



Lesson Plan

SAEs: Do You Have the Skills?

Created: 12/2017 by the National FFA Organization

STUDENT LEARNING OBJECTIVES:

After completing these activities, students will...

1. Discover and identify skills developed through their Supervised Agricultural Experience (SAE) program and/or agriculture class.
2. Develop or update their resumes using the FFA Resume Generator.

TIME REQUIRED: 45 minutes

RESOURCES:

1. FFA.org
2. Video — "Kyle Tintzman – SAE – Forage and Grain Crop Production," <https://vimeo.com/226954413>
3. FFA.org – FFA Resume Generator

EQUIPMENT AND SUPPLIES NEEDED:

1. A copy of the "It's All in the Skills" worksheet for each student
2. A copy of the "FFA Resume Generator Skills" handout for each student
3. Internet access to play the video in real time or embed it in a PowerPoint ahead of time
4. Internet access for students

THIS QUICK LESSON PLAN WOULD WORK WELL AS A PORTION OF:

1. An SAE lesson/unit.
2. A lesson on personal growth.

STUDENT ACTIVITY SHEETS:

Direct access to student activity sheets without lesson plan or answer key for easy upload to learning management systems or printing for classwork.

<https://ffa.box.com/s/ot5rygdnogxxb8cs5s7vx09bjcu3m63q> (Word)

<https://ffa.box.com/s/umdw5bdsnemg8ocrb8ckee4wdug5v4xw> (PDF)

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

FFA Precept

- FFA.PL-A.Action: Assume responsibility and take the necessary steps to achieve the desired results, no matter what the goal or task at hand.
- FFA.PL-C.Vision: Visualize the future and how to get there.
- FFA.PL-E.Awareness: Understand personal vision, mission and goals.
- FFA.PL-F.Continuous Improvement: Accept responsibility for learning and personal growth.
- FFA.PG-I.Professional Growth: Assume responsibility for attaining and improving upon the skills needed for career success.
- FFA.CS-M.Communication: Effectively interact with others in personal and professional settings.

Common Core - Speaking and Listening

- CCSS.ELA-Literacy.SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- CCSS.ELA-Literacy.SL.9-10.2 Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.

AFNR Career Ready Practices

- CRP.04. Communicate clearly, effectively, and with reason. Career-ready individuals communicate thoughts, ideas and action plans with clarity, whether using written, verbal and/or visual methods.
- CRP.10. Plan education and career path aligned to personal goals. Career-ready individuals take personal ownership of their own educational and career goals, and they are regularly act on a plan to attain these goals.

Partnership for 21st Century Skills

- Communication

- Initiative and Self-direction
- Leadership and Responsibility

LESSON PLAN:

1. *Introduction: Supervised agriculture experience (SAE) programs develop skills that will benefit students in their future careers. Today, we are going to watch an SAE video where the student discusses the skills he has developed.* Show the “Kyle Tintzman – SAE - Forage and Grain Crop Production” video. The direct URL is <https://vimeo.com/226954413>.

Transition: Just as Kyle discussed the skills he has developed during his SAE program, we will identify the skills we have developed through our SAE programs and/or our agriculture courses.
2. *Activity:* Each student needs a copy of the worksheet “It’s All in the Skill,” as well as the “FFA Resume Generator Skills” handout.
 - a. Students will utilize the “FFA Resume Generator Skills” handout to complete the worksheet.
 - b. After students have completed the worksheet, have them utilize their answers to update the skills section of their resumes or create a resume using the FFA Resume Generator.
3. *Follow Up:* Upon completion of the activity, have students discuss the skills they have developed/want to develop and why they are important to their futures.
4. *Leveling Up:* To take this lesson one step further, utilize AgExplorer (<https://agexplorer.ffa.org/>) to identify careers that match students’ skills.

NAME: _____

It's All in the Skills

DIRECTIONS:

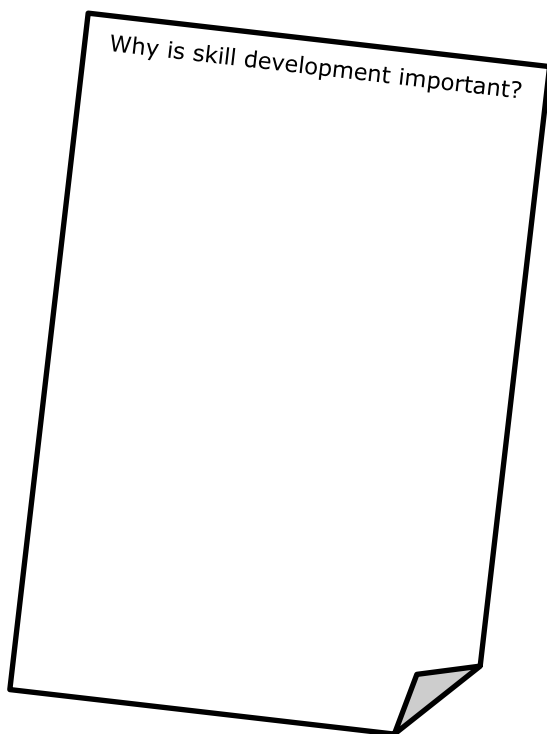
Reflect on the time you have spent on your SAE program or in your agriculture class. Complete the questions below utilizing the "FFA Resume Generator Skills" handout.

- 1. What skills have you developed through your SAE program or agriculture class, and how have you developed each of the skills? (Choose at least four but no more than six skills.)

SKILL	HOW I DEVELOPED IT

2. How will you utilize these skills in your future?

3. What skills would you like to develop or develop further? Why?



NAME: _____

FFA Resume Generator Skills

ACTION

Project planning-Experience in planning events or projects outside of classwork.

Identifying resources-Ability to know where you can gain help or assistance to complete desired results.

Detail Oriented- Visualizing the details of a task and improving them.

RELATIONSHIPS

Collaboration-Willingness to participate as a team player to produce or create something.

Conflict management- Ability to manage issues when they arise.

Active listening-Ability to concentrate, understand, respond and then remember what is communicated.

VISION

Persuasion- Ability to convince others to another viewpoint.

Innovation- Application of a new method, idea, or product.

Strategic thinking- Process that defines the manner in which people think about, assess, view, and create the future.

CHARACTER

Meeting deadlines- Ability to complete tasks on time.

Responsibility- Opportunity or ability to act independently and make decisions without approval.

Trustworthiness- Ability to be relied on as honest or truthful.

AWARENESS

Open-minded- Willing to consider new ideas even if you do not agree.

Safety-conscious- Being aware and implementing safety techniques.

Customer service- Knowledge-based assistance and advice provided to customers.

CONTINUOUS IMPROVEMENT

Goal-oriented- Visualizing future tasks that need completed to achieve the desired outcome.

Coachable- Ability to modify skills based on constructive feedback.

Learner- Learning new things to better yourself.

PHYSICAL GROWTH

Ability to lift over 50 lb.- Ability to physically lift 50 pounds in a healthy and safe manner.

Ability to stand for extended periods- Ability to physically stand for extended periods, keeping health and safety a priority.

Goal-oriented- Visualizing future tasks that need completed to achieve the desired outcome.

SOCIAL GROWTH

Social media networking- Networking via social media in a positive manner.

Fluent in foreign language- Ability to both speak and understand a language in addition to the primary language you use.

Etiquette awareness- Being aware of proper manners for an occasion.

PROFESSIONAL GROWTH

Microsoft Office Suite-Ability to use programs outlined in the Microsoft Office Suite (Word, Excel, Publisher, PowerPoint, OneNote, Access, Outlook).

Adobe Creative Suite- Ability to use programs outlined in the Adobe Creative Suite (Photoshop, Acrobat, Premiere Pro, After Effects, InDesign, and Illustrator).

Record keeping- Documenting activities, in ledgers, journals, or online files.

MENTAL GROWTH

Critical thinking- Objective evaluation of an issue in order to form a judgement.

Creative thinking- Method of looking at problems or situations from an innovative perspective.

Learner- Learning new things to better yourself.

EMOTIONAL GROWTH

Positive attitude- Having an optimistic outlook on a situation.

Self-reliant- Relies on one's own resources rather than others'.

Stress management- Ability to manage personal, emotional and physical stress in an effective and healthy manner.

SPIRITUAL GROWTH

Courteous in conversation- Polite, respectful, or considerate during discussions.

Values-oriented- Awareness of the moral and ethical reasoning for decisions.

Respectful of others' opinions- Ability to understand and cope with those who have different opinions.

COMMUNICATIONS

Public speaking- Ability to speak in front of a crowd.

Telephone service- Ability to effectively communicate verbally on a telephone.

Business and technical writing- Ability to write in a manner that effectively communicates with readers.

DECISION MAKING

Budgeting- Ability to analyze expected incomes and expenses and make sound decisions.

Data research- Utilizing fact-based information to make decisions.

Problem solving- Process of finding solutions to difficult or complex issues.

FLEXIBILITY & ADAPTABILITY

Adapting to new technology- Ability to learn unfamiliar technology.

Implementing new procedures- Ability of being open and flexible to new ways to do tasks.

Taking appropriate risks- Knowing when to take planned path to gain a reward.

TECHNICAL & FUNCTIONAL SKILLS IN AGRICULTURE

Machinery operations- Ability to safely and effectively operate machinery.

Crop/livestock management- Ability to safely and effectively manage all of the aspects of crop/livestock production.

Laboratory operations- Ability to safely and effectively manage skills within a laboratory setting