



NEW HORIZONS

Spring/Summer 2022 TEACHING GUIDE



ARTICLE SUMMARY

LEARNING TO LEAD

Joining FFA helped Bennett Perez go from shy to self-assured and gave her the confidence to chase her dreams.

Bell Ringer

1. What are your plans after high school?
2. What steps will you take to achieve those plans?

Discussion Questions

1. How can you build confidence?
 - a. How can you help others build their confidence?
2. How can confidence help you later in life?
3. Do you think being in FFA and agricultural education classes can help build your confidence? Explain your answer.

Activity

Part 1: Give students the worksheet "Learning to Lead" and have them read the article "Learning to Lead" in the spring 2022 issue of FFA New Horizons. Students should answer the questions in Part 1.

Part 2: Thanks to the confidence Bennett Perez built through her membership in FFA, she was able to chase her dream of living in Japan. Students should visit this website, <https://www.kids-world-travel-guide.com/japan-facts.html>, to learn about Japan and then answer the questions in Part 2.

Part 3: The 2020 Summer Olympics, postponed until summer 2021, took place in Japan. Students should visit this website, <https://news.uga.edu/grass-in-the-olympic-stadium-uga-developed>, read the article and answer questions to learn how the University of Georgia's Tifton campus and agriculture are connected to the Olympics.

FFA Tip

Have chapter members and officers research and plan an "Ag Olympics" event. Examples of activities/events during the Ag Olympics could be egg toss, sack race, nail driving, etc.

SAE Tip

Help your students explore SAE-based awards and degrees such as the agricultural proficiency awards, FFA degrees and agriscience fair for additional avenues to allow them to gain skills and confidence.

VOCABULARY

Alumna
Rapport
Sociology

EXIT TICKET

How can you help others boost their confidence?

CAREER FOCUS AREA

Agricultural Education

RELATABLE LINKS

Article: National FFA Officers Begin 2018 by Learning About Japanese Agriculture: [FFA.org/ffa-new-horizons/national-ffa-officers-begin-2018-by-learning-about-japanese-agriculture](https://ffa-new-horizons/national-ffa-officers-begin-2018-by-learning-about-japanese-agriculture)

Article: FFA Alum Takes Ag Ed Abroad: [FFA.org/the-feed/ffa-alum-takes-ag-ed-abroad](https://ffa.org/the-feed/ffa-alum-takes-ag-ed-abroad)

REFERENCES

Japan Facts: <https://www.kids-world-travel-guide.com/japan-facts.html>

Grass in the Olympic Stadium Developed by UGA in Tifton: <https://news.uga.edu/grass-in-the-olympic-stadium-uga-developed>

APPENDIX

Appendix 6: Learning to Lead

STANDARDS ALIGNMENT

AFNR PERFORMANCE : CS. 05, FFA PRECEPTS: FFA.PL-A, FFA.PL-C, FFA.PL-D, FFA.PL-E, FFA.PL-F, FFA.PG-H, FFA.PG-I, FFA.CS-N, FFA.CS-O, COMMON CORE – READING: INFORMATIONAL TEXT: CCSS.RI.9-10.4, COMMON CORE-LITERACY IN SCIENCE & TECHNICAL SUBJECTS: WRITING: CCSS.WHST.9.10.6, CCSS.WHST.9.10.2, CCSS.WHST.9.10.4, CCSS.WHST.9.10.6, COMMON CORE – WRITING: CCSS.W.9-10.2, CCSS.W.9-10.4, CCSS.W.9-10.6, CCSS.W.9-10.8, COMMON CORE – SPEAKING AND LISTENING: CCSS.SL.9-10.2, CCSS.SL.9-10.4, COMMON CAREER TECHNICAL CORE: AG1, AFNR CAREER READY PRACTICES: CRP.02, CRP.04, P21 SKILLS: COMMUNICATION, INFORMATION, COMMUNICATIONS, AND TECHNOLOGY LITERACY, THINK CREATIVELY, LEADERSHIP AND RESPONSIBILITY