

Leadership Development: 7th - 9th Grade Series

Lesson 1: Leadership Development

Estimated Lesson Length:	Approximately 1, 50-90 minute class periods
Recommended Grades:	7-9
Related LifeKnowledge Lesson:	MS.23 Dealing with a Range of Emotions MS.24 Dealing with Adversity
Objective(s): The student will be able to:	
✓ Identify characteristics of leadership ✓ Determine how leadership is demonstrated in different situations	
Materials, Supplies, Equipment, References and Other Resources:	
The movie "Miracle"; DVD or VHS Player to show movie	

Lesson Plan:		
STEPS (What to Do)	Procedures (How to Perform the Step)	Time*
1. Interest approach	<i>Note to the substitute: If this is a 50 minute class, the movie may take longer than one hour. You certainly can fast forward through parts of the movie to fit it into one day, if you wish.</i> As students come into the room, ask them to define leadership. Do the students think that leadership is a trait that people are born with or a skill that they can develop over time? Has their leadership changed ever, depending on the situation?	5 minutes
2. Create Advanced Organizer	Tell the students that today they will be watching a movie, most likely one that most of them have seen before. Their job as they watch the movie is to list all of the leadership situations that present themselves in the movie and record them on their paper. A student should draw two lines on their paper, making three columns. In the far left column, the student should label it with "NAME," in the middle column, they should label it with "LEADERSHIP SITUATION and in the far right column, the student should label this with "HOW THIS LEADER HANDLED THE SITUATION." Take only a few minutes to finish this, as we have to get onto the movie. Students should be able to write down 10 different leadership situations that emerge in the film. Tell them that you will be collecting their paper at the end of the hour today.	5 minutes
3. Show movie	As the movie "Miracle" is shown, watch students to make sure that they are sure of the assignment and that they are taking notes. While this movie is fun to watch, it definitely shows people dealing with a range of emotions, and shows leadership emerging out of difficult situations. Again, fast forward if necessary to get it within one day.	50-90 minutes
4. Closure	After showing the movie, ask students if they liked it. Again ask them the questions that they started the class with to see if their opinions have changed at all. Choose a couple of situations in the movie and discuss with students how leadership was shown or developed. Thank them for their work today and collect their papers. Assign students a daily grade (1-4) based on the scale found on the information page and record this on the attendance sheet. Please submit attendance sheet to the office.	