

Personal Development: 7th - 9th Grade Series

Lesson 4 and 5: Developing Service Projects

Estimated Lesson Length:	Approximately 2, 50 minute class periods
Recommended Grades:	7-9th
Related LifeKnowledge Lesson:	LifeKnowledge MS.60: Planning a Service Project 
Objective(s): The student will be able to:	
✓ Develop new service ideas for the class or FFA chapter	
Materials, Supplies, Equipment, References and Other Resources:	
Computers with Internet access, activity page (one per 3 students) (AS 4.3), evaluation of service plans pages (one per student; (AS 4.4) may need to copy on both front and back depending on the number of student groups).  	

Lesson Plan:		
STEPS (What to Do)	Procedures (How to Perform the Step)	Time*
1. Interest approach	After attendance and announcements, ask students to raise their hands and share with the class the five needs that they listed on their note cards the previous day. Have one or two students write these on the white board or on the chalk board. If not continuing on from a previous day, ask them to identify five needs they see in their community, state, or at a national level (examples: community rake day, highway cleanup, Red Cross fundraising). After all of the items are listed, ask students to think of others, and add to the master list.	10 minutes
2. Develop a needs assessment	After students have completed the master list, it is time to do a needs assessment. Ask students why each activity is necessary and then ask students to rank the list from greatest need to lowest need.	5 minutes
3. Develop service ideas	For each of the items listed on the board, ask students to identify a service project that could address each particular need. They should have previously read on service projects, and can think of creative ways to address the stated needs. After they have done so, ask students to rank the activities, this time though, have them ranked from easy to achieve to least likely to achieve. Remind students that all service projects can typically be achieved, but some require more time and effort.	5 minutes
4. Further explore service projects	Break students into groups of three. They will be working in groups to do the remainder of the projects. They can choose to work on their own if they are more comfortable with doing so. Students choose one of the needs/service ideas listed on the board to explore further and to develop into a project that the class or FFA chapter could accomplish. After selecting their topics, have students do research on the Internet to see if they can find similar projects. If students need help, refer them to the website: http://www.justgive.org/html/kidscorner/fundraise.html for more ideas or look to http://www.presidentialserviceawards.gov/tg/teens/dspTeenProjectIdeas.cfm ! Give them just a short time to do this research, and then it's time to plan out the activity!	15-20 minutes
5. Develop a service plan  	Reassemble entire group. Pass out Activity Page for Service Plan (AS 4.3) to each group. Go over the plan with the students. Ask if they need further explanations on any of the blanks on the page. Let them know that their goal is to develop this plan to address their	10 minutes

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Lesson Plan cont.:		
STEPS (What to Do)	Procedures (How to Perform the Step)	Time*
	service topics. Ask if there are other items which should be included in the plan, and if so, add these to the back. At this point, you may be getting close to the end of the hour (if on 50 minute blocks of time), if so go to the last step and stop for the day. Pick up on step 6 next time. If period is longer, proceed on with the lesson.	
6. Group work	Before beginning the group work, tell the students that they will be presenting to the class their activity, and as a class they will be choosing the best service activities. Allow the groups to work together to complete the activity page. Provide feedback and information, as is necessary. Make sure that students provide enough details in the "steps" column.	20-30 minutes
7. Present to the class 	When each group has completed their plan, have each group make a presentation to the class. As they do so, ask the rest of the students to provide feedback through the evaluation of service plans pages. (AS 4.4) Students should ask questions when they need further explanation or feedback. Give each group five minutes to present to the class.	25-45 minutes.
8. Collect evaluation and present results	After collecting the evaluation page from each student, tally the scores at the bottom and report to the class those service ideas that got the most votes! Tell them they did a great job, and encourage them to finish the plans by carrying out the services!	5 minutes
9. Review and closure	Give students a 3x5 card. Ask them how they personally can benefit from service plans, and ask them to write the answer on the card. Also ask them to reflect how performing services for others expands their personal growth. When done, collect the cards, and the service plan pages. Please then assign daily grades (as suggested on the information page) and write this on the attendance sheet. Submit attendance sheet to the office.	10 minutes

Student Service Planning

What is your service idea?

Who would benefit from doing this service idea?

How did you come up with this idea?

What are your overall goals with this service idea?

(Example: We hope to raise \$500 through ticket sales and donate it to our local House of Hope by April 1st.)

Steps	Target Dates	Budget	Helpers	Barriers
What are the steps to achieving these goals and completing this service project? (successful service activities must have at least five detailed steps – add more on back if necessary)	What are the target dates for this project (in order to reach your goals)?	Are there any costs for the class associated with these steps (for example, it might cost to advertise in a local paper to sell dinner tickets)?	Who could help make this project successful?	What potential things might happen that would prevent this activity from happening?
1.				
2.				
3.				
4.				
5.				

(Adapted from POA-2 Form retrieved October, 2005 from: http://www.ffa.org/programs/natchap/documents/POA_form_2.pdf)

Evaluation of Service Plans

Group name and member(s): _____

Service plan idea (summarize the information): _____

I like this plan because: _____

It might be hard to do this plan because: _____

Group name and member(s): _____

Service plan idea (summarize the information): _____

I like this plan because: _____

It might be hard to do this plan because: _____

Group name and member(s): _____

Service plan idea (summarize the information): _____

I like this plan because: _____

It might be hard to do this plan because: _____

Group name and member(s): _____

Service plan idea (summarize the information): _____

I like this plan because: _____

It might be hard to do this plan because: _____

My top three choices for service plans are:

1. _____ 2. _____ 3. _____