



NATIONAL FFA MODEL OF INNOVATION ACTIVITY PRESENTATION AND INTERVIEW SCORESHEET

Indicator	Points Possible	Points Earned
A1. Explained how the activity in the specific category was tied to the quality standard.	5	
A2. Explained how the activity was educational and innovative.	10	
B1. Provided background beyond the application but relevant to the activity.	15	
B2. Spoke knowledgeably about the activity.	5	
B3. It was clear that the chapter activity was completed by chapter members.	10	
B4. The presentation brought the specific activity in the application alive.	5	
B5. Presenters explained whether activity implementation processes were followed as originally planned and, if not, why and what was learned.	5	
C1. Explained how and why the activity was selected.	5	
C2. Conveyed how engaged and innovative students were in the activity from planning to delivery.	15	
D1. Interview responses went beyond the presentation's content.	15	
D2. Interview responses were free flowing.	5	
D3. Complete answers were given.	15	
D4. Presenters were knowledgeable — more than just well-prepared.	10	
E1. Preparation and organization was evident.	5	
E2. Did well with professionalism, disposition and appropriate delivery (grammar, pitch, quality, articulation, language).	10	
Additional co-presenter was used during presentation (Deduction)	-25	
TOTAL SCORE (135 points possible)		

Scores from the written report submitted for prequalifying will count as 25 percent of the overall score. Interview judges will not see the scores from the written report and the convention score will account for 75 percent of the overall score.