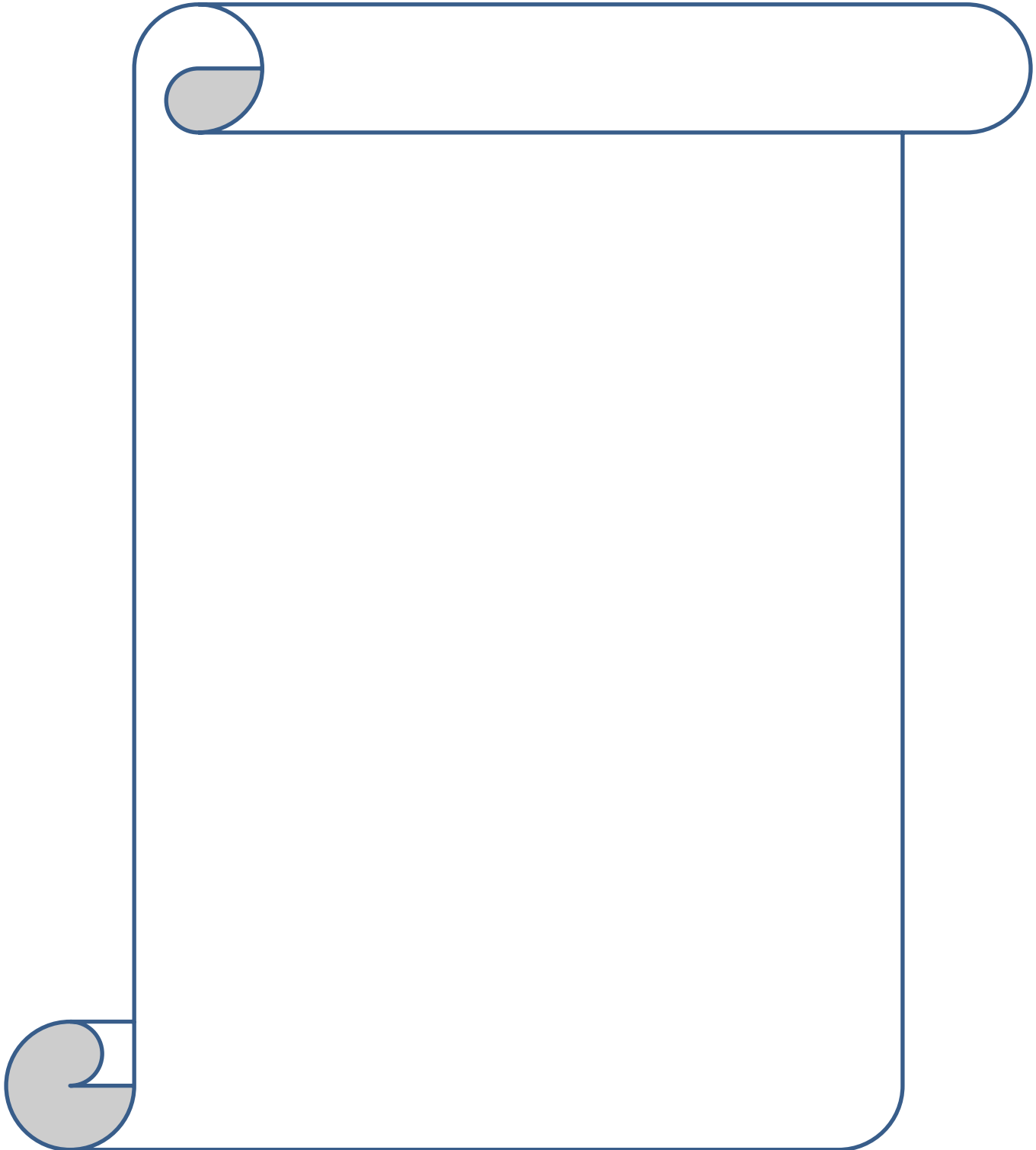
Aligned to the following standards:
FFA.PL-A.; FFA.PL-C.; FFA.PL-D.; FFA.PL-F.; FFA.PG-K.; FFA.CS-M.; FFA.PI-N.; CCSS.ELA-W.9-10.2.; CRP.04

Turn Negatives into Positives

DIRECTIONS:

Watch the video "Keynote Address: Jason Brown," available at <https://vimeo.com/188327377>. Complete this worksheet after watching the video.

Part 1: Write a letter to your future self identifying a negative situation you have been in and how you would have handled it differently.



Part 2: Answer the following questions to reflect on the video.

1. Describe what a legacy is to you.



2. What do you want your legacy to be after high school?



3. What are situations in your life where you have made excuses before? (Identify 3.) How can you handle those types of situations differently in the future?

