



Section 2: Part 1

The Basics: FFA Official Dress

Created: 2/2017 by the National FFA Organization

STUDENT LEARNING OBJECTIVES:

After completing these activities, students will...

1. Describe the significance of FFA Official Dress.
2. Identify the appropriate Official Dress attire for FFA members.

TIME REQUIRED: Interest Approach – 10 minutes; Activity 1 – 20 minutes; Activity 2 – 20 minutes

RESOURCES: "Official FFA Student Handbook," FFA.org and additional resources outlined below.

EQUIPMENT AND SUPPLIES NEEDED:

1. A copy of the "FFA Official Dress" worksheet for each student.
2. A copy of the "What's Wrong?" worksheet for each student.
3. A copy of the "Official FFA Student Handbook" for each student.

THIS QUICK LESSON PLAN WOULD WORK WELL AS:

1. An introduction to Official Dress standards.

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

FFA Precept

- FFA.CS-M.Communication: Effectively interact with others in personal and professional settings.

NASDCTec

- AGC08.01 Demonstrate workplace ethics specific to AFNR occupations in order to reflect effective stewardship of resources.

Common Core - Speaking and Listening

- Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

AFNR Career Ready Practices

- CRP.02. Apply appropriate academic and technical skills. Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to be more productive.
- CRP.04. Communicate clearly, effectively, and with reason. Career-ready individuals communicate thoughts, ideas and action plans with clarity, whether using written, verbal and/or visual methods.
- CRP.06. Demonstrate creativity and innovation. Career-ready individuals regularly think of ideas that solve problems in new and different ways, and they contribute those ideas in a useful and productive manner to improve their organization.
- CRP.08. Utilize critical thinking to make sense of problems and persevere in solving them. Career-ready individuals readily recognize problems in the workplace, understand the nature of the problem, and
- devise effective plans to solve the problem.

Partnership for 21st Century Skills

- Communication
- Critical Thinking and Problem Solving
- Think Creatively

LESSON PLAN:

1. *Interest Approach:* Uniforms
 - a. Show pictures of men and women in various uniforms (police, firefighters, the military, a flight crew, etc.)
 - b. Ask students what each of the pictures has in common. Answer, "They are all in uniform."
 - c. Lead a discussion regarding why uniforms are important to each of their occupations. Possible answers include respect, pride, dignity, etc.
 - d. Show pictures of males and females in Official Dress.
 - e. Ask students how these pictures are similar to the previous pictures.

- f. Lead a discussion regarding FFA Official Dress in our organization.
- 2. Activity 1: Find What is Wrong**
 - a. Students should use the "Official FFA Student Handbook" to complete the "FFA Official Dress" worksheet.
 - b. When students are finished, have them complete the "What's Wrong?" worksheet. Students are asked to find what is wrong with the ways the students are dressed in the pictures.
 - c. Discuss students' findings.
 - d. Collect both handouts.
- 3. Activity 2: Proper Official Dress**
 - a. On a spare piece of paper, have students draw the correct Official Dress for both a male and a female and label each part correctly.
 - b. Turn in papers when complete.
- 4. Follow Up:** Have students describe when and where it is appropriate to wear FFA Official Dress.
- 5. Leveling Up:**
 - a. Have students create a presentation to present to the rest of the chapter regarding Official Dress standards for both males and females.

Name: _____

FFA Official Dress

Directions: Fill in the blanks with the correct answers.

1. Wearing FFA Official Dress shows _____ and creates an _____ for the organization.
2. Only FFA _____ get to wear the FFA jacket.
3. The FFA jacket should only be worn at places _____ for _____ to visit.
4. Members should not put their _____ or insignia of any other organization on their jackets.
5. Members should act _____ when wearing the FFA jacket.
6. The FFA jacket should be _____ to the top.
7. A white-_____ shirt should be worn under the jacket.
8. What items are acceptable for Official Dress?

9. _____ dress shoes should be worn.
10. No _____, _____ or _____ shoes should be worn.

FFA Official Dress KEY

Directions: Fill in the blanks with the correct answers.

1. Wearing FFA Official Dress shows pride and creates an identity for the organization.
2. Only FFA members get to wear the FFA jacket.
3. The FFA jacket should only be worn at places appropriate for members to visit.
4. Members should not put their school letters or insignia of any other organization on their jackets.
5. Members should act professionally when wearing the FFA jacket.
6. The FFA jacket should be zipped to the top.
7. A white-collared shirt should be worn under the jacket.
8. What items are acceptable for Official Dress?
 - An official FFA jacket zipped to the top.
 - Black slacks and black socks/nylons or black skirt and black nylons.
 - White-collared blouse or white-collared shirt.
 - Official FFA tie or official FFA scarf.
 - Black dress shoes with closed heel and toe.
9. Black dress shoes should be worn.
10. No sandals, open-toed or tennis shoes should be worn.

Name: _____

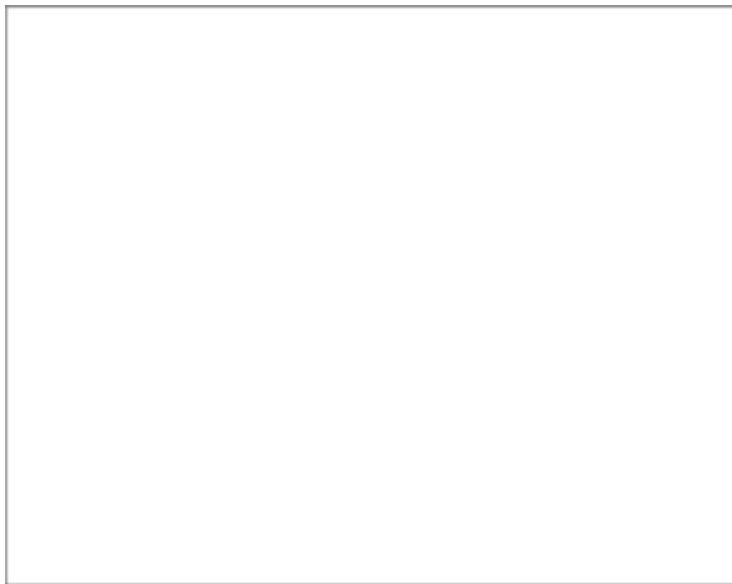
What's Wrong?

Directions: Circle as many things as you can find that do not meet the FFA Official Dress requirements in each picture.

INSERT ONE PICTURE OF A FEMALE STUDENT NOT MEETING ALL THE OFFICIAL DRESS REQUIREMENTS.



INSERT ONE PICTURE OF A MALE STUDENT NOT MEETING ALL THE OFFICIAL DRESS REQUIREMENTS.



Aligned to the following standards:
NRS.01; AGPE01.01; CCSS.ELA-Literacy.RI.9-10.3; CCSS.ELA-Literacy.SL.9-10.1;
RST.9.10.1; RST.9.10.2; RST.9.10.4; RST.9.10.5; RST.9.10.6; RST.9.10.8; RST.9.10.9;
WHST.9.10.7; WHST.9.10.9; MP3; MP6; AG-NR2; HS-LS2-6; HS-LS2-7