



National Placement SAE Award Application

(OFFICIAL VERSION AVAILABLE OCTOBER 2026)

Revised October 2025

Applicant Information

Applicant Name: _____

Chapter Name: _____

Statement of Candidate and Parent/Guardian

We have prepared this application and certify that the records are true, complete and accurate and we hereby permit for publicity purposes the use of any information included in the application with the exception of the following:

Date

Parent/Guardian Signature

Date

Candidate's Signature

Certification

We have verified the application and find that the statements contained herein are such that we are able to recommend the FFA member for the Degree/Award. Furthermore, we verify that the FFA member has conducted themselves in a manner to be a credit to the organization, chapter, school and community.

Date

Chapter Advisor Signature

Date

Employer Signature (Placement applicants only)

Applicant Contact Information

Name as you want it to appear on the certificate: _____

Name on the FFA Chapter Roster (if different): _____

Name Pronunciation: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____

Primary Email Address: _____

Secondary Email Address: _____

Father/Parent/Guardian Name: _____

Father/Parent/Guardian Email Address: _____

Mother/Parent/Guardian Name: _____

Mother/Parent/Guardian Email Address: _____

Chapter Information

Chapter Name: _____

School Name: _____

School Address: _____

School City: _____ School State: _____ School Zip Code: _____

School Phone: _____

Chapter Advisor(s): _____



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Chapter Information

Year FFA Membership Began (as reported by FFA.org. 2013-14 is the earliest year membership data is available for any student): _____

Membership months (as reported by FFA.org): _____

Is a current member for the ending date of this application? _____

Education Information

High School Graduation Year: _____ If not, give the date left school: _____

Years of Ag Education Offered (grades 7-12) in high school last attended: _____

Agricultural Education completed in High School: Years: _____ Hours: _____

I. Application Dates

Beginning Date for this Application: _____

Application Ending Date: _____

II. SAE Type

1. SAE Award Area (Choose one of the following): _____

1a. How do your SAE projects align with the SAE Award Area definition?"

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2. Primary AFNR Career Pathway (Choose one of the following): _____



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III. SAE Information

Upload the **most recent** Supervised Agricultural Experience (SAE) Agreement or SAE Training Plan PDF for each of your Placement SAE projects in this application. SAE Training Plans should include the following:

- a) Description of intern's role and responsibilities: (List all roles and responsibilities the student will have. Be as specific as possible.)
- b) Learning outcomes: (Define the knowledge and skills that will be targeted for development during the internship.)
- c) Method of supervision: (List the primary contact(s) who will provide on-site supervision, coaching and evaluation of the intern.)
- d) Resources and materials: (List items that will be required for the SAE and note who (e.g., student, teacher, parent/guardian, employer) will provide the items.)
- e) Performance evaluation: (Describe how and when the student will be evaluated during the internship.)
- f) Compliance with Child Labor Requirements in Agricultural Occupations Under the Fair Labor Standards Act (Child Labor Bulletin 102) (If the student placement is in a Hazardous Occupation, confirm that the placement documentation meets the requirements for Student-Learner Exemption from Hazardous Occupations Orders (HO/As) in Agriculture.)
- g) Results of the Safety in Agriculture for Youth SAE Risk Assessment, including the findings and action items.
- h) Signature of student, employer/provider, parent/guardian, and teacher.

Or the SAE Agreement should include all the following:

- a) Description of SAE: (List all roles and responsibilities the student will have. Be as specific as possible.)
- b) Resources and materials: (List items that will be required for the SAE and note who (e.g., student, teacher, parent/guardian, employer) will provide the items.)
- c) Profit/Loss Responsibility: (If the experience includes the potential for a profit or loss, describe who will receive the profit or incur the liability.)
- d) Results of the Safety in Agriculture for Youth SAE Risk Assessment, including the findings and action items.
- e) Signature of student, employer/provider, parent/guardian, and teacher.



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SAE Details (Repeat for each SAE Project)

Calendar Year	Employer Name	Job Title and Responsibilities	Unpaid Hours	Paid Hours	Gross Earnings	Expenses

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SAE Outcomes

Notes to be added to the National FFA SAE Award Handbook: Record at least five intended outcomes for your SAE, which could look like goal statements. These should be specific and measurable.

Learning Outcome or Efficiency Factor	Beginning Level	Level Attained	Describe how this factor or outcome impacted the management decisions or performance objectives

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SAE Collaboration

Notes to be added to the National FFA SAE Award Handbook: SAE projects often involve collaboration with other students, teachers, and adult sponsors. Teams of students can conduct SAE projects, but only an individual student's share of the work will be included in the National FFA SAE Award application. The student should list the collaborators and their roles/responsibilities/descriptions/contributions to the projects in the SAE Collaboration section of the application. If the SAE involves other collaborators, contributors, and owners, include only the student's share in all other sections of the National FFA SAE Award application.

Collaborator's Name	Title	Roles/Responsibilities/Description/ Contributions to the projects



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IV. Skills, Competencies, and Knowledge

A. Five Indicators within your Primary AFNR Career Pathway

1. (Choose one of the following Indicators within your Primary AFNR Career Pathway)

Specifically, describe the SAE activities performed to learn or demonstrate the performance indicator selected.

2. (Choose one of the following Indicators within your Primary AFNR Career Pathway)

Specifically, describe the SAE activities performed to learn or demonstrate the performance indicator selected.

3. (Choose one of the following Indicators within your Primary AFNR Career Pathway)

Specifically, describe the SAE activities performed to learn or demonstrate the performance indicator selected.



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4. (Choose one of the following Indicators within your Primary AFNR Career Pathway)

Specifically, describe the SAE activities performed to learn or demonstrate the performance indicator selected.

5. (Choose one of the following Indicators within your Primary AFNR Career Pathway)

Specifically, describe the SAE activities performed to learn or demonstrate the performance indicator selected.

B. Two Indicators from any AFNR Career Pathway

6. (Choose one of the following Indicators from any AFNR Career Pathway)

Specifically, describe the SAE activities performed to learn or demonstrate the performance indicator selected.

7. (Choose one of the following Indicators from any AFNR Career Pathway)

Specifically, describe the SAE activities performed to learn or demonstrate the performance indicator selected.



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C. Three Career Ready Practices Indicators (Employability Skills for College and Career Readiness)

8. (Choose one of the following Career Ready Practices Indicators)

Specifically, describe the SAE activities performed to learn or demonstrate the performance indicator selected.

9. (Choose one of the following Career Ready Practices Indicators)

Specifically, describe the SAE activities performed to learn or demonstrate the performance indicator selected.

10. (Choose one of the following Career Ready Practices Indicators)

Specifically, describe the SAE activities performed to learn or demonstrate the performance indicator selected.



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V. SAE Project Statements

Overview

1. Describe the SAE projects included in this application as completely and specifically as possible in the space allowed.

2. Briefly explain how your roles, responsibilities, and/or management decisions related to this award area changed.

3. Briefly explain the single greatest challenge you faced in this award area and how you overcame that challenge.

4. Briefly explain the single greatest risk you took in this award area and how you managed that risk.



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Accomplishments

1. Briefly explain your two greatest accomplishments or findings in this award area.

1.a. Accomplishment/Finding #1

1.b. Accomplishment/Finding #2

2. Name one issue, trend, technology or public policy that has impacted your SAE projects or the industry in which your SAE projects fall. Describe the specific impact on your SAE projects.



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Career Exploration and Planning

1. Specify your career objective and describe the career exploration and research steps you performed to select this career.

2. Describe two experiences, activities, or opportunities provided by your SAE projects and explain how they have helped you explore this career choice.

2.a. Experience/Activity/Opportunity #1

2.b. Experience/Activity/Opportunity #2



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Personal Financial Management and Planning

1. Describe specifically the source of your resources to start your projects and describe how you obtained them. Resources might include assets, financial, business, human, and personal sources. What steps did you take to start your projects?

2. Describe how you used personal financial management and planning to make decisions about your projects.

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VII. Workplace Safety Photos

Must show the applicant demonstrating a safety practice appropriate for the projects described in the application.

Picture #1



Caption

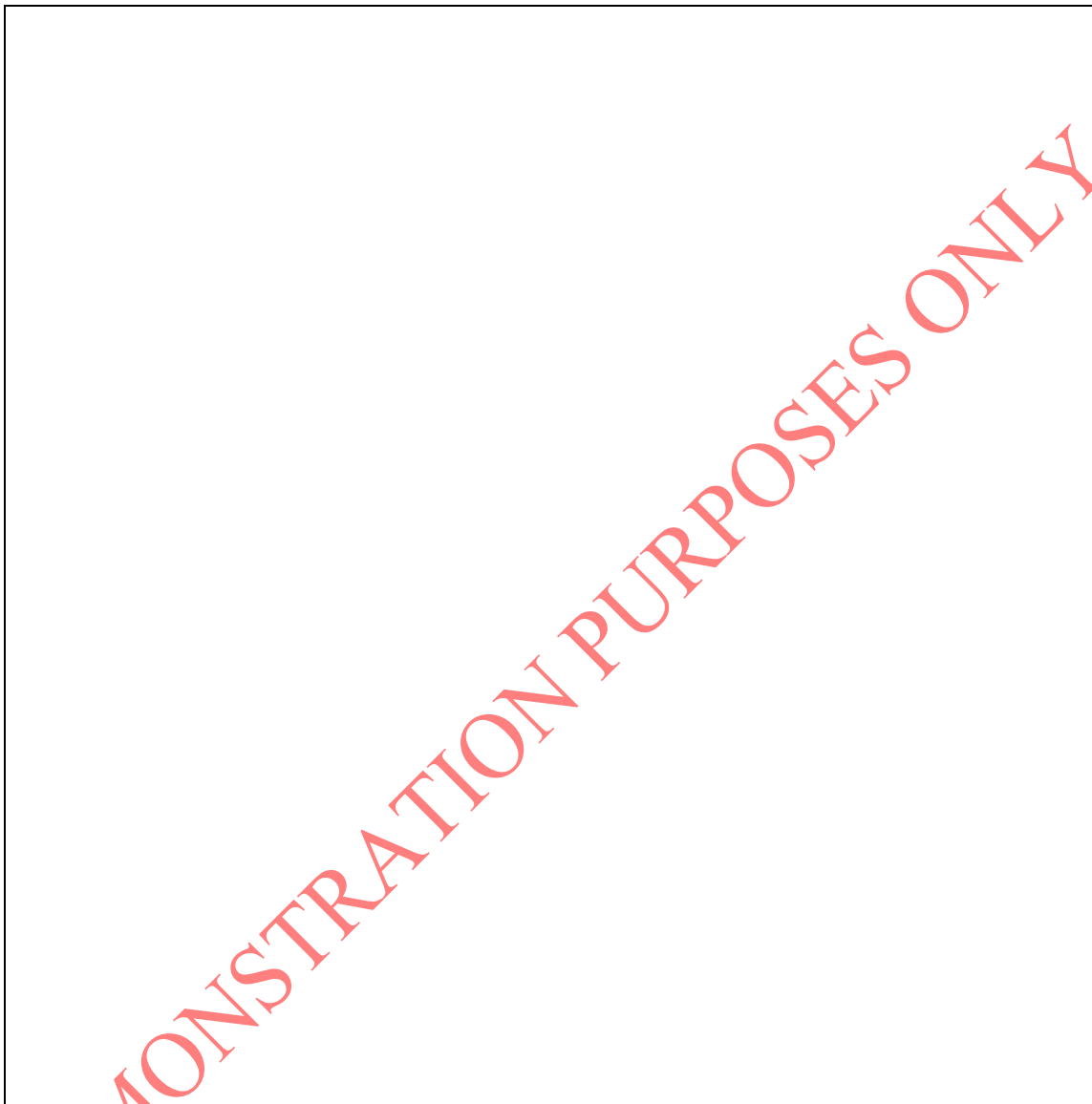


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Revised October 2025

Picture #2



Caption

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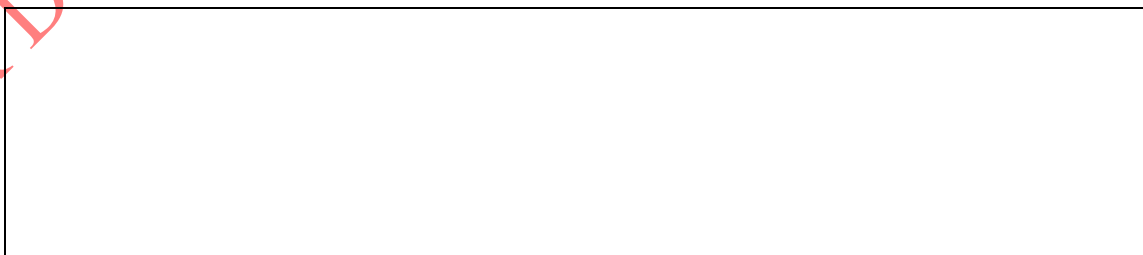
Revised October 2025

VIII. Project Photos

Picture #3



Caption



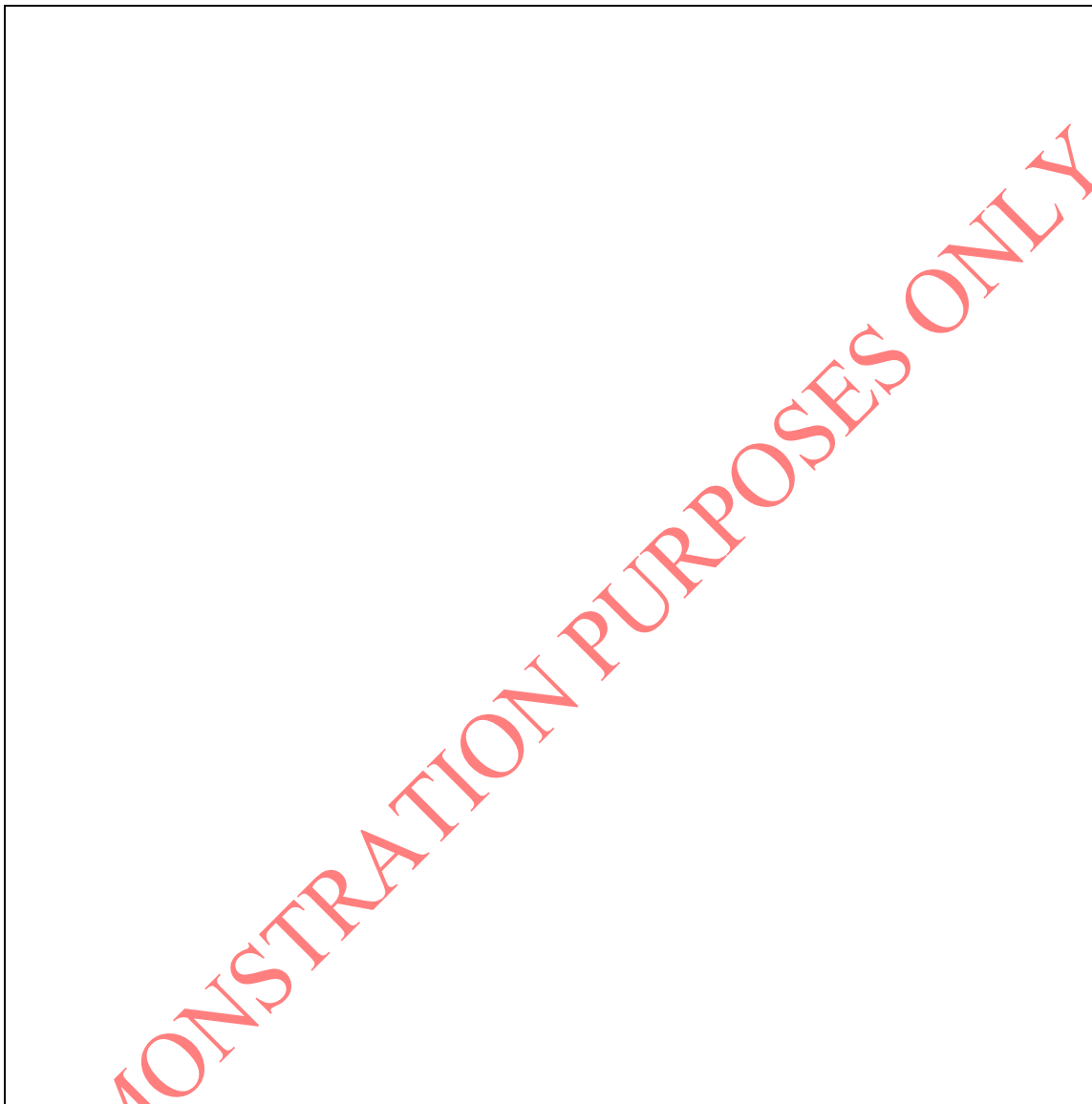


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(OFFICIAL VERSION AVAILABLE OCTOBER 2026)

Revised October 2025

Picture #4



Caption

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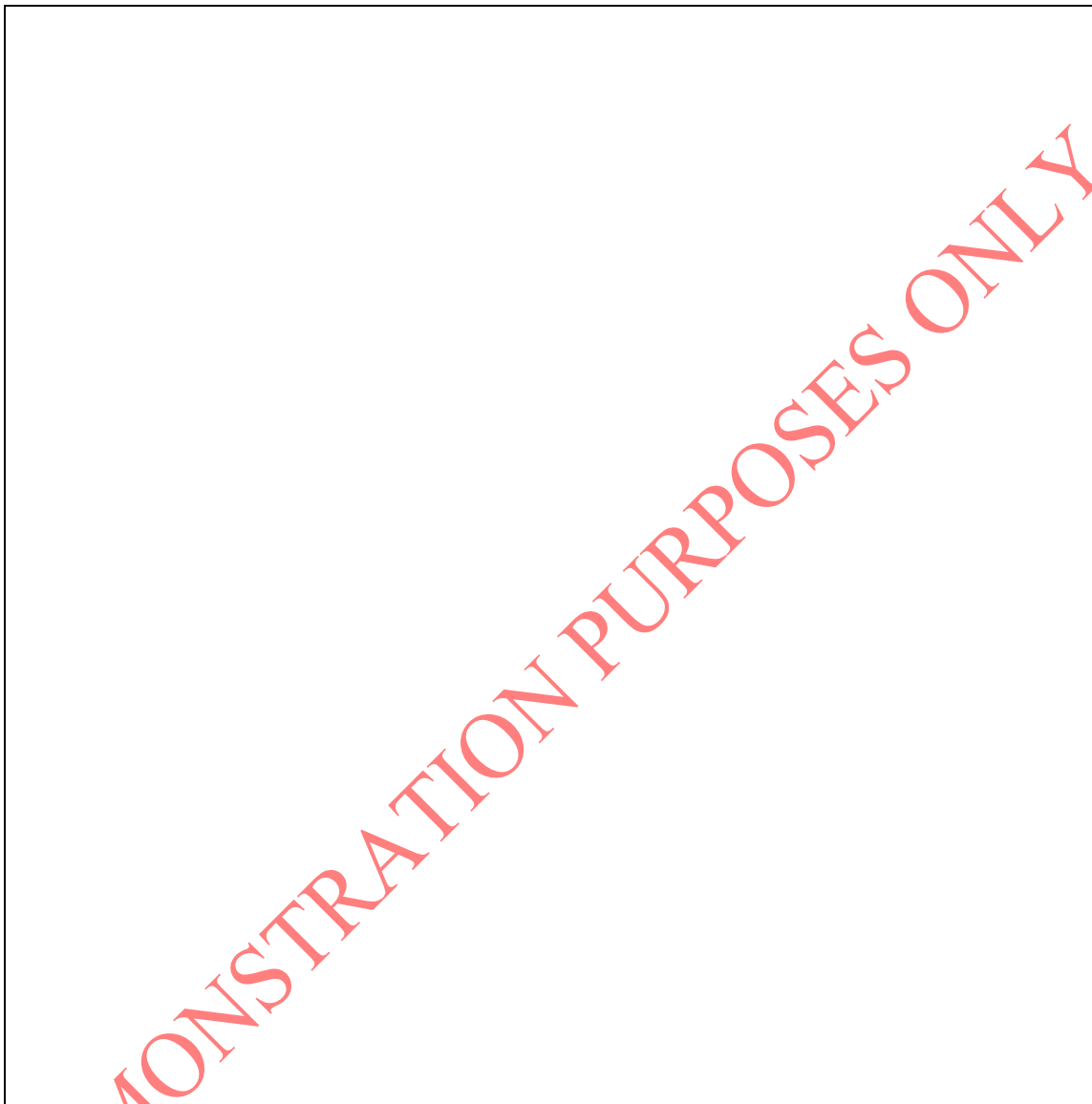


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Picture #5:



Caption

