

Career Exploration: 7th - 9th Grade Series

Lesson 2: Finding Related Careers

Estimated Lesson Length:	1, 50 minute class period
Recommended Grades:	7-9th Grade
Related LifeKnowledge Lesson:	LifeKnowledge MS 66
Objective(s): The student will be able to:	
✓ Identify related job listing for the career of their choice. ✓ Determine if their skills match the job requirements. ✓ Create a timeline of growth activities to meet the requirements of the career of their choice.	
Materials, Supplies, Equipment, References and Other Resources:	
Course textbook Computers with Internet access to www.monster.com Career research notes from prior day Newspaper or other agricultural publication that includes employment section	

Lesson Plan:		
STEPS (What to Do)	Procedures (How to Perform the Step)	Time*
1. Interest approach:	<i>Review prior day.</i> After completing attendance and announcements, remind the students of the career research they produced the prior day. Ask them to share a few examples of where their guess was significantly different than the reality. After a few examples let them know that today they will have the opportunity to prepare a plan to make sure they are ready for the career that awaits them!	5 minutes
2. Finding a job!	Ask the students to review their career research and based on the information they found yesterday to select one of the three careers from their list for further study. Now that they have their potential career in mind, explain that their task is to find a classified advertisement or job posting that matches their choice. For this, they can use the newspaper or agricultural publication they brought with them from home, resources in the classroom or if available, Internet job sites such as www.monster.com or www.careerbuilder.com . Allow ten (10) to fifteen (15) minutes for them to locate and attach the position listing to their career research.	12-17 minutes
3. What's missing?	The next task will be to determine what they need to do to be ready for this position. Ask the students to star any skills, education and/or qualifications included in the position description that they currently possess. Then have them underline any skills, education and/or qualifications that they do not yet possess. Encourage them to work quickly on this task. Limit it to two to three minutes.	5 minutes
4. Growing into the career!	Focusing on the items they underlined, the students will now create a map that will allow them to grow into this career. Instruct the students to use a blank sheet of paper to create a timeline that shows how and when they will be prepared to apply for the	20 minutes

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Lesson Plan cont.:		
STEPS (What to Do)	Procedures (How to Perform the Step)	Time*
	position. The timeline should be a line that begins at "Now" and ends with "Ready to Apply". It needs to include dated marks on the timeline that include what they will do to meet one of the requirements or develop one of the skills. Remind them to include the FFA Career Development Events that they matched to the careers in Lesson 1 of this set. Allow fifteen to twenty (15-20) minutes for them to complete their timeline. <i>Note: If a student finishes the task early, review their timeline and make additional suggestions of growth opportunities.</i>	
5. Summary, review and projects to collect	Congratulate the students on having a plan to prepare them for a successful career. <i>If you are only doing the three (3) day set of lessons collect their career research work, job listing and timeline.</i> <i>If you are continuing this sequence as a five-day set, allow them to keep their information in their notebook for the next lesson.</i>	5-10 minutes