



Quandary Game

Created: 04/2017 by the National FFA Organization

DESCRIPTION: Quandary is a problem solving game that will put students in the shoes of an individual that needs to make tough decisions. There is not a right or a wrong answer, just different outcomes based on the decisions the student makes. The direct URL to the game is: <https://www.brainpop.com/games/quandary/>.

This worksheet is meant to work as a connection to the lesson plan already created for the game, the direct URL to the lesson plan is: <https://educators.brainpop.com/lesson-plan/quandary-problem-solving/>.

STUDENT LEARNING OBJECTIVES:

After completing these activities, students will...

1. Select outcomes based on the opinions of others.
2. Formulate educated opinions that result in actions.
3. Apply critical thinking, problem solving and decision-making skills to online game play and writing tasks.
4. Analyze situations from multiple perspectives and viewpoints.
5. Distinguish between facts, opinions and solutions.
6. Demonstrate 21st century skills such as global awareness, information literacy, communication and collaboration.

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

Common Core - Reading: Informational Text

- CCSS.ELA-LITERACY.RI.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- CCSS.ELA-LITERACY.RI.9-10.2 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
- CCSS.ELA-LITERACY.RI.9-10.3 Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
- CCSS.ELA-LITERACY.RI.9-10.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).

Common Core - Writing

- CCSS.ELA-LITERACY.W.9-10.2 Write informative/explanatory texts to examine and convey complex ideas, concepts and information clearly and accurately through the effective selection, organization, and analysis of content.
- CCSS.ELA-LITERACY.W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Common Core - Language

- CCSS.ELA-LITERACY.L.9-10.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
- CCSS.ELA-LITERACY.L.9-10.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Common Core - Science & Technical Subjects

- CCSS.ELA-LITERACY.RST.9-10.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.
- CCSS.ELA-LITERACY.RST.9-10.5 Analyze the structure of the relationships among concepts in a text, including relationships among key terms.

NAME: _____

Quandary

DIRECTIONS:

Put your answers to the questions in the corresponding boxes.

1. Episode 1: Lost Sheep, explain your reasoning for the solution that you chose.

2. Episode 2: Water War, explain your reasoning for the solution that you chose.

3. Episode 3: Fashion Faction, explain your reasoning for the solution that you chose.

4. Episode 4: Mixed Messages, explain your reasoning for the solution that you chose.

Aligned to the following standards: CCSS.ELA-RI.9-10.1;
CCSS.ELA-RI.9-10.2; CCSS.ELA-RI.9-10.4; CCSS.ELA-W.9-
10.2; CCSS.ELA-W.9-10.4CCSS.ELA-L.9-10.6