

Leadership Development: 7th - 9th Grade Series

Lesson 2 and 3: Opportunities in the FFA

Estimated Lesson Length:	Approximately 2, 50 minute class periods
Recommended Grades:	7-9
Related LifeKnowledge Lesson:	MS. 63 FFA Opportunities
Objective(s): The student will be able to:	
✓ Understand the different opportunities in FFA ✓ Develop a product promoting different leadership opportunities ✓ Summarize and report succinctly on various topics	
Materials, Supplies, Equipment, References and Other Resources:	
Computers with internet capabilities, 8.5 x 11 inch copy paper – one per student, various writing utensils (colored pencils and markers), activity sheet for this lesson (one per student) (AS 3.1)	

Lesson Plan:		
STEPS (What to Do)	Procedures (How to Perform the Step)	Time*
1. Interest approach	<i>Note to the substitute teacher: This lesson is designed to take two days to complete. Please get as far as possible the first day, and continue on the second.</i> Please take attendance and go over any announcements with the students. Tell students that all of them have opportunities to show leadership in this class, in the school and in their FFA chapter. Often times we do not stretch ourselves into trying new things because we just don't know what skills and leadership is required of the activity. That is where students are going to begin today. Explain to the students that after two days, their job is to recruit their fellow classmates to participate (either now or in the future) in different FFA programs and awards. They will do this through a brochure or a recruitment poster.	5 minutes
2. Assign students to certain topics (or allow them to choose)	Assign students to the following topics (more than one student may have the same topic, but they should work individually on it): 1. Agrientrepreneurship Program 2. Agriscience Fair 3. Career Development Events 4. New Century Farmer Program 5. Risk Management Essay Contest 6. HO Sargent Awards 7. National Chapter Awards Program	5 minutes
3. Allow time for student research	Pass out student activity sheets for this lesson (AS 3.1). Allow as much time as necessary for the student to read about this topic and then to summarize the information on the activity sheet. The students should log into the computers and go to the www.ffa.org website. Let them look around the website for a few minutes, and then focus them to go to the Students tab and then to "FFA Programs and Awards" They may need help finding their topic, but once they do, there should be application pages and handbooks that explain the award or program.	30-40 minutes
4. Closure (day one)	Explain to students that today they performed research, the first step in getting to develop a brochure or poster to recruit students to participate in these programs. Ask them what they learned. If they	5 minutes

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Lesson 1: Leadership Development

Lesson Plan cont.:		
STEPS (What to Do)	Procedures (How to Perform the Step)	Time*
	were unable to complete the activity sheet today, ask them to try to do so before the next class session, so they can begin on the same page with their classmates.	
5. Decide on a poster or brochure	The poster or brochure should be done by hand. Allow students a few minutes to get familiar with their materials again, and then ask them to pick the important details out of their activity sheets to put into a poster or brochure. The goal of this product is to recruit students to participate in this program. Both a poster and brochure are good products to utilize, it is their choice. However, the product does need to explain the program or award, who can participate and the leadership skills and traits that are necessary for it.	5 minutes
6. Develop product	Allow students time and access to materials to make their products or brochures visually appealing.	25-30 minutes
7. Display products	Have a "mini-fair" to show off final products. Set the brochures and posters around the tables, and allow students to look at each one and learn more about FFA awards and programs. When they have looked at all of them, ask them a couple of questions regarding the posters. "What program might be good if..." Ask them what they have learned through delivering this product. Please collect the products and the activity sheets and thank students for their work.	5-10 minutes.

Opportunities in the FFA Activity Sheet

You have each been asked to research an FFA award program or leadership development opportunity. You will be asked to take this information and create a recruitment poster or brochure that can be used to get others involved in this activity. To begin, let's discover more about what FFA has to offer.

FFA Program or Award:

Who can participate in this FFA Program or Award?

What skills are necessary for this FFA Program or Award?

Why do you think that the FFA offers this program or award?

What type of person would be good at it?

What does this program entail? (Describe what happens in this award or program)

What leadership qualities might be good for this program or award?

Can you tell who has received this award in the past? If so, describe what you know about them.