



Lesson Plan

Make the Right Decision

Created: 03/2016 by the National FFA Organization

STUDENT LEARNING OBJECTIVES

After completing these activities students will...

1. Identify the different parts of a decision making process.
2. Effectively use this process to make decisions.
3. Learn steps to evaluate the process and their decisions.

TIME REQUIRED: 45 minutes

RESOURCES: FFA.org

Decisions - Motivational Video (<https://youtu.be/2MIOp5WhIMo>)

EQUIPMENT AND SUPPLIES NEEDED:

1. A copy of the "Make the Right Decision" worksheet for each student.
2. Internet access to play the video in real time or embed it in a PowerPoint ahead of time.

THIS QUICK LESSON PLAN WOULD WORK WELL AS:

1. Tool for FFA officers and members
2. Supplement to other agricultural education units

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

FFA Precept

- FFA.PL-A.Action: Assume responsibility and take the necessary steps to achieve the desired results, no matter what the goal or task at hand.
- FFA.PL-C.Vision: Visualize the future and how to get there.
- FFA.PL-F.Continuous Improvement: Accept responsibility for learning and personal growth
- FFA.PG-J.Mental Growth: Embrace cognitive and intellectual development relative to reasoning, thinking and coping.
- FFA.CS-N.Decision Making: Analyze a situation and execute an appropriate course of action.

Common Core- Math Practices

- CCSS.MP1: Make sense of problems and persevere in solving them.
- CCSS.MP3: Construct viable arguments and critique the reasoning of others.
- CCSS.MP6: Attend to precision.

AFNR Career Ready Practices

- CRP.02. Apply appropriate academic and technical skills. Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to be more productive.
- CRP.04. Communicate clearly, effectively, and with reason. Career-ready individuals communicate thoughts, ideas and action plans with clarity, whether using written, verbal and/or visual methods.
- CRP.08. Utilize critical thinking to make sense of problems and persevere in solving them. Career-ready individuals readily recognize problems in the workplace, understand the nature of the problem, and devise effective plans to solve the problem.

Partnership for 21st Century Skills

- Think Creatively
- Critical Thinking and Problem Solving
- Communication
- Flexibility and Adaptability
- Initiative and Self-direction
- Leadership and Responsibility

LESSON PLAN:

NAME: _____

1. Introduction:

Students are making decisions on a regular basis. This process and worksheet will aid them in approaching these decisions strategically.

Advocacy often involves making calculated decisions to maintain credibility or define a point of view. Informed decisions are critical for leadership in agriculture.

2. Activity: Each student needs a copy of the handout "Make the Right Decision."

- a. Show the video *Decisions Motivational Video*. The direct url is <https://youtu.be/2MIOp5WhIMo>.
- b. Spend some time discussing the video and having students identify the key points.
- c. Along with what they learned from the video, have students practice by using the worksheet to make an upcoming decision.

3. Follow-up:

In pairs or as a class:

Have students share examples of how they used this process and worksheet to make decisions for FFA, or other classes. Ask what they learned and how they might approach the process differently according to types of decisions.

4. Level Up:

Have students use this process to make all major decisions for a class project or FFA event. Be sure that they are recording each step carefully so that they can make observations about how well the process worked.

Ask students to research different theories on how to make decisions. Have them share their findings.

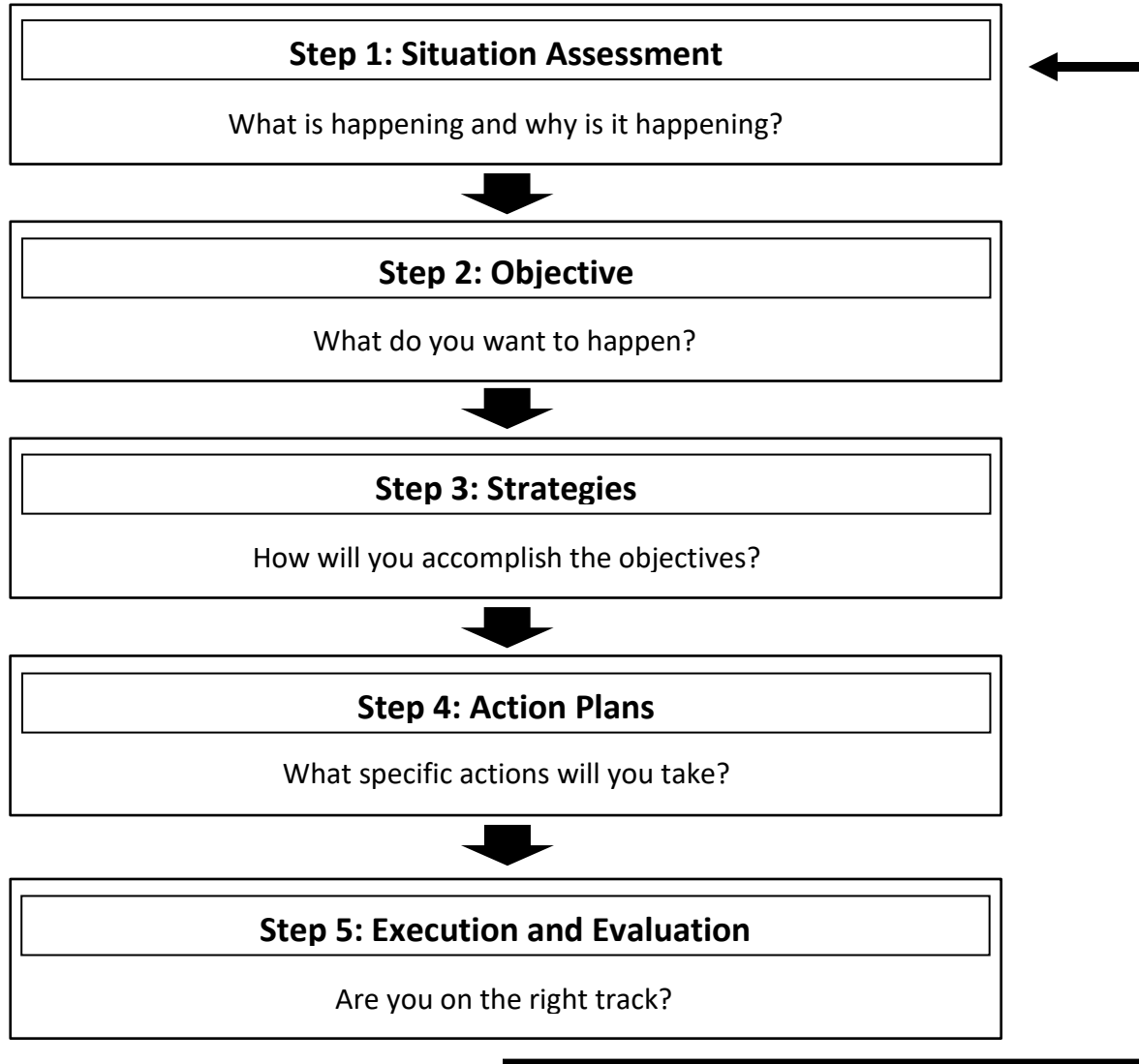
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Make the Right Decision

DIRECTIONS:

Watch the video *Decisions Motivational Video* (<https://youtu.be/2MIOp5WhIMo>).

Decision Making Process



Aligned to the following standards: FFA.PL-A., FFA.PL-C., FFA.PL-F, FFA.PG-J, FFA.CS-N, CCSS.MP1, CCSS.MP3, CCSS.MP6, CRP.02, CRP.04, CRP.08

NAME: _____

Decision Making Worksheet

Below we advance our understanding and use of the decision making process. Identify a scenario where this tool might be useful and use this worksheet to help you make effective decisions by answering the following questions.

Step 1: Situation Assessment

What is happening and why?

When and where is it happening?

Who is involved?

What is the impact? Is it positive or negative?

What should be happening and why does action have to be taken?

Step 2: Objective

What do you want to accomplish?

What indicators or metrics will you use to measure success?

Step 3: Strategies

How will you accomplish the objective?

What alternatives were considered and why weren't they chosen?

Step 4: Action Plans

What specific tactics will be used or actions will be taken?

What resources will be needed?

When will things happen?

Step 5: Execution and Evaluation

Is appropriate progress being made?

Do you have the right resources?

Do any actions need to be taken to alter or update your plan?

Has the situation changed?