

Current Events: 10th - 12th Grade Series

Lesson 1: The Global Effects of Agriculture

Estimated Lesson Length:	50-90 minutes
Recommended Grades:	10-12th Grade
Related LifeKnowledge Lesson:	LifeKnowledge AHS 40
Objective(s): The student will be able to:	
✓ Identify international agricultural current events ✓ Summarize an international agricultural current event	
Materials, Supplies, Equipment, References and Other Resources:	
Course text Computers with Internet access Global agriculture activity sheet (AS 1.3) for each student	



Lesson Plan:		
STEPS (What to Do)	Procedures (How to Perform the Step)	Time*
1. Interest Approach:	<i>Prior to class, you will need to write the search process outlined in Step two on the writing surface in the room for the students to follow. This will need to be left up for the entire week or as long as students will be researching issues.</i> <i>Students will need paper and pen/pencil for this step. After completing attendance and announcements, ask the students to recall some of the biggest local news events of the past year. Can they do the same for national news? World news? Agricultural news? Ask if these stories affect them directly or indirectly.</i> <i>Explain that today (or this week if using 3 or 5 lesson sets) they will have the opportunity to build on the content they have been studying by seeing how it is making the news from a global to a local level!</i>	5-10 minutes
2. Research global agriculture stories	Explain that they will use the Internet to find out if agriculture ever makes the global news! Their task is to follow the process on the writing surface to find a global/international agricultural current event. When they are done they will answer the questions on their activity sheet. Ask if there are any questions. If none, proceed to the computer lab. <i>Hand out activity sheet (AS 1.3)</i> <i>Once they have logged on to the computers, instruct them to follow the steps you put on the writing surface: (Also on AS 1.3)</i> 1. Go to the following websites: www.cnn.com or www.msn.com 2. Under main menu, find the search function 3. Enter agriculture in the search box 4. Select news for the area of the search 5. Click "Search" 6. Review results and select a global agriculture current event 7. Complete activity sheet	20-25 minutes
3. Show what you know!	When students have completed their activity sheets tell them it is time to share their news through an eye-witness news moment.	10-15 minutes



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Lesson Plan cont.:		
STEPS (What to Do)	Procedures (How to Perform the Step)	Time*
	<i>Example of directions to share with the students:</i> Today we will use a little different technique to share what you have created. When I say "Start" you will have five seconds to find a partner near you. After you have your partner, quickly determine who is the oldest and then quietly focus your attention back to me for the rest of the instructions. "Start" <i>When pairs have formed continue with:</i> In a few minutes you will be conducting a live interview with your partner. For the first round of interviews, the oldest partner will be the eyewitness and the younger partner will be the reporter. Reporters, when I say "It's time for an eye witness report," you will begin your interview by sharing with the audience in TV Land your name and current location. Then ask the name, age and hometown of your eye witness. Follow that with the list of questions on the activity sheet. Remember; ask the questions like a reporter trying to get to the bottom of a deep, dark, important story. Put emotion in to it! Eye witnesses, your role is then to respond to the reporter's question with as much information as you have. After five minutes I will say it's time to return to the studio. That will be your cue to sign off from the interview and send the audience back to me. We will discuss your interviews and switch roles. What can I clarify? <i>If none then start the interviews with the cue:</i> It's time for an eye witness report!	
4. Summary, review and projects to collect	If you are not continuing on with Current Events 10-12, Lesson 2, collect the activity sheets from each student. If you are continuing with Lesson 2, thank the students for their work today and ask them to bring a newspaper or agricultural publication with them for tomorrow's lesson.	5-10 Minutes

Global Agriculture Current Events Activity Sheet

Steps to Locating a Global Agriculture Current Event

1. Go to the following websites: www.cnn.com or www.msn.com
2. Under main menu, find the search function.
3. Enter agriculture in the search box
4. Select news for the area of the search
5. Click "Search"
6. Review results and select a global agriculture current event
7. Complete activity sheet questions

Critical Thinking Questions:

What is the current event you selected?

Explain the global effect of this event:

Will it affect the United States? Why or why not? How?

How will it impact your supervised agricultural experience (SAE)?