

Today's Challenges; Today's Leaders:

REAL WORLD CONVERSATIONS FOR THE CLASSROOM

Lesson Number: **TCTL.4.4**

The Respect Campaign

Quick Reference:

Time Required:

60 minutes

Objectives:

After completing this lesson, students should be able to:

1. Describe the importance of self respect.
2. Recognize how self-respect translates to respecting others.
3. Construct a personal definition of respect.

Materials:

- ✓ Large poster paper – one per student or computer access for each student
- ✓ TCTL.4.4.AS.A – one per student
- ✓ Creative supplies (markers, colored pencils, glue, etc.) not needed if you use computers

Purpose:

The purpose of this lesson is to understand the value of respect.

Directions:

The bulleted information below is important to know as background information.

- Self Respect – being true to one's self, standing up for your own beliefs and values.
- Respect – valuing others' beliefs and opinions.
- Being respectful allows you to be true to yourself, to share your beliefs and opinions, and to listen openly to others.

After reviewing the information above begin with the lesson activities below.

1. Help students identify what it means to respect themselves. Share that self-respect shows confidence and are true to your word, beliefs and values. Discuss why respecting yourself is so important, and why disrespecting yourself is hazardous.
2. Encourage students to think about a political campaign. This event showcases people who exhibit self respect of others and themselves, as well as those who do not.
 - a. Ask students to describe an event related to a campaign, perhaps at school, in the community or even state or national campaigns in which a candidate did not exhibit respect. Discuss how that might have changed their views of that candidate.
 - b. Have students think and discuss about a candidate that did exhibit self-respect or show respect to another person. Inquire as to how that impacted their views of that candidate.



3. Have students create campaign posters featuring the characteristic respect. Provide TCTL.4.4.AS.A to each student to serve as a guide for the poster. Identify the materials students are to use when creating their posters.
4. Conclude class by discussing the creative ways students displayed the qualities of respect.
5. Remind students that respect is not a quality that they only display around certain people or in certain situations., it should be displayed at all times.

Connection Questions:

1. Describe a time when you were not treated with respect. How did this make you feel?
2. There are times it is hard to stay true to your beliefs and values. In all situations, why is staying true to yourself so important?
3. Respecting others requires you to listen to their views and beliefs. Why is this difficult to do sometimes?
4. What are some ways that we can show respect to others?

LifeKnowledge Connections

Precept(s) addressed:

L. Spiritual Growth

L1. Respect and be sensitive to others' beliefs.

G. Physical Growth

G2. Respect one's body.

LK Lesson Suggestion:

MS 10 – Showing Respect

AHS 6 – Respecting other's beliefs system, vision and mission.

Resource:

Borba, Michelle. 2006. *35 Activities your students can do to learn respect*. Retrieved from <http://www.micheleborba.com/Pages/BMI05.htm>

The Respect Campaign

Name: _____

Directions:

Create a campaign poster that communicates the qualities of respect. Be sure to include all of the information listed on the rubric below.

Your name on the poster.

Clearly display the word respect.

Provide examples of quotes that show respect.

Include the definition of respect.

List actions you can make that show respect to others.

Include at least one graphic or picture.

Use color and creativity to emphasize your point.

When your poster is complete, attach this paper to it and turn it in by _____.

Criteria	1 point	3 points	5 points
Clearly displays the word respect			
Provides examples or quotes that show respect			
Includes the definition of respect			
Lists actions you can make that show respect			
Includes at least one graphic or picture			
Uses color and creativity to emphasize your point.			

TOTAL _____/30