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Living to Serve Grants: Community Safety

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This document serves as a guideline to assist advisors in planning, implementing and justifying participation in a Living to Serve grant that focuses on meeting a COMMUNITY SAFETY need. Standards for Living to Serve grant focus areas are suggested standards based on classroom content and the community need being addressed. While not every standard may be covered during each service and or service-learning project, these lists should serve as a guideline to validate and actualize educational relevancy for Living to Serve grant projects that focus on community safety.

STUDENT LEARNING OBJECTIVES:

Living to Serve grants provide an opportunity for students to enhance their learning by applying classroom knowledge and leadership skills through related service and service-learning experiences in the local community. Grant funding supports diverse service focus areas that include community safety; environmental responsibility; hunger, health and nutrition; and community engagement. This resource focuses on grants that meet a community safety need. For suggested standards that may align with any Living to Serve grant, visit https://www.ffa.org/SiteCollectionDocuments/edualignment_living_to_serve_grants.pdf.

COMMUNITY SAFETY FOCUS AREA:

Living to Serve grants that focus on community safety address concerns regarding the safety of community members and the preparation, response, and recovery efforts that relate to emergency preparedness and natural disasters. Living to Serve grant projects that address this focus area include, but are not limited to:

- Organizing a teen safe driving campaign.
- Hosting farm safety events.
- Developing home and community safety plans.
- Creating animal emergency plans.

For more information on individual grant opportunities, visit [FFA.org/livingtoserve](https://www.ffa.org/livingtoserve).

COMMUNITY SAFETY GRANT ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

Agribusiness Systems

- ABS.01. Apply management planning principles in AFNR businesses.
- ABS.02. Use record keeping to accomplish AFNR business objectives, manage budgets and comply with laws and regulations.
- ABS.04. Develop a business plan for AFNR business.
- ABS.05. Use sales and marketing principals to accomplish AFNR business objectives.

Animal Systems

- AS.02. Utilize best-practice protocols based upon animal behaviors for animal husbandry and welfare.
- Design and provide proper animal nutrition to achieve desired outcomes for performance, development, reproduction and/or economic production.
- AS.05. Evaluate environmental factors affecting animal performance and implement procedures for enhancing performance and animal health.
- AS.07. Apply principles of effective animal health care.

Environmental Service Systems

- ESS.01. Use analytical procedures and instruments to manage environmental service systems.
- ESS.02. Evaluate the impact of public policies and regulations on environmental service system operations.

- ESS.03. Develop proposed solutions to environmental issues, problems and applications using scientific principles of meteorology, soil science, hydrology, microbiology, chemistry and ecology.
- ESS.04. Demonstrate the operation of environmental service systems (e.g., pollution control, water treatment, wastewater treatment, solid waste management and energy conservation).

Plant Systems

- PS.04. Apply principles of design in plant systems to enhance an environment (e.g. floral, forest landscape, and farm).

Power, Structural and Technical Systems

- PST.01. Apply physical science principles and engineering applications to solve problems and improve performance in AFNR power, structural and technical systems.
- PST.02. Operate and maintain AFNR mechanical equipment and power systems.
- PST.03. Service and repair AFNR mechanical equipment and power systems.
- PST.04. Plan, build and maintain AFNR structures.
- PST.05. Use control, monitoring, geospatial and other technologies in AFNR power, structural and technical systems.