

Name: _____

Substitute Daily Activity Sheet

Directions:

Use this activity sheet to answer the daily bell work and exit ticket questions as well as track your activity completion while your agriculture teacher is away from school.

Day 1:

Bell Ringer: Visit the Plant Systems category on AgExplorer, AgExplorer.FFA.org/focus/plant-systems/. Once there, looking at the plant systems careers on AgExplorer, what is one career in the plant systems focus area that you are interested in learning more about and why?

Activity Completion Tracker:

(Check off each activity for today as you complete it.)

- ☐ Part 1 of the [Introduction to Careers With Plants](#) student activity sheet
- ☐ Career in Plant Systems Poster

Questions I Still Have After Completing These Activities:

Exit Ticket: What part(s) of the poster project did you help with? How did your team work together to complete the assignment?

Day 2:

Bell Ringer: What was your assigned stage of the value chain? What are three careers that are connected to that stage?

Activity Completion Tracker:

(Check off each activity for today as you complete it.)

- ☐ Part 2 of the [Introduction to Careers With Plants](#) student activity sheet
- ☐ Part 3 of the [Introduction to Careers With Plants](#) student activity sheet

Questions I Still Have After Completing These Activities:

Exit Ticket: What careers in Plant Systems did you learn about today that you did not already know about?

Day 3:

Bell Ringer: What Plant Systems careers, from the presentations from yesterday, are you interested in learning more about?

Activity Completion Tracker:

(Check off each activity for today as you complete it.)

- ☐ Part 4 of the [Introduction to Careers With Plants](#) student activity sheet

Questions I Still Have After Completing These Activities:

Exit Ticket: Which plant science career did you find most interesting this week? Why? What do you think the impact would be if this career did not exist?

Top Five Things I Learned This Week:

- 1.
- 2.
- 3.
- 4.
- 5.