



Lesson Plan

Be a STAR!

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STUDENT LEARNING OBJECTIVES

After completing these activities students will...

1. Understand the STAR method of answering behavioral interview questions.
2. Apply the STAR method to common interview questions.

TIME REQUIRED: 30 minutes

RESOURCES: FFA.org

EQUIPMENT AND SUPPLIES NEEDED:

1. A copy of the "Be a STAR!" worksheet for each student.
2. Internet access to play the video in real time or embed it in a PowerPoint ahead of time.

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

AFNR Performance Element

- CS.03. Performance Element: Career Success: Demonstrate those qualities, attributes and skills necessary to succeed in, or further prepare for, a chosen career while effectively contributing to society.

Common Career Technical Core

- AG5 Describe career opportunities and means to achieve those opportunities in each of the Agriculture, Food & Natural Resources Career Pathways.

Common Core- Speaking and Listening

- CCSS.ELA-Literacy.SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

Common Core- Literacy in Science & Technical Subjects: Writing

- WHST.9.10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Partnership for 21st Century Skills

- Communication
- Critical Thinking and Problem Solving
- Initiative and Self-direction

LESSON PLAN:

1. *Introduction:* Have students share times when they were asked a question during an interview (or similar situation) that they struggled to answer using examples from their own life. After students have shared show the Officer to Office video *Own Your Next Interview*. The direct url is:
<https://www.youtube.com/watch?v=8iYbMcaeEjU&feature=youtu.be>
2. *Activity:* Each student needs a copy of the "Be a STAR!" worksheet. Have students use the worksheet and what they learned in the video to prepare responses to common behavioral or situational interview questions using the STAR method.
3. *Follow-up:* Discuss why this method is so effective in an interview, and have students volunteer to share responses they created using the STAR method.

NAME: _____

Aligned to the following standards:
CS.03; CCSS.ELA-Literacy.SL.9-10.1; WHST.9.10.4; AG5

Be a STAR!

DIRECTIONS:

Develop answers to the following situational interview questions by using the STAR method.

1. *Interview Question:* Tell me about a time when you had too many things to do and you were required to prioritize your tasks.

Beginning Bookend	<i>Let them know you understand the question, and that you have the qualities they desire.</i>
S	<i>Describe a situation you were in that had a positive outcome.</i>
T	<i>Clearly describe your task and specific goals.</i>
A	<i>Specifically describe what actions you took to achieve those goals.</i>
R	<i>Share what results followed as a result of your actions.</i>
End Bookend	<i>Connect it to the position for which you are interviewing.</i>

2. *Interview Question:* Give me an example of a time when you showed initiative and took the lead.

Beginning Bookend	<i>Let them know you understand the question, and that you have the qualities they desire.</i>
S	<i>Describe a situation you were in that had a positive outcome.</i>
T	<i>Clearly describe your task and specific goals.</i>
A	<i>Specifically describe what actions you took to achieve those goals.</i>
R	<i>Share what results followed as a result of your actions.</i>
End Bookend	<i>Connect it to the position for which you are interviewing.</i>