

NAME: _____

Aligned to the following standards:

FFA.PL-D.; FFA.PL-F.; FFA.PG-H.; FFA.CS-M.; FFA.CS-N.; FFA.CS-O.; CCSS.ELA-RI.9-10.4; CCSS.ELA-W.9-10.2; CCSS.W.9-10.4; CCSS.W.9-10.6; CCSS.ELA-SL.9-10.4; CCSS.ELA-WHST.9.10.2; CCSS.ELA-WHST.9.10.4; CCSS.ELA-WHST.9.10.6; MP1; MP2; MP6; CRP.04; CRP.06; CRP.08; CRP.11

Urban SAE – Rabbits

DIRECTIONS

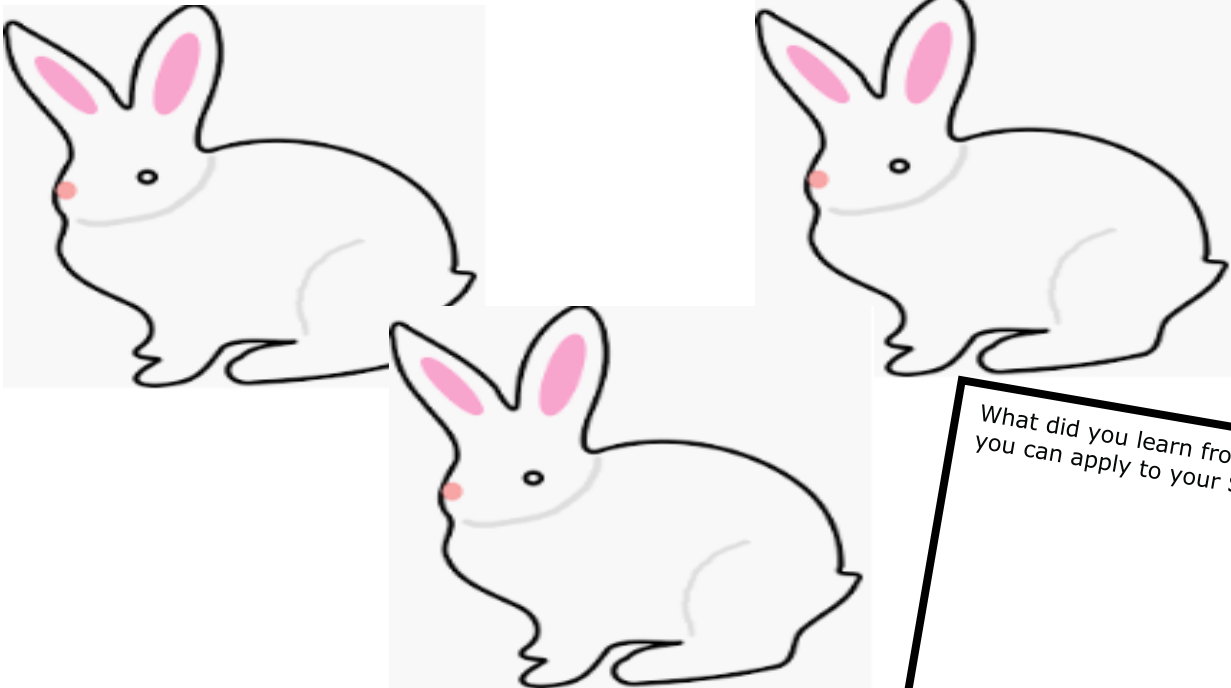
Part 1

Watch the video "Breeding Rabbits in Urban Setting SAE – Josh Greene," available at <https://vimeo.com/313683130>, and answer the questions below.

1. What city is Josh located in?
 - a. Cincinnati, Ohio
 - b. Indianapolis, Indiana
 - c. Chicago, Illinois
 - d. Louisville, Kentucky
 - e. None of the above

2. What was one of the beginning steps Josh took to start his SAE?

3. What are the three breeds of rabbits Josh owns?
Write one breed name on each rabbit below.



4. How did Josh tailor his SAE to

What did you learn from this SAE that you can apply to your SAE?



Part 2

DIRECTIONS:

Read the scenario and determine the best location for the items identified.

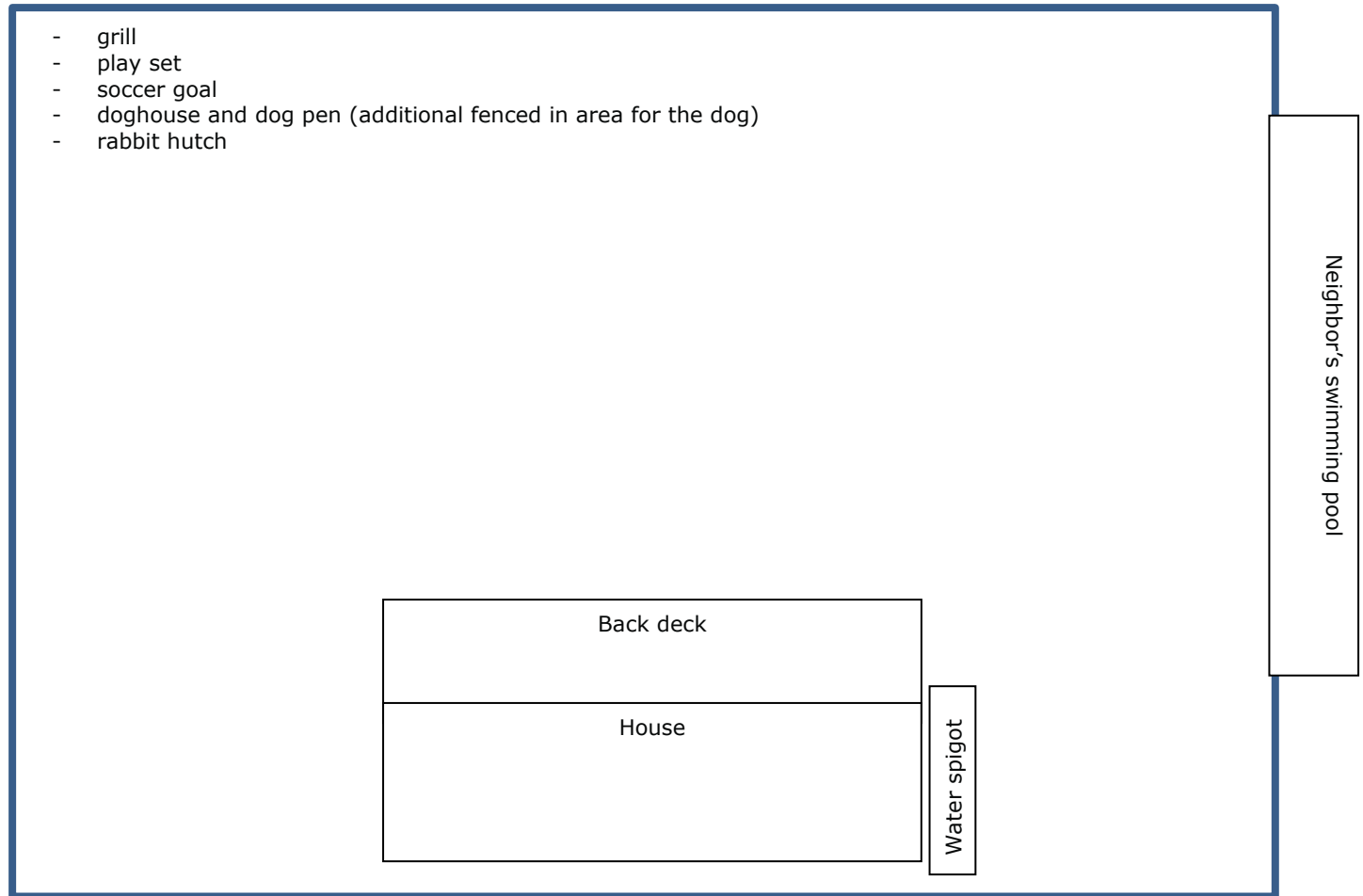
Scenario:

About the family:

- Family of four; two adults and two children, ages 11 and 7.
- Active family; enjoys the outdoors
- (The outline is the fence around the yard.)

Items to include in the backyard:

- grill
- play set
- soccer goal
- doghouse and dog pen (additional fenced in area for the dog)
- rabbit hutch



Measurement information:

- When placing items in the backyard, measure how far apart the items are from one another and record in the box below (under the example). Scale: $\frac{1}{2}$ inch = 1 foot

Example: Back deck to grill = 2 ft.

What are the different uses for rabbits? Identify at least 4.

Part 3

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CCSS.ELA-W.9-10.2; CCSS.W.9-10.4; CCSS.W.9-10.6; CCSS.ELA-SL.9-10.4; CCSS.ELA-
WHST.9.10.2; CCSS.ELA-WHST.9.10.4; CCSS.ELA-WHST.9.10.6; MP1; MP2; MP6; CRP.04;
CRP.06; CRP.08; CRP.11

Which SAE Is Best?

DIRECTIONS:

Read the scenarios below, and match the scenario with a possible SAE by utilizing the SAE Idea Cards, available at <https://FFA.box.com/v/saeideacards>.

Scenario 1: This student lives in a small apartment in the city. The student is active in FFA but not a lot of other clubs or sports. She loves small animals and helps take care of her neighbor's dogs when they are gone.

Which SAE fits this student best?

Explain your answer.

Scenario 2: This student is active in FFA and a few other school activities (clubs/sports), and he lives in a rural area. The student enjoys spending time in the outdoors and volunteers with the local conservation district when he has time.

Which SAE fits this student best?

Explain your answer.

Scenario 3: This student is active in FFA and serves as the chapter president. He is currently taking the greenhouse management class and works at the FFA plant sales. This student plans on majoring in horticulture in college.

Which SAE fits this student best?

Explain your answer.



What is your SAE? If you do not have an SAE, what hobbies do you enjoy, and which SAE area do you think would fit you best?