

Today's Challenges; Today's Leaders:

REAL WORLD CONVERSATIONS FOR THE CLASSROOM

Lesson Number: **TCTL.1.4**

Decision Making Locally through Globally

Quick Reference:

Time Required:

50 minutes

Objectives:

After completing this lesson, students should be able to:

1. Assess ways to incorporate local, state, national and global issues in decision making.
2. Determine a course of action to be taken based upon an issue and its desired outcome.
3. Present a plan of action.

Materials:

- ✓ Writing surface
- ✓ TCTL.1.1.AS.A-E (one copy of each)
- ✓ TCTL.1.2.AS.A (one copy per student)
- ✓ TCTL.1.2.AS.A Key (one copy)
- ✓ TCTL.1.2.AS.B (two copies each on a different color of paper, then cut out answers and place them around the room before class begins)

Purpose:

This lesson will focus on examining decision making at various levels from local to global and looking at the impacts of decisions and hunger. By recognizing the varying degrees of hunger that exist locally and globally, students will develop an understanding of living a compassionate and selfless life.

Directions:

The bulleted information below is important to know as background information.

- Many issues locally, statewide, nationally and globally affect agriculture and the people who work in agriculture. Additionally, the issues impact consumers of agricultural products and services.
- Today students will be challenged to research one issue that is affecting agriculture on the four levels (local, state, national, and global) and one issue that is nonagriculture.
- Students will identify an issue, the possible cause and then outline a possible solution to the issue.
- The ultimate goal will be for students to recognize issues around them, determine possible causes and solutions and realize how their daily decisions make an impact (many times unknowingly) on themselves and others.

After reviewing the information above, begin with the lesson activities below.

1. As students enter the classroom, break them into predetermined groups of four.
2. One member of each group will be assigned local agriculture and nonagriculture issues, state agriculture and nonagriculture issues, national agriculture and nonagriculture issues and global agriculture and nonagriculture issues.



3. Each group should receive TCTL.1.4.AS.A and TCTL.1.4.AS.B. Explain to the students that they are to take 20 minutes to select and research an issue that is being faced locally, statewide, nationally and globally depending on the assignment. Each student will find two causes for the issue and two possible solutions.
4. Students are to capture the information on TCTL.1.4.AS.A and TCTL.1.4.AS.B. Students will need to select an issue that is agriculture-related and one that is nonagriculture-related. Be prepared to provide examples for students to reference.
5. After 20 minutes, explain how we all make decisions and take steps that impact the issues surrounding our lives. Lead a discussion on how the daily decisions they make affect those around them.
6. Ask each group to select one of the issues that was researched. Groups will discuss their issues, the causes of the issues and potential solutions. Discuss solutions that may already be taking place and how the students can join in on the efforts.
7. To conclude the lesson, pose the following questions to the students:
 - a. What was one issue that stood out to you? Why?
 - b. What could you do right now that would make an impact?
 - c. How will your decisions today, whether to act or not, on these issues affect others?

Connection Questions:

1. Think about all the agriculture issues discussed today. Which one hit home for you? What is something that you could do to impact the issue?
2. What decisions do you make on a daily basis that affect others?
3. From your list of daily decisions from above, describe two that have had a purposeful, positive impact on others.

LifeKnowledge Connections

Precept(s) addressed:

Vision

C1. Contemplate the Future

C4. Adapt to opportunities and obstacles from multiple perspectives

Character

D3. Accept responsibilities for personal actions

LK Lesson Suggestion:



HS.14 – Being responsible and accountable

HS.81 – Decision making in groups

MS.9 – Understanding the consequences of actions

MS.53 – Evaluating potential impacts

Agriculture Issue	Causes	Solutions
Local		
State		
National		
Global		

Nonagriculture Issue	Causes	Solutions
Local		
State		
National		
Global		