



Lesson Plan

Wisdom and Values, Oh My!

Created: 04/2018 by the National FFA Organization

STUDENT LEARNING OBJECTIVES:

After completing these activities, students will ...

1. Define and discuss wisdom and values.
2. Create a "word cloud" on wisdom.
3. Interpret a leadership quote and apply the meaning to their life.

TIME REQUIRED: 50 minutes

RESOURCES:

1. FFA.org
2. Video: "Rick Rigsby – Keynote Speaker – 88th National FFA Convention & Expo," <https://youtu.be/Tkx32ib6p7c> or <https://vimeo.com/144752449>.

EQUIPMENT AND SUPPLIES NEEDED:

1. A copy of the "Let's Talk About Wisdom and Values" worksheet for each student
2. Internet access to play the video in real time or embed it in a PowerPoint ahead of time

THIS QUICK LESSON PLAN WOULD WORK WELL AS:

1. Part of an agriscience lesson/unit.
2. A supplement to a leadership lesson/unit.

STUDENT ACTIVITY SHEETS:

Direct access to student activity sheets without lesson plan or answer key for easy upload to learning management systems or printing for classwork.

<https://ffa.box.com/s/o5fjpyhs67bfo8fp0cdgzuz6eujnep3u> (Word)

<https://ffa.box.com/s/n71txltt7o76dZX2w5ml21xy782f52we> (Non-Designed)

<https://ffa.box.com/s/qu66cbd5h09w270wbkkih0hr4w0jq6> (PDF)

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

FFA Precept

- FFA.PL-A.Action: Assume responsibility and take the necessary steps to achieve the desired results, no matter what the goal or task at hand.
- FFA.PL-B.Relationship: Build relationships, work as a team player and appreciate the talents of others.
- FFA.PL-C.Vision: Visualize the future and how to get there.
- FFA.PL-D.Character: Conduct oneself appropriately in relation to others regardless of the situation.
- FFA.PL-E.Awareness: Understand personal vision, mission and goals.
- FFA.PL-F.Continuous Improvement: Accept responsibility for learning and personal growth.
- FFA.PG-H.Social Growth: Successfully interact with others and adapt to various social situations.
- FFA.PG-I.Professional Growth: Assume responsibility for attaining and improving upon the skills needed for career success.
- FFA.PG-J.Mental Growth: Embrace cognitive and intellectual development relative to reasoning, thinking and coping.
- FFA.PG-K.Emotional Growth: Share and express healthy feelings and emotions.
- FFA.CS-M.Communication: Effectively interact with others in personal and professional settings.
- FFA.CS-N.Decision Making: Analyze a situation and execute an appropriate course of action.
- FFA.CS-O.Flexibility/Adaptability: Be flexible in various situations and adapt to change.

Common Core-Reading: Informational Text

- CCSS.ELA-Literacy.RI.9-10.2 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

- CCSS.ELA-Literacy.RI.9-10.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).

Common Core-Speaking and Listening

- CCSS.ELA-Literacy.SL.9-10.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

Common Core-Writing

- CCSS.ELA-Literacy.W.9-10.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
- CCSS.ELA-Literacy.W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

AFNR Career Ready Practices

- CRP.04. Communicate clearly, effectively, and with reason. Career-ready individuals communicate thoughts, ideas and action plans with clarity, whether using written, verbal and/or visual methods.

Partnership for 21st Century Skills

- Communication
- Critical Thinking and Problem Solving
- Information, Communications, and Technology Literacy
- Initiative and Self-direction
- Leadership and Responsibility
- Think Creatively

LESSON PLAN:

1. *Bell Ringer:* What is your definition of wisdom? (Have students write on their own paper). Give students two to three minutes to complete this, and then have them share their answer with a neighbor.
 - a. Merriam-Webster defines wisdom as knowledge that is gained by having many experiences in life: the natural ability to understand things that most other people cannot understand: knowledge of what is proper or reasonable: good sense or judgment. (<https://www.merriam-webster.com/dictionary/wisdom>)
2. *Introduction:* Why do you think it is important to have values? Think of your friends and family; do you think they are wise and have values? Today, we will discuss the importance of wisdom and values.
3. *Activity:* Each student needs a copy of the worksheet "Let's Talk About Wisdom and Values".
 - a. Show the video "Rick Rigsby – Keynote Speaker – 88th National FFA Convention & Exp." The direct URL is <https://youtu.be/Tkx32ib6p7c> or <https://vimeo.com/144752449>.
 - b. Have students complete the worksheet after watching the video. There are two parts to the worksheet:
 - i. Part 1: Review questions based on the video. In addition, students will create a "word cloud" for the word "wisdom." Students will research synonyms for the word "wisdom" and will create a "word cloud." (Worksheet includes an example of a "word cloud.")
 - ii. Part 2: Interpret and evaluate the meaning of John C. Maxwell's definition of leadership: "Leadership is influence."
4. *Follow Up:* Have students discuss with their neighbor how they can show wisdom to a classmate, friend and/or co-worker.
5. *Leveling Up:* Have students participate in the one or all of the following:
 - a) Have students speak to the school's incoming students (i.e., eighth graders that are preparing to register for high school classes) to promote the agriculture classes and share their wisdom about agriculture classes and high school.
 - b) Have students mentor freshmen students in the agriculture class and share their wisdom. Students could "check-in" with their freshman student and have discussion topics such as agriculture class, FFA (or other school activities), college and/or what career(s) the freshman might be interested in, etc.
6. *Exit Ticket:* What are three things you learned from today's lesson about wisdom? Imagine you are explaining this to a student who missed the lesson.

NAME: _____

Aligned to the following standards:
FFA.PL-A.; FFA.PL-B.; FFA.PL-C.; FFA.PL-D.; FFA.PL-E.; FFA.PL-F.; FFA.PL-H.; FFA.PL-I.; FFA.PG-J.; FFA.PG-K.; FFA.PL-M.; FFA.PL-N; FFA.PL-O.; CCSS.RI.9-10.2; CCSS.RI.9-10.4; CCSS.SL.9-10.4; CCSS.W.9-10.2; CSS.W.9-10.4; CRP04

Let's Talk About Wisdom and Values.

DIRECTIONS:

Watch the video "Rick Rigsby – Keynote Speaker – 88th National FFA Convention & Expo." The direct URL is <https://youtu.be/Tkx32ib6p7c> or <https://vimeo.com/144752449>. Answer the questions below after watching the video.



Part 1

1. In the video, Ricky Rigsby mentions "wisdom and values" a lot. In the beginning portion of his speech, he mentions holding on to the wisdom of mentors in your life. Who are mentors in your life? Explain why they are mentors to you. (Identify 2.)



Person:



Why?



Person:



Why?

2. What were some values identified by Rick Rigsby? (Identify 2.)

3. What are 2 values you have in your life? Why?

NAME: _____

4. Use the space below to create a “word cloud” for the word “Wisdom.” Research synonyms of “Wisdom” to complete the word cloud. See the example below of a word cloud. After you have created your “word cloud,” be prepared to share with the class. (Note: The largest words will be the words that have the most importance to you.)



NAME: _____



Part 2

1. Interpret and evaluate the meaning of this quote by John C. Maxwell: "Leadership is influence."
What does this quote mean to you?



2. How can you apply this meaning in your life? In school? In your future career?

NAME: _____

Aligned to the following standards:
FFA.PL-A.; FFA.PL-B.; FFA.PL-C.; FFA.PL-D.; FFA.PL-E.; FFA.PL-F.; FFA.PL-H.; FFA.PL-I.; FFA.PG-J.; FFA.PG-K; FFA.PL-M.; FFA.PL-N; FFA.PL-O.; CCSS.RI.9-10.2; CCSS.RI.9-10.4; CCSS.SL.9-10.4; CCSS.W.9-10.2; CCSS.W.9-10.4; CRP04

Key: Let's Talk About Wisdom and Values.

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Part 1

1. In the video, Ricky Rigsby mentions "wisdom and values" a lot. In the beginning portion of his speech, he mentions holding on to the wisdom of mentors in your life. Who are mentors in your life? Explain why they are mentors to you. (Identify 2.)



Person:



Why?



Person:



Why?

2. What were some values identified by Rick Rigsby? (Identify 2.)

(Starts at 6:38 in the video) Stand up for what you know is right.

(Starts at 1:47 in the video) Holding on to wisdom from family, friends, teachers, ag teachers, etc.

3. What are 2 values you have in your life? Why?

Answers will vary.