

Career Exploration: 10th - 12th Grade Series

Lesson 5: Defining Career Success

Estimated Lesson Length:	50 minute class period
Recommended Grades:	10-12th
Related LifeKnowledge Lesson:	LifeKnowledge HS 123
	
Objective(s): The student will be able to:	
✓ Share their definition of career success	
Materials, Supplies, Equipment, References and Other Resources:	
Course textbook Interview results from prior day assignment	

Lesson Plan:		
STEPS (What to Do)	Procedures (How to Perform the Step)	Time*
1. Interest Approach: Review prior learning	<i>Review prior day.</i> After completing attendance and announcements, congratulate the students on the progress they have made so far this week. They have identified careers, found available jobs, created a resume and planned for the growth needed to make the ready for the interview. Explain though that getting the job is not the end of the process! Being successful in it is the intended end result! That is what they will be considering today.	5 minutes
2. Review of interview	Ask the students to review the results of their interviews with the two adults. Invite a few volunteers to share the most important or interesting ideas that they heard in response to the question, "What is career success?"	5-10 minutes
3. Interview classmate	When they have finished sharing, explain that now instead of being the interviewer, each of them will have the opportunity to be the interviewee. <i>Introduce this activity by saying:</i> Now we will turn the tables and see how you will respond to the question, "What is career success?" When I say "Ask" each of you will find a partner to interview. You will ask them the same question you asked the adults last night, "What is career success?" The tallest person in your pair will be the interviewer first and then we will switch roles. Make sure you write down their answer to your question. You will have five (5) minutes each to ask and respond. What questions do you have? <i>If there are none, start the activity with the cue word: "Ask"</i> <i>After 5 minutes ask them to switch roles.</i>	10-15 minutes
4. Summarize interviews	Explain that they will now have twenty (20) minutes to summarize the findings of their research into a 150 word essay. The essay must include the following: their definition and explanation of career success and quotes from both a classmate and one of the adults they interviewed. Ask if anyone needs additional clarification. Allow them twenty (20) minutes to complete the project.	20 minutes
5. Summary, review and projects to collect	Collect the essays and interview notes for the instructor to review and score. Thank the class for an excellent week!	5 minutes