

Leadership Development: 10th - 12th Grade Series

Lesson 1: What Would a Leader Do? Leadership Styles

Estimated Lesson Length:	Approximately 1, 50 minute class periods
Recommended Grades:	10-12th
Related LifeKnowledge Lesson:	HS 5 Leadership Styles
Objective(s): The student will be able to:	
✓ Learn about and understand their personal leadership style	
Materials, Supplies, Equipment, References and Other Resources:	
Print off HS.5.AS.B (2 pages) from LifeKnowledge High School Lesson 5 (one per student), Print off transparencies of HS.5.TM.B and C (pages 12-14 of the LK HS Lesson 5), Overhead Projector, Activity Sheet (AS 3.4) 2 pages – one per student, computers and Internet access.	



Lesson Plan:		
STEPS (What to Do)	Procedures (How to Perform the Step)	Time*
1. Interest approach	Greet students as they walk into the classroom. As they do, give them each a copy of the Leadership Styles Inventory HS.5.AS.B from the LifeKnowledge High School Lessons CD. Ask students to follow the directions, take the leadership inventory and score the totals on page 2.	10 minutes
2. Review the leadership characteristics	Walk through the characteristics of the five main leadership styles inventories by showing students Transparencies of HS.5.TM.B and C. Have students capture this content in the activity sheet(AS 3.4) that goes with this lesson. Ask students to share what leadership style they scored highest as. Ask them if they agree or disagree with this.	15-25 minutes
3. Quick search of prominent FFA members	Have students log onto www.ffa.org and look for the link to prominent FFA members. Students should pick one that they would like to do a quick report on. Tell students that they should not try to do an extensive search of this person, just get their <i>perceptions</i> of what this person's leadership experience might be like. Ask them to complete the bottom of the activity sheet on this person.	15-20 minutes.
4. Closure	Ask a couple students to talk about the FFA person they chose to report on. Ask students if it is helpful for them to know their leadership style, and that of others they have to work with. Have students give reasons why this might be important	5-10 minutes
5. Collect activity pages	Please collect activity pages and thank students for their work today! Please then assign daily grades (as suggested on the Information Page) and write this on the attendance sheet. Submit attendance sheet to the office.	

What would a leader do? Learning and Appreciating Leadership Styles

Leadership Style _____
Characteristics of this leadership style are:

Strengths of this Leadership Style	Challenges of this Leadership Style

Classmates who are this style are:

Leadership Style _____
Characteristics of this leadership style are:

Strengths of this Leadership Style	Challenges of this Leadership Style

Classmates who are this style are:

Leadership Style _____
Characteristics of this leadership style are:

Strengths of this Leadership Style	Challenges of this Leadership Style

Classmates who are this style are:

Leadership Style _____
Characteristics of this leadership style are:

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Classmates who are this style are:

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Classmates who are this style are:

Prominent FFA Member Report

After looking at the list of prominent former FFA members off of www.ffa.org I chose to report on

I did a quick search on this person, and found out a few more details on their history and background. Here is what I found:

Through my research, I believe that this person might be the _____ style of leadership. I think this because:

In my opinion, I believe that FFA helped this person to become what they are by:

One challenge/scenario that I believe this person might have faced in their life is:

I believe that their leadership traits might have helped them facilitate this challenge by: