



# Lesson Plan

## Harvesting the Benefits

Created: 04/2018 by the National FFA Organization

### STUDENT LEARNING OBJECTIVES:

After completing these activities, students will ...

1. Describe a Supervised Agricultural Experience (SAE) program in the Agribusiness Systems career focus area.
2. Identify FFA activities and opportunities that link with an Agribusiness Systems career focus area SAE.
3. Identify courses to take to prepare them for opportunities in an Agribusiness Systems career.

**TIME REQUIRED:** 45 minutes

### RESOURCES:

1. FFA.org
2. Video: "Peyton Moore – SAE – Agritourism," <https://vimeo.com/235626350>
3. AgExplorer, <https://agexplorer.ffa.org/>
4. SAE Idea Cards, <https://ffa.box.com/s/6nsap60dc4hhogodgvi37ygry4y1zudu>

### EQUIPMENT AND SUPPLIES NEEDED:

1. A copy of the "Growing Career Success" worksheet for each student
2. A copy of the "Growing YOUR Career Success" worksheet for each student
3. Internet access to play the video in real time or embed it in a PowerPoint ahead of time

### THIS QUICK LESSON PLAN WOULD WORK WELL AS:

1. A piece of an SAE lesson or unit.
2. A lesson on the "three-circle model" of agricultural education.

### STUDENT ACTIVITY SHEETS:

Direct access to student activity sheets without lesson plan or answer key for easy upload to learning management systems or printing for classwork.

<https://ffa.box.com/s/k8i1dgxmb4cpkbuwddkljt91q6ay0dad> (Word)

<https://ffa.box.com/s/xqf3tqnpmj9v9lie0o9bj0mxnwonfpdt> (PDF)

### THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

#### *AFNR Performance Element*

- CS.02. Evaluate the nature and scope of the Agriculture, Food & Natural Resources Career Cluster and the role of agriculture, food, and natural resources (AFNR) in society and the economy.
- CS.05. Describe career opportunities and means to achieve those opportunities in each of the Agriculture, Food & Natural Resources career pathways.

#### *FFA Precept*

- FFA.PL-A.Action: Assume the responsibility and take the necessary steps to achieve the desired results, no matter what the goal or task at hand.
- FFA.PL-E.Awareness: Understand personal vision, mission and goals.
- FFA.PG-J.Mental Growth: Embrace cognitive and intellectual development relative to reasoning, thinking and coping.
- FFA.CS-M.Communication: Effectively interact with others in personal and professional settings.
- FFA.CS-N.Decision Making: Analyze a situation and execute an appropriate course of action.

#### *Common Career Technical Core*

- AG2: Evaluate the nature and scope of the Agriculture, Food & Natural Resources Career Cluster and the role of agriculture, food, and natural resources (AFNR) in society and the economy.
- AG5: Describe career opportunities and means to achieve those opportunities in each of the Agriculture, Food & Natural Resources career pathways.

#### *Common Core - Speaking and Listening*

- CCSS.ELA-Literacy.SL.9-10.1: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

- CCSS.ELA-Literacy.SL.9-10.2: Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.

#### *AFNR Career Ready Practices*

- CRP.02: Apply appropriate academic and technical skills. Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to be more productive.
- CRP.04: Communicate clearly, effectively, and with reason. Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal and /or visual methods.

#### *Partnership for 21st Century Skills*

- Communication
- Financial, Economic, Business, and Entrepreneurial Literacy
- Information, Communications, and Technology Literacy
- Initiative and Self-direction
- Think Creatively

### **LESSON PLAN:**

- 1. Bell Ringer:** You have two minutes to create a list of career opportunities that are available in the Agribusiness Systems career focus area. Use your own paper.

*After the two minutes is up, have students think-pair-share their careers for two minutes. Have students share their careers with the class while the teacher records the careers on the board. After each student shares, have a discussion about the breadth of careers that were presented.*

- 2. Introduction:** Open a discussion with students about the breadth of careers in the Agribusiness career focus area and the impact that a student can have in this type of career. Start with the question "How can you acquire a career in an Agribusiness career focus area?" Answer: Through an SAE of course!
- 3. Activity:** Each student needs a copy of the worksheet "Growing Career Success."
  - a. Show the video "Peyton Moore – SAE – Agritourism." The direct URL is <https://vimeo.com/235626350>.
  - b. Students will then complete the "Growing Career Success" worksheet utilizing the video and AgExplorer. The direct URL is <https://agexplorer.ffa.org/>.
  - c. After completing the worksheet, students will then apply their learning to their own SAE by completing the "Growing YOUR Career Success" worksheet. If a student does not have an SAE already, utilize the SAE Idea Cards so that students can select an SAE of interest for this activity.
- 4. Follow Up:** Have students share their SAE projects/proposed SAE projects with the class.
- 5. Leveling Up:** Have students interview a professional in a career directly related to their SAE/proposed SAE. After the interview, have students report back to the class.
- 6. Exit Ticket:** On a separate sheet of paper, identify three steps you can take now to work toward your end career goal.

NAME: \_\_\_\_\_

# Growing Career Success

## DIRECTIONS:

Watch the video "Peyton Moore – SAE – Agritourism." The direct URL is <https://vimeo.com/235626350>. Complete the Venn diagram about Peyton's SAE.

\*\*Remember, the overlapping areas are comparisons.

### SAE

1. What is Peyton's SAE?

\_\_\_\_\_

2. Skills Peyton has acquired (1-2 words).

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

3. How did Peyton get started?

Identify 3 FFA activities related to Peyton's SAE that would also help her SAE.

1.

2.

3.

### FFA

Identify 3 classes that correspond to Peyton's SAE.

1.

2.

3.

### Classroom

## Growing Career Success, continued

**DIRECTIONS:**

Utilizing AgExplorer (<https://agexplorer.ffa.org/>) and the Agribusiness Systems career focus area, identify 3 careers that Peyton could acquire after gaining experience through running her family's Agritourism pumpkin patch as part of her SAE program.

The diagram is a flowchart with three input boxes at the top, each containing a form for career information. Arrows from these boxes point down to a single box at the bottom. Each input box has the following structure:

- Career Name:** A blank line for text entry.
- Skills Required (1–2 words):** A list of three numbered blank lines (1., 2., 3.) for text entry.
- Coursework Required:** A list of three numbered blank lines (1., 2., 3.) for text entry.

The central box at the bottom is labeled **Career in Agribusiness Systems!**

# Growing YOUR Career Success

## DIRECTIONS:

Utilizing your knowledge of SAEs, complete the Venn diagram about your SAE. If you do not have an SAE already, use the SAE Idea Cards to select an SAE that interests you for this activity.

\*\*Remember, the overlapping areas are comparisons.

### SAE

1. What is/will be your SAE?

\_\_\_\_\_

2. Skills you have/will acquire. (1-2 words)

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

3. How did/will you get started?

Identify 3 FFA activities related to Peyton's SAE that would also help her SAE.

1.

2.

3.

### FFA

Identify 3 classes that correspond to your SAE.

1.

2.

3.

### Classroom

# KEY: Growing Career Success

## DIRECTIONS:

Watch the video "Peyton Moore – SAE – Agritourism." The direct URL is <https://vimeo.com/235626350>. Complete the Venn diagram about Peyton's SAE.

\*\*Remember, the overlapping areas are comparisons.

### SAE

1. What is Peyton's SAE?

Agribusiness Placement-Agritourism

2. Skills Peyton has acquired.

a. Answers will vary.

b. \_\_\_\_\_

c. \_\_\_\_\_

3. How did Peyton get started?

Family history, interest in agriculture, joy of educating others

Identify 3 FFA activities related to Peyton's SAE that would also help her SAE.

1.

Answers will vary.

2.

3.

### FFA

Identify 3 classes that correspond to Peyton's SAE.

1. Answers will vary.

2.

3.

### Classroom

## KEY: Growing Career Success, continued ...

### DIRECTIONS:

Utilizing AgExplorer (<https://agexplorer.ffa.org/>) and the Agribusiness Systems career focus area, identify 3 careers that Peyton could acquire after gaining experience through running her family's Agritourism pumpkin patch as part of her SAE program.

\*\*\*\*Answers will vary.\*\*\*\*

| Career Name:                | Career Name:                | Career Name:                |
|-----------------------------|-----------------------------|-----------------------------|
| _____                       | _____                       | _____                       |
| <b>Skills Required:</b>     | <b>Skills Required:</b>     | <b>Skills Required:</b>     |
| 1. _____                    | 1. _____                    | 1. _____                    |
| 2. _____                    | 2. _____                    | 2. _____                    |
| 3. _____                    | 3. _____                    | 3. _____                    |
| <b>Coursework Required:</b> | <b>Coursework Required:</b> | <b>Coursework Required:</b> |
| 1. _____                    | 1. _____                    | 1. _____                    |
| 2. _____                    | 2. _____                    | 2. _____                    |
| 3. _____                    | 3. _____                    | 3. _____                    |

**Career in Agribusiness Systems!**

# KEY: Growing YOUR Career Success

## DIRECTIONS:

Utilizing your knowledge of SAEs, complete the Venn diagram about your SAE. If you do not have an SAE already, use the SAE Idea Cards to select an SAE that interests you for this activity.

\*\*\*\*Answers will vary.\*\*\*\*

