



Paraphrase

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DESCRIPTION: The ability to put another person's idea into one's own words is essential for understanding. Teaching students to paraphrase text, key concepts and specific facts will help students with basic recall as well as application of the material.

EXAMPLE ACTIVITIES: This strategy can be used with many different activities, including reading assignments, step by step guides and verbal instructions.

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

Common Core- Reading: Informational Text

- CCSS.ELA-LITERACY.RI.9-10.2 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

Common Core- Writing

CCSS.ELA-LITERACY.W.9-10.4 Produce clear and coherent writing the development, organization, and style are appropriate to task, purpose, and audience.

Common Core- Language

- CCSS.ELA-LITERACY.L.9-10.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Common Core- Science & Technical Subjects

- CCSS.ELA-LITERACY.RST.9-10.2 Determine the central ideas or conclusions of a text trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.

Common Core- Literacy in Science & Technical Subjects: Writing

- WHST.9.10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- WHST.9.10.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

EXAMPLE:

Directions: Use the column "My Paraphrase" to write the steps of lighting an oxy acetylene torch in your own words. Use the row "My Views" to write your opinion of why this step is important.

Step 1: Inspect the equipment for damage.	My Paraphrase: <i>Check the oxygen tank, acetylene tank, and hoses for leaks, worn seals, and damaged valves.</i>
My Views: <i>Equipment that is damaged or worn out can leak into the surrounding air and cause problems when the torch is lit. It is safer to have equipment that is in good working condition.</i>	

NAME: _____

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DIRECTIONS:

Use the column "My Paraphrase" to write in your own words what the text means. Use the row "My Views" to write your own opinion or view of the text.

Text 1:	My Paraphrase:
My Views:	

Text 2:	My Paraphrase:
My Views:	

Text 3:	My Paraphrase:
My Views:	

Text 4:	My Paraphrase:
My Views:	

Aligned to the following standards:
CCSS.RI.9-10.2; CCSS.W.9-10.4; CCSS.L.9-10.6; CCSS.RST.9-10.2;
CCSS.RST.9-10.2; WHST.9.10.4; WHST.9.10.5