

Name: _____

Prepared Public Speaking

Aligned to the following standards:

FFA.PL-A; FFA.PL-B; FFA.PL-E; FFA.PL-F; FFA.PG-H; FFA.PG-I; FFA.CS-M; FFA.CS-N; FFA.CS-O; CS.01; CCSS.RI.9-10.1; CCSS.RI.9-10.7; CCSS.W.9-10.2; CCSS.W.9-10.3; CCSS.W.9-10.4; CCSS.W.9-10.5; CCSS.W.9-10.6; CCSS.W.9-10.7; CCSS.W.9-10.8; CCSS.W.9-10.9; CCSS.SL.9-10.1; CCSS.SL.9-10.4; CCSS.SL.9-10.6; CCSS.L.9-10.6; CRP.02; CRP.04; CRP.06; CRP.07; CRP.08; CRP.11

Part 1

Directions:

Complete the questions below as you review the prepared public speaking slides.

1. What FFA competition challenges students to research an agricultural topic, write a speech and present that speech to a panel of judges?
 - a. Extemporaneous Public Speaking
 - b. Prepared Public Speaking
 - c. Creed Speaking
 - d. FFA Demonstrations
2. How long must the speech be for this FFA leadership development event?
3. In addition to presenting a speech, what else will you need to be prepared for when competing in this FFA leadership development event?
4. What two things must you determine when starting to write a speech?
5. Why is determining your purpose and your audience important to be successful when giving a speech of any kind?
6. What is one tip to reach your audience that stood out to you the most?
7. Color in the type of speech typically used in the FFA Prepared Public Speaking LDE.

Persuasive	Entertaining	Motivational	Informative	Demonstrative	Impromptu
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8. Write a characteristic for each of the three main parts of a speech:
 - Introduction
 - Body
 - Conclusion

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9. What is one tip on writing your speech that stood out to you the most?

10. Why is this tip important?

11. One tip on researching is not to plagiarize or fabricate information. Why would doing either of these be such a bad thing?

12. What is the importance of using credible sources when researching information?

13. Which practice method would be your preferred method? Why?

14. What are two of your favorite characteristics of a speaker when you are listening to someone else give a speech? (This can be from the slides or from your own experiences.)

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Part 2

Directions:

You will choose a topic within the agriculture industry to write an informative speech on. (Your teacher has a list of topic examples, but you are encouraged to pick a topic that is most interesting to you.) Using the outline provided, you will write a six- to eight-minute informative speech.

Speech Outline

Speech Topic: _____

Introduction:

Hook or attention-grabbing statement: _____

Introduction of the topic (overview): _____

[illegible]

Why should the audience care about this topic? _____

Name: _____

Body:

Main Point 1 (briefly explain): _____

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Main Point 2 (briefly explain): _____

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Main Point 3 (briefly explain): _____

Summarize the speech: _____

Reiterate why the audience should care: _____

Name: _____

Tie it all together/Closing thoughts: _____

Major Sources to Cite:

[illegible]

Name: _____

Prepared Public Speaking Topic Examples

- Choose a species and breed of animal from animal science (dog, cattle, horse, goat, lamb, hog, etc.) and write an informative speech about the breed.
- The differences between organic and conventional agriculture
- Native flowers for your area
- Safety in the agricultural mechanics shop
- Agriculture marketing methods
- Meat alternatives
- Crop production (pick a crop) and its history
- Honeybees
- Women in agriculture
- The NFA and FFA merger
- The importance of all farmers, from hobby farmers to conventional farmers
- Agriculture in space
- Agricultural literacy
- Food labels
- Welding methods
- Global hunger
- Animal rights versus animal welfare
- Mental health in agriculture
- Self-driving tractors
- Artificial intelligence in agriculture
- Emerging technologies in agriculture
- Agricultural policies/the farm bill
- Conservation of land and water
- Food insecurity
- Food safety concerns
- Agriculture teacher shortage
- Student involvement in FFA versus other extracurriculars
- Navigating special needs in agriculture
- Diversity in agriculture
- Grass-fed beef versus grain-fed beef
- Getting the next generation involved in agriculture
- Fear-free veterinary practices
- Urban agriculture
- Pollinator gardens
- Farmland preservation
- Community gardens
- Soilless growing structures

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Part 3

Directions:

Now that you have written your speech, you will trade with another student in the class and peer edit each other's speeches. As you read through your classmate's speech, use the checklist below to help you edit their speech. When edits are complete, trade back and make any changes to your own speech that are needed after being peer edited.

Author's Name: _____

Peer's Name: _____

Punctuation

- Periods
- Commas
- Exclamation points
- Question marks

Capitalization

- Beginning of sentences
- Proper nouns

Grammar

- Sentences are complete.
- Sentences make sense.
- No run-on sentences
- Consistent verb tense

Spelling

- Checked unknown words
- Checked plurals

Clarity

- Writing makes sense.
- Writing has clear ideas.
- Writing is focused.

Structure

- Clear introduction
- Clear body with two or three main points
- Clear conclusion

Style

- Do sentences sound the same?
- Does the speech drone on?
- Is the content vague?

Works Cited

- References are cited.

Peer Edit Notes:
