

Today's Challenges; Today's Leaders:

REAL WORLD CONVERSATIONS FOR THE CLASSROOM

Lesson Number: **TCTL.1.5**

Impacting Hunger Locally, Statewide, Nationally and Globally

Quick Reference:

Time Required:

50 minutes

Objectives:

After completing this lesson, students should be able to:

1. Research various hunger programs and present information collected about each one.
2. Discuss what personal actions can impact hunger at the local, state, national and global levels.
3. Present different hunger programs to peers.

Materials:

- ✓ Access to the Internet to research various hunger programs
- ✓ Access to a telephone to interview a representative from a hunger program
- ✓ Pictures of poverty in various areas of the world
- ✓ TCTL.1.5.AS.A (one copy for one-quarter of the class)
- ✓ TCTL.1.5.AS.B (one copy for one-quarter of the class)
- ✓ TCTL.1.5.AS.C (one copy for one-quarter of the class)
- ✓ TCTL.1.5.AS.D (one copy for one-quarter of the class)

Purpose:

This lesson will focus on examining the hunger epidemic and recognize ways that students can make an impact in reducing world hunger. By recognizing the varying degrees of hunger that exist locally and globally, students will develop an understanding of living a compassionate and selfless life.

Directions:

The bulleted information below is important to know as background information.

- Before using this lesson, take time to research the many programs and opportunities in which students can get involved.

After reviewing the information above, begin with the lesson activities below.

1. As students enter the room, hand each student a copy of one of the four assignment sheets.
2. Have pictures of poverty from various areas of the world posted around the room to help set the tone for the lesson. Lead a discussion by getting students to describe their emotions after looking at the pictures.
 - a. Why do you have those feelings?
 - b. Is there anything you can do to help these people?
3. Explain to students that the assignment sheets they were handed at the beginning of class will help bring light to the many programs that lend a helping hand to those in need locally, statewide, nationally and globally.
 - a. At the top of every assignment sheet, each student will see the area to be researched.



4. Students will have 15 minutes to research their areas (local, state, national and global) for hunger programs and answer all the questions on the assignment sheets.
5. Use the last 20 minutes of class for students to share the information that they have collected. After all presentations have occurred, lead a class discussion based around these three questions:
 - a. Could you participate in one of these programs?
 - b. What resources do you have that would could assist in the program?
 - c. If you are unable to assist this program, do you know anyone that would have the resources to help?
6. To wrap up the lesson, refer to the story used in lesson TCTL.1.1 relating to the Chinese proverb: "Give a man a fish and he will eat for a day. Teach a man to fish, and you have fed him for a lifetime."
 - a. What can we do or are we already doing to teach others to "fish" instead of to "eat"?

Connection Questions:

1. Think of one small thing that would make a difference in your local community that would help fight hunger. What would that be?
2. What could be accomplished if every able person used a small amount of resources to battle against world hunger?
3. What is the difference between "being moved about a problem" and "being moved into action about a problem"?

LifeKnowledge Connections

Precept(s) addressed:

Action

- A1. Work independently and in groups to get things done
- A4. Identify and use resources
- A7. Invest in others by enabling and empowering them

Vision

- C1. Contemplate the Future
- C5. Persuade others to commit

Awareness

- E1. Address issues important to the community
- E2. Perform leadership tasks associated with citizenship

LK Lesson Suggestion:



- HS.104 – Opportunities to serve others
- MS.51 – Resources Available
- MS.52 – Developing solutions and strategies
- MS.53 – Evaluating potential impacts
- MS.54 – Identifying others who can help
- MS.57 – Finding opportunities to make positive change

A Local Program

Directions: By using the Internet or making a phone call, research and gather information about a local hunger program. Answer the following questions and be ready to present your findings to the class.

Name of program: _____

How does the program work? What kind of assistance is provided for the hungry?

Where does the program get its financial support?

Who advises or runs the program?

How many people are benefiting yearly from the program?

How can someone get involved in this program?

List three interesting facts about this program that would encourage someone to aid or assist the program to help needy individuals.

1.

2.

3.

A State Program

Directions: By using the Internet or making a phone call, research and gather information about a hunger program in your state. Answer the following questions and be ready to present your findings to the class.

Name of program: _____

How does the program work? What kind of assistance is provided for the hungry?

Where does the program get its financial support?

Who advises or runs the program?

How many people are benefiting yearly from the program?

How can someone get involved in this program?

List three interesting facts about this program that would encourage someone to aid or assist the program to help needy individuals.

1.

2.

3.

A National Program

Directions: By using the Internet or making a phone call, research and gather information about a national hunger program. Answer the following questions and be ready to present your findings to the class.

Name of program: _____

How does the program work? What kind of assistance is provided for the hungry?

Where does the program get its financial support?

Who advises or runs the program?

How many people are benefiting yearly from the program?

How can someone get involved in this program?

List three interesting facts about this program that would encourage someone to aid or assist the program to help needy individuals.

1.

2.

3.

A Global Program

Directions: By using the Internet or making a phone call, research and gather information about a global hunger program. Answer the following questions and be ready to present your findings to the class.

Name of program: _____

How does the program work? What kind of assistance is provided for the hungry?

Where does the program get its financial support?

Who advises or runs the program?

How many people are benefiting yearly from the program?

How can someone get involved in this program?

List three interesting facts about this program that would encourage someone to aid or assist the program to help needy individuals.

1. _____

2. _____

3. _____