



Lesson Plan

Make Today AWESOME!

Created: 03/2016 by the National FFA Organization

STUDENT LEARNING OBJECTIVES

After completing these activities students will...

1. Identify instances of misunderstanding and how to resolve them.
2. Create a comic strip illustrating how they will approach the day with positivity and make it awesome.

TIME REQUIRED: 30 minutes

RESOURCES:

1. FFA.org
2. Video: *Kid President + Peanuts// Life is like a comic* <https://youtu.be/u5vCIaseXBk>

EQUIPMENT AND SUPPLIES NEEDED:

1. A copy of the "Make Today Awesome" worksheets for each student.
2. Internet access to play the video in real time or embed it in a PowerPoint ahead of time.

THIS QUICK LESSON PLAN WOULD WORK WELL AS:

1. As a portion of an agriculture leadership lesson/unit.

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

FFA Precept

- FFA.PL-A. Action: Assume responsibility for life and take the necessary steps to achieve the desired results, no matter what the goal or task at hand.
- FFA.PL-F. Continuous Improvement: Accept responsibility for learning and personal growth.
- FFA.PG-J. Mental Growth: Embrace cognitive and intellectual development relative to reasoning, thinking and coping.
- FFA.CS-M. Communication: Effectively interact with others in personal and professional settings.

Common Core- Speaking and Listening

- CCSS.ELA-LITERACY.SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

Common Core- Writing

- CCSS.ELA-LITERACY.W.9-10.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

AFNR Career Ready Practices

- CRP.04. Communicate clearly, effectively, and with reason. Career-ready individuals communicate thoughts, ideas and action plans with clarity, whether using written, verbal and/or visual methods.

Partnership for 21st Century Skills

- Communication
- Information Literacy
- Collaboration
- Social and Cross-cultural Skills

LESSON PLAN:

1. *Introduction:* Ask the class, "how many of the ever read a comic strip?" Have them raise their hands. "What types of comics have you seen?" Some possible answers Garfield, Calvin and Hobbs, etc. We are hoping they get to Peanuts. If the students don't bring up Peanuts, ask the "If they have ever heard or seen Charlie Brown or Snoopy?" Give a little background on the Peanust comic strip if necessary. Show a Peanuts comic on the screen, http://www.peanuts.com/comics/#.VtcN5_krLs0 . Ask the students if they have ever seen this comic strip? What is it? Who is involved in this comic? Record their answers on the board. Following these questions and answers, ask the students if they have ever heard of kid president? What do you know about him? Record their answers on the board.
2. *Activity:*
 - a. Show the video *Kid President + Peanuts// Life is like a comic*. The direct URL is <https://youtu.be/u5vCIAseXBk>.
 - i. Each student will need a copy of the handout "Make Today Awesome." They will record their answers while watching the video.
 - ii. At the completion of the video the students will create a comic strip for how they are going to "Make Today Awesome!"
3. *Follow-up:* Have the students share their comic strip about how they are going to "Make Today Awesome!"
4. *Leveling Up:* To take this lesson one step further have students design an inclusive activity to "Make Today Awesome!" for the class/FFA chapter to complete. This should be something that could include all of the studnets and faculty and the school and could possibly include individuals from the community. This activity should be something that brings joy and positivity to everyone. For example, you could create a little inspirational/positivity card for every student and teacher in your school. This could include a challenge to pass it on and have the inspritation/positivity spread through the entire community and school district.

NAME: _____

Make Today Awesome!

DIRECTIONS:

Watch the video *Kid President + Peanuts// Life is like a comic*. Use this page to record your answers while watching the video.

Draw or write thoughts and opinions while watching the video:

1. Identify and describe a time you or someone close to you has been misunderstood.
2. What did you think and/or feel when you were or a person you care about was misunderstood?
3. What could others have done to make the situation better when you were misunderstood?

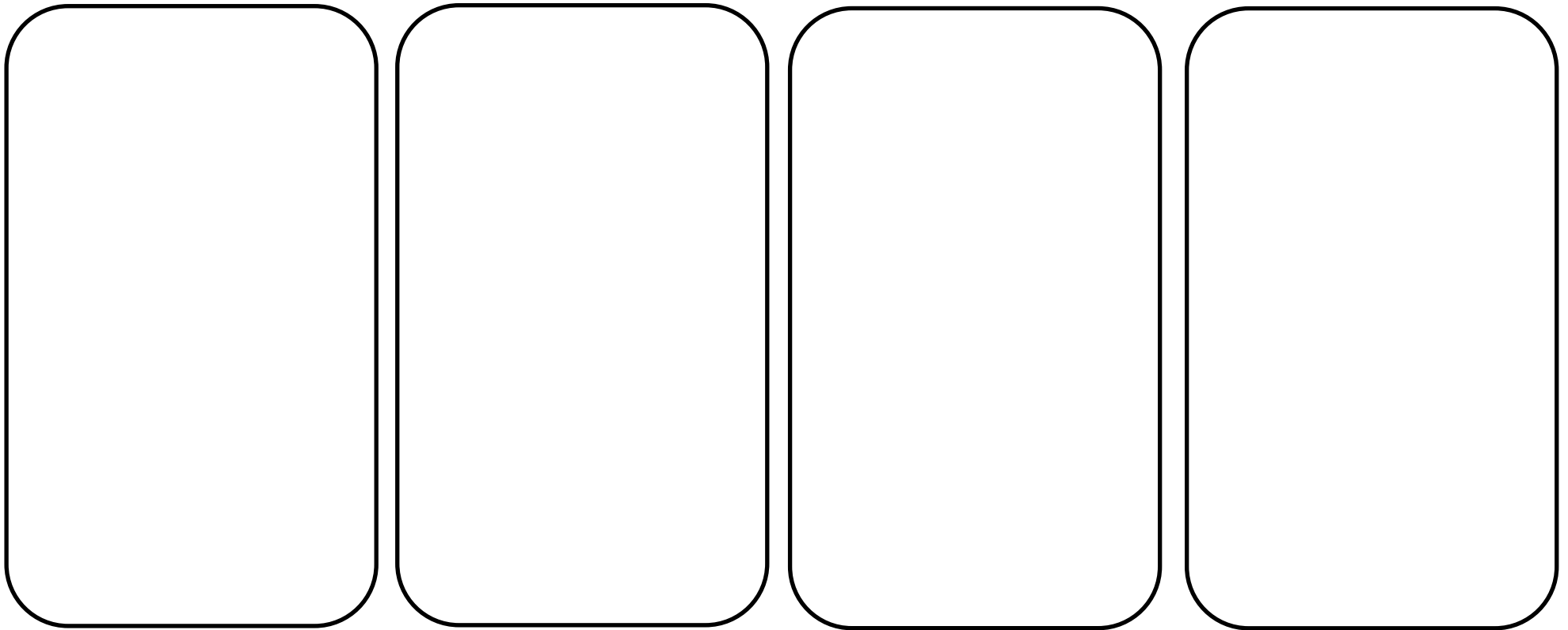
Aligned to the following standards:
FFA.PL-A; FFA.PL-F; FFA.CS-M; CCSS.SL.9-10.1;
CRP.04

NAME: _____

How will you make today awesome?

DIRECTIONS:

Create a comic strip for how you are going to "Make Today Awesome!" by including and providing inspiration and positivity to others as well as yourself. Be as creative as you can. This can include words, pictures, etc.

Four empty rounded rectangular boxes arranged horizontally, intended for a student to draw a comic strip. Each box is a simple black outline with rounded corners.

Aligned to the following standards:
FFA.PL-A; FFA.PL-F; FFA.CS-M; CCSS.SL.9-10.1;
CRP.04