

Name: _____

Substitute Daily Activity Sheet

Directions:

Use this activity sheet to answer the daily bell work and exit ticket questions as well as track your activity completion while your agriculture teacher is away from school.

Day 1:

Bell Ringer: Why do you think learning how to grow plants in space is important?

Activity Completion Tracker:

(Check off each activity for today as you complete it.)

- ☐ [Generic FFA Blue 365 Video Activity Sheet](#)

Questions I Still Have After Completing These Activities:

Exit Ticket: What role does agriculture play in the space program?

Day 2:

Bell Ringer: What role do you think agriculture plays in space travel?

Activity Completion Tracker:

(Check off each activity for today as you complete it.)

- ☐ [Part 1: Space Farmer Student Activity Sheet](#)
☐ [Part 2: Space Farmer Student Activity Sheet](#)

Questions I Still Have After Completing These Activities:

Exit Ticket: How are new foods developed for the space program? Why is this important?

Day 3:

Bell Ringer: What are the requirements to grow a plant?

Activity Completion Tracker:

(Check off each activity for today as you complete it.)

- ☐ [Giovanni Roman- SAE Hydroponics](#) Student Activity Sheet

Questions I Still Have After Completing These Activities:

Exit Ticket: If you were planning your own hydroponics system, what plants would you grow and why?

Day 4:

Bell Ringer: How can hydroponics help feed the growing population?

Activity Completion Tracker:

(Check off each activity for today as you complete it.)

- ☐ [Part 1: "Hydroponics School-Based SAE"](#) Student Activity Sheet
- ☐ [Part 2: "Hydroponics School-Based SAE"](#) Student Activity Sheet

Questions I Still Have After Completing These Activities:

Exit Ticket: What resources do you have available at your school for starting a Plant Systems-based SAE?

Day 5:

Bell Work: What are three challenges you see that may prevent students from starting an SAE?

Activity Completion Tracker:

(Check off each activity for today as you complete it.)

- ☐ [Part 1: "SAEs at School"](#) Student Activity Sheet
- ☐ [Part 2: "SAEs at School"](#) Student Activity Sheet
- ☐ [Part 3: "SAEs at School"](#) Student Activity Sheet

Questions I Still Have After Completing These Activities:

Exit Ticket: If you could choose a school-based enterprise to start at school, what would it be and why?

Top Five Things I Learned This Week:

- 1.
- 2.
- 3.
- 4.
- 5.