



Lesson Plan

Presentation Body Language 101

Created: 05/2016 by the National FFA Organization

STUDENT LEARNING OBJECTIVES

After completing these activities students will...

1. Discover body language tips for successful presentations.
2. Demonstrate body language tips to enhance presentations.

TIME REQUIRED: 30 minutes

RESOURCES:

1. FFA.org
2. Infographic: 10 Body Language Tips Every Speaker Must Know <https://www.entrepreneur.com/article/230253>

EQUIPMENT AND SUPPLIES NEEDED:

1. A copy of the "Presentations: What to Do?" worksheet for each student.
2. Internet access for students to see the infographic or copies for each student.

THIS QUICK LESSON PLAN WOULD WORK WELL AS:

1. Part of a leadership unit.
2. Part of a speech or presentation lesson/unit.

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

FFA Precept

- FFA.PL-A.Action: Assume responsibility and take the necessary steps to achieve the desired results, no matter what the goal or task at hand.
- FFA.PG-I.Professional Growth: Assume responsibility for attaining and improving upon the skills needed for career success.
- FFA.CS-M.Communication: Effectively interact with others in personal and professional settings.

AFNR Cluster Skills

- CS.05. Describe career opportunities and means to achieve those opportunities in each of the Agriculture, Food & Natural Resources career pathways.

Common Core- Writing

- CCSS.ELA-Literacy.W.9-10.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Common Core- Speaking and Listening

- CCSS.ELA-Literacy.SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- CCSS.ELA-Literacy.SL.9-10.2 Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.

AFNR Career Ready Practices

- CRP.02. Apply appropriate academic and technical skills. Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to be more productive.
- CRP.04. Communicate clearly, effectively, and with reason. Career-ready individuals communicate thoughts, ideas and action plans with clarity, whether using written, verbal and/or visual methods.
- CRP.10. Plan education and career path aligned to personal goals. Career-ready individuals take personal ownership of their own educational and career goals, and the regularly act on a plan to attain these goals.

Partnership for 21st Century Skills

- Communication
- Initiative and Self-direction
- Leadership and Responsibility

LESSON PLAN:

1. *Introduction:* Body language is an important form of communication that can make or break a speech or presentation. Today we are going to look at tips that will help in your next speech or presentation.
2. *Activity:* Each student needs a copy of the handout "Presentations: What to Do?"
 - a. Give students a copy of the *10 Body Language Tips Every Speaker Must Know* infographic. The direct URL is <https://www.entrepreneur.com/article/230253>. Have the students utilize the infographic to complete the handout.
3. *Follow-up:* At the completion of the activity, have a class discussion about the body language tips and why they are important. Have students share personal experiences, if they have given presentations or speeches.
4. *Leveling Up:* Have students develop a speech or presentation where one of the objectives is to utilize the tips on body language. You can choose the topics or give students the ability to choose as long as it is appropriate for the class.

NAME: _____

Presentations: What to Do?

DIRECTIONS:

Use the infographic *10 Powerful Body Language Tips* for your next presentation and complete the handout.

The infographic features a central line drawing of a human figure. Ten callout boxes, each with a line pointing to a specific part of the body, contain prompts for students to write body language tips. The boxes are arranged around the figure: top-left (head/face), top-right (head/face), middle-left (torso), middle-right (torso), bottom-left (arms), bottom-right (legs/feet), and bottom-center (feet). A scroll at the bottom right contains a question about the most important tip.

People tend to naturally pay attention when you _____.

To make your audience comfortable you should _____.

To make a hard question seem easier, _____.

Open your chest and arms and keep your back straight to _____.

To keep your audiences attention _____.

Use open gestures and walk around and toward people to _____.

To bring movement, use your space by _____.

Which of the 10 tips do you believe is the most important and why?

Aligned to the following standards:
FFA.PL-A; FFA.PG-I; FFA.CS-M; CS.05.; CCSS.W.9-12.2; CCSS.SL.9-12.1;
CCSS.SL.9-12.2; CRP.02; CRP.04; CRP.10

KEY: Presentations: What to Do?

DIRECTIONS:

Use the infographic *10 Powerful Body Language Tips for your next presentation* and complete the handout.

