



NATIONAL
FFA ORGANIZATION

6060 FFA DRIVE
P.O. BOX 68960
INDIANAPOLIS, IN 46268-0960

P 317-802-6060
F 317-802-6090
FFA.ORG

Living to Serve Grants: Community Engagement Focus Area

Created 03/2017

This document serves as a guideline to assist advisors in planning, implementing and justifying participation in a Living to Serve grant that focuses on meeting a COMMUNITY ENGAGEMENT need. Standards for Living to Serve grant focus areas are suggested standards based on classroom content and the community need being addressed. While not every standard may be covered during each service and or service-learning project, these lists should serve as a guideline to validate and actualize educational relevancy for Living to Serve grant projects that focus on community engagement.

STUDENT LEARNING OBJECTIVES:

Living to Serve grants provide an opportunity for students to enhance their learning by applying classroom knowledge and leadership skills through related service and service-learning experiences in the local community. Grant funding supports diverse service focus areas that include community safety; environmental responsibility; hunger, health and nutrition; and community engagement. This resource focuses on grants that meet a community engagement need. For suggested standards that may align with any Living to Serve grant, visit https://www.ffa.org/SiteCollectionDocuments/edualignment_living_to_serve_grants.pdf.

COMMUNITY ENGAGEMENT FOCUS AREA:

Living to Serve grants that focus on community engagement address matters related to heritage and traditions, connections between community members, and civic responsibility throughout the community. Living to Serve grant projects that address this focus area include, but are not limited to:

- Building handicap accessibility ramps.
- Gathering living histories of local veterans or farmers.
- Starting a mentoring program.
- Organizing a home winterization effort for senior citizens.
- Reclaiming vacant lots.

For more information on individual grant opportunities, visit [FFA.org/livingtoserve](https://www.ffa.org/livingtoserve).

COMMUNITY ENGAGEMENT GRANT ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

Agribusiness Systems

- ABS.01. Apply management planning principles in AFNR businesses.
- ABS.02. Use record keeping to accomplish AFNR business objectives, manage budgets and comply with laws and regulations.
- ABS.03. Manage cash budgets, credit budgets and credit for an AFNR business using generally accepted accounting principles.
- ABS.04. Develop a business plan for AFNR business.

Biotechnology Systems

- BS.01. NCAE Standard: Assess factors that have influenced the evolution of biotechnology in agriculture (e.g., historical events, societal trends, ethical and legal implications, etc.).
- BS.02. NCAE Standard: Demonstrate proficiency by safely applying appropriate laboratory skills to complete tasks in a biotechnology research and development environment (e.g., standard operating procedures, record keeping, aseptic technique, equipment maintenance, etc.).
- BS.03. NCAE Standard: Demonstrate the application of biotechnology to solve problems in Agriculture, Food and Natural Resources (AFNR) systems (e.g., bioengineering, food processing, waste management, horticulture, forestry,

livestock, crops, etc.).

Environmental Service Systems

- ESS.01. Use analytical procedures and instruments to manage environmental service systems.
- ESS.02. Evaluate the impact of public policies and regulations on environmental service system operations.
- ESS.05. Use tools, equipment, machinery and technology common to tasks in environmental service systems.

Food Products and Processing Systems

- FPP.04. Explain the scope of the food industry and the historical and current developments of food product and processing.

Plant Systems

- PST.02. Operate and maintain AFNR mechanical equipment and power systems.

Power, Structural and Technical Systems

- PST.01. Apply physical science principles and engineering applications to solve problems and improve performance in AFNR power, structural and technical systems.
- PST.02. Operate and maintain AFNR mechanical equipment and power systems.
- PST.03. Service and repair AFNR mechanical equipment and power systems.
- PST.04. Plan, build and maintain AFNR structures.
- PST.05. Use control, monitoring, geospatial and other technologies in AFNR power, structural and technical systems.