



Lesson Plan

How Body Language Speaks in an Interview

Created: 05/2015 by the National FFA Organization

STUDENT LEARNING OBJECTIVES

After completing these activities students will...

1. Compare which body language cues cause positive reactions and which cause negative reactions.
2. Identify how to improve poor body language habits.

TIME REQUIRED: 15 minutes

RESOURCES: FFA.org

EQUIPMENT AND SUPPLIES NEEDED:

1. A copy of the "How Body Language Speaks in an Interview" worksheet for each student.

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

AFNR Performance Element

- CS.02. Performance Element: Personal Growth: Develop a skill set to enhance the positive evolution of the whole person.

NASDCTEc

- AGC03.01 Access and utilize suitable resources to identify and study public policies, issues and regulations impacting AFNR management.

Common Core- Speaking and Listening

- CCSS.ELA-Literacy.SL.9-10.1.D Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.

Common Core- Literacy in Science & Technical Subjects: Writing

- WHST.9.10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Common Core- Math Practices

- CCSS.MP1: Make sense of problems and persevere in solving them.
- CCSS.MP3: Construct viable arguments and critique the reasoning of others.

Partnership for 21st Century Skills

- Communication
- Initiative and Self-direction
- Productivity and Accountability

LESSON PLAN:

1. *Introduction:* Have students share their current understanding of body language. Discuss how body language can influence how people perceive us and what conclusions they make based on our body language.
2. *Activity:* Show the video *Body Language That Gets the Job*. The direct url is: <http://youtu.be/VV1cMmCKxmY>.
 - a. Each student needs a copy of the handout "How Body Language Speaks in an Interview." They should complete this while watching the video.
3. *Follow-up:* Have students compare charts in small groups to ensure everyone caught all the tips offered in the video. As a class share the tips everyone thought were most useful.

NAME: _____

Aligned to the following standards:
CS.02; AGC03.01; CCSS.ELA-Literacy.SL.9-10.1D; WHST.9.10.4; MP1; MP3

How Body Language Speaks in an Interview

DIRECTIONS:

Use this information about body language while watching the video, *Body Language That Gets the Job*. The direct url is: <http://youtu.be/VV1cMmCKxmY>.

