

Ag Ed Resources: Maximizing the SAE Idea Cards

Project 1: Expanding Career Ideas Through Career Swapping

Estimated Lesson Length:	50-90 minutes
Recommended Grades:	7-9th Grade
Objective(s): The student will be able to:	
✓ Identify agricultural careers related to the current agricultural area of study.	
Materials, Supplies, Equipment, References and Other Resources:	
Class text SAE Idea Cards – available from <i>The Core</i>  Index cards	

Lesson Plan:		
STEPS (What to Do)	Procedures (How to Perform the Step)	Time*
1. Interest approach: Refreshing prior learning.	<i>Students will need paper and pen/pencil for this step. After completing attendance and announcements, ask the students to independently and quietly write a paragraph that explains the unit they have been studying in class. Allow 5-7 minutes for them to create their paragraph. Ask for a few volunteers to share their paragraph. This should take approximately 5 minutes.</i> Explain that today we will continue with this topic from a different angle. We will look at it from a career perspective!	5-10 minutes
2. Career search 	<i>The SAE Idea cards are sorted by Agricultural Career Pathways. For the following activity use only the one or two most related pathways to the unit of study.</i> Distribute the related SAE Idea cards evenly to each student. Instruct the students to write the list of SAE (Career) ideas in their notes under the paragraph they just wrote. They need to label this list, "Beginning Hand." When they have their list captured. <i>Explain the next step by saying:</i> It is time for a career swap! When I say "swap," each of you will take your deck of SAE cards and allow your fellow students to fish for careers in your deck. You will fan your deck in front of you with the career text facing you. Your classmates may take one card at a time. When they take a card, they will need to give you one back out of their hand. You may do the same to them. Your goal is to end up with a handful of SAE ideas that you like! What questions do you have? <i>If there are none, start the activity with the cue word: "Swap"</i> Allow 7-10 minutes for them to work their way completely around the room.	10-15 minutes
3. A Winning hand	At the conclusion of the Swap, ask the students to return to their notes and write down their ending hand labeled with that name. Ask to see how many of them are completely satisfied with their list. Odds are likely that most of the students will not be completely satisfied. Allow them to add to their list career cards that they had in their hands but lost to someone else!	5-10 minutes

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Lesson Plan cont.:		
STEPS (What to Do)	Procedures (How to Perform the Step)	Time*
	<i>While the students are adjusting their lists, write the three questions below on the writing surface in the room.</i> <i>1. What SAE (Career) Idea did you see today that you had not seen before? Would you consider it? Why or Why not?</i> <i>2. Which SAE (Career) Idea would you consider for yourself? Why?</i> <i>3. Which SAE (Career) Idea would be a good idea for one of your classmates? Who is it for? Why?</i>	
4. Observations	Now that they have their SAE list complete. Instruct the students to answer the questions on the writing surface in their notes below their SAE (Career) lists.	10-15 minutes
5. Summary, review and projects to collect	Collect all written products from the students. These would include the paragraph, career lists, and responses to questions. Challenge the students to always be on the look-out for a great career!	5-10 minutes