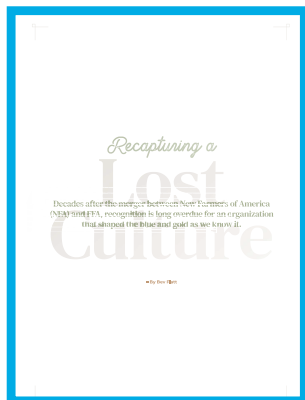




NEW HORIZONS

Spring/Summer 2022 TEACHING GUIDE



ARTICLE SUMMARY

RECAPTURING A LOST CULTURE

Decades after the merger between New Farmers of America (NFA) and FFA, recognition is long overdue for an organization that shaped the blue and gold as we know it.

Bell Ringer

Why do you think it is important to remember and preserve history?

Discussion Questions

1. What are ways that you can help preserve the history of your FFA chapter and/or agricultural education program, your school or a club/sports team?
2. What are some past programs/organizations within your school/community that you have learned from?
3. What are ways your chapter/school can help celebrate Black History month?

Activity

Part 1: Give students the worksheet "Recapturing a Lost Culture" and have them read the article "Recapturing a Lost Culture" in the spring 2022 issue of *FFA New Horizons*. Students should answer the questions in Part 1.

Part 2: Students will use this link, <https://special.ulib.iupui.edu/special/nfa>, to complete a scavenger hunt through the New Farmers of America archives to learn more about the organization. Students will respond to the questions in Part 2 to complete the scavenger hunt.

Part 3: Students will complete a Venn diagram showing the similarities and differences of the National FFA Organization and the New Farmers of America.

Part 4: Students will answer questions in Part 4 to reflect on the article and what they have learned throughout the lesson.

FFA Tip

- A. Have members plan and host a quartet competition and/or schoolwide talent competition. Members can do research on former NFA quartet competitions and use that as their inspiration.
- B. Members can add supplemental information/facts about the NFA in the Official FFA Manuals.

SAE Tip

Creating curriculum, teaching curriculum and/or writing articles about the history of the NFA and FFA can be agricultural education or agricultural communications SAEs. Students should track their hours to document the SAE and keep a record of income if they sell their curriculum sets or articles.

STANDARDS ALIGNMENT

AFNR Performance Element: CS.05, FFA Precepts: FFA.PL-A, FFA.PL-C, FFA.PL-D, FFA.PL-E, FFA.PL-F, FFA.PG-H, FFA.PG-I, FFA.CS-N, FFA.CS-O, Common Core – Reading: Informational Text: CCSS.RI.9-10.4, Common Core-Literacy in Science & Technical Subjects: Writing: CCSS.WHST.9.10.6, CCSS.WHST.9.10.2, CCSS.WHST.9.10.4, CCSS.WHST.9.10.6, Common Core – Writing: CCSS.W.9-10.2, CCSS.W.9-10.4, CCSS.W.9-10.6, CCSS.W.9-10.8, Common Core – Speaking and Listening: CCSS.SL.9-10.2, CCSS.SL.9-10.4, Common Career Technical Core: AG1, AFNR Career Ready Practices: CRP.02, CRP.04, P21 Skills: Communication, Information, Communications, and Technology Literacy, Think Creatively, Leadership and Responsibility

VOCABULARY

Merger	Doctrine	Asset
Tradition	Segregation	Mandate
Associate	Implications	Inevitable
Momentum	Autonomously	Heritage
Legislation	Entrepreneurship	

EXIT TICKET

Answer the questions below:

- A. What are three things you learned today?
- B. What are two facts that you found interesting?
- C. What is one question you still have?

CAREER FOCUS AREA

Agricultural Education

REFERENCES

New Farmers of America Records, 1929-1965: <https://special.ulib.iupui.edu/special/nfa>

FFA History: [FFA.org/ffa-history](https://ffa.org/ffa-history)

NFA Emblem: <https://ffa.box.com/s/nuvxzie0xx8cbadsi-hh9uonhxyzitcwnq>

NFA Creed: <https://ffa.box.com/s/653l5n7a0d816dmkh-7kixc9yxgtly4xy>

RELATABLE LINKS

Remembering and preserving the history of the New Farmers of America: <https://www.rfdtv.com/story/43534863/remembering-and-preserving-the-history-of-the-new-farmers-of-america>

Article: AC Wharton Lives Legacy and Leadership: [FFA.org/ffa-new-horizons/ac-wharton-lives-legacy-and-leadership](https://ffa.org/ffa-new-horizons/ac-wharton-lives-legacy-and-leadership)

APPENDIX

Appendix 5: Recapturing a Lost Culture