

Ag Ed Resources: Maximizing the SAE Idea Cards

Project 3: Expanding Career Ideas Through Career Swapping

Estimated Lesson Length:	50-90 minutes
Recommended Grades:	7-9th
Objective(s): The student will be able to:	
✓ Identify agricultural careers related to the current agricultural area of study.	
Materials, Supplies, Equipment, References and Other Resources:	
Class text Charlie Greenhand Ag Trivia Challenge Game – SAE Idea Cards – available from <i>The Core</i>  Index cards 3 additional dice	

Lesson Plan:		
STEPS (What to Do)	Procedures (How to Perform the Step)	Time*
1. Interest approach: Refreshing prior learning.	<i>Students will need paper and pen/pencil for this step. After completing attendance and announcements, ask the students if they were to make a test for the class, how hard they would make it. Most likely you will get both ends of the spectrum in response.</i> Explain that today they will have the opportunity to test the knowledge of their classmates in a little different way. They will create the questions that will be used in the Charlie Greenhand's Ag Trivia Challenge game!	5-10 minutes
2. Questions development 	Distribute two cards from the game to each student to give them an idea of the style of questions they will need to create. Also distribute 15 index cards to each student. Explain that their task will be to use their notes to come up with 15 questions from the current unit of study. When they have a question they like, they need to write it on one of their 15 index cards along with the answer. They also need to include their name on each of their question cards. Challenge the class to create questions that vary in their difficulty! <i>While they are working, you will also create 15 questions from the section of the text or notes that they are currently studying.</i> Allow 7-10 minutes for them to complete their questions.	10-15 minutes
3. Setting up the game	When the students have completed their questions ask them to bring them to the front of the room. Shuffle the pile. Ask the students to divide into four groups and distribute a game board, dice and four different colored markers to each group. Ask the students at each board to divide into four teams. Each team needs to select a marker.	5-10 minutes

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Lesson Plan cont.:		
STEPS (What to Do)	Procedures (How to Perform the Step)	Time*
	Divide the stack of question cards into four equal piles and give one pile face down to each group. Now they are ready to play the game.	
4. Charlie Greenhand Trivia Challenge	Review the rules provided with the game with the students. Note that the only change will be that wherever they land the question will come from the stack they created. Explain that they will be playing multiple rounds and switching stacks of cards between each round. If a group finishes, they need to stay seated and quiet while the other groups complete their round. Begin the first round. After all groups are complete, rotate the question cards between the groups and begin round two. Also write on the board the winners from each group for round one. Continue with additional rounds as time allows.	10-15 minutes
5. Summary, review and projects to collect	Collect all question cards from the students. Write down the list of each round's winners for teacher reference.	5-10 minutes