



MODEL OF EXCELLENCE AND MIDDLE SCHOOL MODEL OF EXCELLENCE PRESENTATION AND INTERVIEW SCORESHEET

Indicator	Points Possible	Points Earned
A1. Explained how activities were tied to the quality standards.	5	
A2. Explained how activities were educational and beneficial.	10	
B1. Provided background beyond the application but relevant to the activities.	15	
B2. Spoke knowledgeably about the activities.	5	
B3. It was clear that the chapter activities were completed by chapter members.	10	
B4. The presentation brought the application alive.	5	
B5. Presenters explained whether activity implementation processes were followed as originally planned and, if not, why and what was learned.	5	
C1. Explained how and why activities were selected.	5	
C2. Conveyed how engaged students were in each activity from planning to delivery.	15	
D1. Interview responses went beyond the presentation's content.	15	
D2. Interview responses were free-flowing.	5	
D3. Complete answers were given.	15	
D4. Presenters were knowledgeable – more than just well-prepared.	10	
E1. Preparation and organization was evident.	5	
E2. Did well with professionalism, disposition and appropriate delivery (grammar, pitch, quality, articulation, language).	10	
Additional co-presenter was used during presentation (Deduction)	-25	
TOTAL SCORE (135 points possible)		

Scores from the written report submitted for prequalifying will count as 25 percent of the overall score. Interview judges will not see the scores from the written report and the convention score will account for 75 percent of the overall score.