



Lesson Plan

Listen Up

Created: 08/2015 by the National FFA Organization

STUDENT LEARNING OBJECTIVES

After completing these activities students will...

1. Identify ways of "recapturing" the attention of an audience.
2. Write a speech allowing moments to "recapture" an audience.
3. Demonstrate how to "recapture" an audience's attention.

TIME REQUIRED: 50 minutes

RESOURCES:

1. FFA.org
2. Video: "Presentation Skills Tips: How Do You Keep the Attention of Your Audience" <https://youtu.be/cTaVqRLY7Mk>

EQUIPMENT AND SUPPLIES NEEDED:

1. A copy of the "Reengage with Me" worksheet for each student.
2. Internet access to play the video in real-time or embed it in a PowerPoint ahead of time.

THIS QUICK LESSON PLAN WOULD WORK WELL AS:

1. As a portion of a public speaking unit
2. As a portion of a leadership unit

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

FFA Precept

- FFA.PL-A. Action: Assume responsibility and take the necessary steps to achieve the desired results, no matter what the goal or task at hand.
- FFA.PL-F. Continuous Improvement: Accept responsibility for learning and personal growth.
- FFA.CS-M. Communication: Effectively interact with others in personal and professional settings.

Common Core- Writing

- CCSS.ELA-LITERACY.W.9-10.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
- CCSS.ELA-LITERACY.W.9-10.4 Produce clear and coherent writing the development, organization, and style are appropriate to task, purpose, and audience.

Common Core- Speaking and Listening

- CCSS.ELA-LITERACY.SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- CCSS.ELA-LITERACY.SL.9-10.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grades 9-10 Language standards 1 and 3 here for specific expectations.)

AFNR Career Ready Practices

- CRP.04. Communicate clearly, effectively, and with reason. Career-ready individuals communicate thoughts, ideas and action plans with clarity, whether using written, verbal and/or visual methods.

Partnership for 21st Century Skills

- Communication
- Collaboration
- Information Literacy
- Productivity and Accountability

NAME: _____

LESSON PLAN:

1. *Introduction:* Ask the students the following: "How many of you have every lost attention when someone was speaking?" (Have them raise their hands.) "Why do you think this happens?" "What could the speaker have done to get your attention?" (Have the students share their thoughts with the class.)
2. *Activity:*
 - a. Show the video "*Presentation Skills Tips: How Do You Keep the Attention of Your Audience*". The direct url is <https://youtu.be/cTaVgRLY7Mk>.
 - i. Each student needs a copy of the handout "Reengage with Me." They will complete the top half-during the video.
 - b. At the completion of the video, have the students take 2 minutes to discuss the video with the person sitting next to them.
 - c. The students will utilize the information from the video to complete the second half of the worksheet. Have the students write a a 1-2 minute speech about themselves. (Ex. Career goals, background, etc). In there speech have them indicate where/how they will "recapture" the audience.
 - i. *Tip: Give a time limit to keep the students on track. (Suggest - 10 minutes)*
 - d. Students will present their speeches in a small group setting (3-5 students). While each student is presenting the audience will identify and make note of each time the student "changes or recaptures" attention.
 - i. Sheet will be provided for the audience.
 - e. After everyone in the group has presented, each group will choose a respresentitive to present to the entire class. The same process will occur as in step "d" (audience identifies and makes note of "changes or recaptures" of attention).
3. *Follow-up:* After each representitive has presented, discuss as a class what worked well, what could be improved, and how this is important in presentations.

Reengage with Me

~~Part 1: Watch the video "Presentation Skills Tips: How Do You Keep the Attention of Your Audience."~~

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_____ IS 

Three ways you can “recapture” the audience:

[illegible]

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

Key: Reengage with Me

Part 1: Watch the video "Presentation Skills Tips: How Do You Keep the Attention of Your Audience."

Change IS 

Three ways you can “recapture” the audience:

- Pace
- Tone of Voice
- Body Language-Movement

This image shows a blank sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Aligned to the following standards:
FFA.PI-A; FFA.PI-F; FFA.CS-M; CCSS.W.9-10.3; CCSS.W.9-10.4;
CCSS.SL.9-10.1; CCSS.SL.9-10.6; CRP.04

NAME: _____

Body Language (movement):

Tone of Voice:

Pace:

Mark the appropriate area each time the presenter recaptures your attention. Make a tally each time the presenter recaptures your attention in the following ways:

Body Language (movement):

Tone of Voice:

Pace:

Make a tally each time the presenter recaptures your attention in the following ways:

Body Language (movement):

Tone of Voice:

Pace:

Make a tally each time the presenter recaptures your attention in the following ways:

Body Language (movement):

Tone of Voice:

Pace:

Make a tally each time the presenter recaptures your attention in the following ways:

Body Language (movement):

Tone of Voice:

Pace:

Make a tally each time the presenter recaptures your attention in the following ways:

Body Language (movement):

Tone of Voice:

Pace: