

Name: _____

Substitute Daily Activity Sheet

Directions:

Use this activity sheet to answer the daily bell work and exit ticket questions as well as track your activity completion while your agriculture teacher is away from school.

Day 1:

Bell Ringer: What crops are grown near you? What products are made from those crops?

Activity Completion Tracker:

(Check off each activity for today as you complete it.)

- ☐ [Part 1 of the "Sensational Soy"](#) Student Activity Sheet

Questions I Still Have After Completing These Activities:

Exit Ticket: What are three products in your life that come from soybeans?

Day 2:

Bell Ringer: Think about what you ate over the last 24 hours. What aspects of production agriculture were utilized to make those food products?

Activity Completion Tracker:

(Check off each activity for today as you complete it.)

- ☐ [Part 2 of the "Sensational Soy"](#) Student Activity Sheet
☐ [Part 3 of the "Sensational Soy"](#) Student Activity Sheet

Questions I Still Have After Completing These Activities:

Exit Ticket: Summarize the importance of production agriculture in one sentence that a grandparent, sibling or community member unfamiliar with the industry would understand.

Day 3:

Bell Ringer: If you had five acres of farmland, what would you focus on? Feed, food or fuel? Explain.

Activity Completion Tracker:

(Check off each activity for today as you complete it.)

- ☐ ["Advocacy #SpeakAg Dialogues"](#) Student Activity Sheet

Questions I Still Have After Completing These Activities:

Exit Ticket: Has your answer from the bell ringer changed or stayed the same? Why?

Day 4:

Bell Ringer: How do you think plants have evolved or changed over the last 100 years? Why?

Activity Completion Tracker:

(Check off each activity for today as you complete it.)

- ☐ Comic Strip
- ☐ ["#SpeakAg Dialogues"](#) Student Activity Sheet

Questions I Still Have After Completing These Activities:

Exit Ticket: What are three things you learned about plant evolution from the video?

Day 5:

Bell Work: Using the box on the first page of your student activity sheet, draw a picture of what automation looks like to you.

Activity Completion Tracker:

(Check off each activity for today as you complete it.)

- ☐ [Part 1 of the "Automation in Agriculture"](#) Student Activity Sheet
- ☐ [Part 2 of the "Automation in Agriculture"](#) Student Activity Sheet
- ☐ [Part 3 of the "Automation in Agriculture"](#) Student Activity Sheet

Questions I Still Have After Completing These Activities:

Exit Ticket: How does automation in agriculture impact the future of the industry?

Top Five Things I Learned This Week:

- 1.
- 2.
- 3.

4.

5.

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