

Ag Ed Resources: Maximizing the SAE Idea Cards

Project 2: Expanding Career Ideas Through Career Brainstorming

Estimated Lesson Length:	50-90 minutes
Recommended Grades:	7-9th Grade
Objective(s): The student will be able to:	
✓ Identify agricultural careers related to the current agricultural area of study.	
Materials, Supplies, Equipment, References and Other Resources:	
Class text SAE Idea Cards – available from <i>The Core</i>  Index cards	

Lesson Plan:		
STEPS (What to Do)	Procedures (How to Perform the Step)	Time*
1. Interest approach: Refreshing prior learning.	<i>Students will need paper and pen/pencil for this step. After completing attendance and announcements, ask the students to share one item they remember from the past few days of instruction. Accept four or five responses.</i> Explain that today we will continue with this topic from a different angle. We will look at it from a career perspective!	5-10 minutes
2. Brainstorming careers 	<i>The SAE Idea cards are sorted by Agricultural Career Pathways. For the following activity use only the one or two most related pathways to the unit of study.</i> Distribute the related SAE Idea cards evenly to each student. Ask for volunteers to share examples of some of the careers on their cards. After a few examples. <i>Explain the next step by saying:</i> It is time for you to add to the box! When I say "Create," each of you will brainstorm as many new SAE (Career) Ideas as you can in seven (7) minutes. Write each of your ideas in your notes. At the end of five minutes, we will review each of your ideas. If your idea is not already in the box, you will get to put your idea on an index card and add it to the box. Your goal is to get as many of your ideas in the box as possible! <i>Clarify that these should be locale careers where they could either start a business or work for someone as their SAE. What questions do you have? If there are none, start the activity with the cue word: "Create"</i> Allow 7 minutes for them to generate their list.	10-15 minutes
3. Adding to the box	Instruct everyone to put their pens down at seven (7) minutes and ask for a volunteer to start the process of review. As they share the SAE Ideas, the rest of the students need to check the SAE cards you distributed to them earlier to see if the idea is already in the box. If it is, the student tries another one. If it is not in the box ask them to write the idea on an index card, bring it forward and celebrate their great idea! <i>Work through the same process for each student.</i>	20-25 minutes
4. Summary, review and projects to collect	Collect the written list of careers from the students and have them note how many careers they were able to add to the box. Congratulate the students on their out-of-the box thinking!	5-10 minutes