



Lesson Plan

Hidden Pieces

Created: 02/2024 by the National FFA Organization

Description of Lesson: *Every individual is unique with their own story, hidden pieces and the strength to overcome shame and self-doubt. In his retiring address, 2022-23 National FFA Western Region Vice President Ryan Williamson shares the story of his hidden pieces.*

Student Learning Objectives:

After completing these activities, students will ...

1. Identify their hidden pieces.
2. Understand the value of being themselves.
3. Describe the importance of hidden pieces.

Suggested Grade Level:

Grades 9 and 10 (This lesson is written so instructors can scale up or down based on class needs.)

Suggested Time: 60 minutes (*Time requirements may vary based upon student understanding and class schedule.)

Resources/References:

1. Video: "Hidden Pieces" | Ryan Williamson 2023 Retiring Address, <https://vimeo.com/883625132>

Related Resources:

1. Retiring Addresses and Keynote Speeches, [FFA.org/ffa-video-center/convention-keynotes-and-retiring-addresses/](https://ffa.org/ffa-video-center/convention-keynotes-and-retiring-addresses/)

Equipment and Supplies Needed:

1. A copy of the "Hidden Pieces" worksheet for each student
2. Internet access to play the video in real-time or embed it in a PowerPoint ahead of time

Vocabulary:

1. Self-acceptance
2. Vulnerable

Cross-Curricular Connections:

English/Language Arts

- Write about favorite memories and reflect on why those are important.

Virtual Instruction Ideas:

Have students download and watch the video on a device of their choice and complete the worksheet.

Student Activity Sheets:

Direct access to student activity sheets without lesson plan or answer key for easy upload to a learning management system or printing for classwork.

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Word: <https://ffa.box.com/s/hsoqk5of4ykprsfgc4emwic1cyz13d8t>

PDF: <https://ffa.box.com/s/wjlkfqwbm63aog90xik4123588zm8qn>

Google Docs: https://docs.google.com/document/d/1TwMvGYaonE85R9w_JP7WcYTMCxumawR0JAeM4bPXJE/copy

Undesigned: <https://ffa.box.com/s/aqr3gatch2pj9xr62s904js7cbb50vru>

These Activities Are Aligned to the Following Standards:

FFA Precept

- FFA.PL-A.Action: Assume responsibility and take the necessary steps to achieve the desired results, no matter what the goal or task at hand.
- FFA.PL-D.Character: Conduct oneself appropriately in relation to others regardless of the situation.
- FFA.PG-J.Mental Growth: Embrace cognitive and intellectual development relative to reasoning, thinking and coping

Common Core – Writing

- CCSS.ELA-Literacy.W.9-10.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

AFNR Career Ready Practices

- CRP.02: Apply appropriate academic and technical skills. Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to be more productive.
- CRP.04. Communicate clearly, effectively, and with reason. Career-ready individuals communicate thoughts, ideas and action plans with clarity, whether using written, verbal and/or visual methods.

Partnership for 21st Century Skills

- Communicate Clearly
- Initiative and Self-direction
- Productivity and Accountability
- Think Creativity

Lesson Plan:

1. **Bell Ringer:** Create a sentence using the word “vulnerable.”
2. **Introduction:** Provide each student with a copy of the “Hidden Pieces” worksheet. *Today, we are going to watch a retiring address from the 96th National FFA Convention & Expo. This retiring address was given by 2022-23 National FFA Western Region Vice President Ryan Williamson. In his speech, we will learn that the power of self-acceptance and vulnerability in expressing one’s true self is transformative. As we are watching the video, look over the questions on the worksheet “Hidden Pieces” and be ready for the answers as you view the video.*
3. **Activity:** Each student needs a copy of the worksheet “Hidden Pieces.”
 - a. **Part 1:** Have students watch the retiring address of 2022-23 National FFA Western Region Vice President Ryan Williamson. The video is available at <https://vimeo.com/883625132>. While students watch the video, have them complete the questions.
 - b. **Part 2:** Students will develop their own bulletin board which should include some of their favorite pictures, handwritten notes and random items that make them who they are. Once completed, they should answer the question asking them to explain their boards.
4. **Follow-up:** Have students select one item from their personal bulletin boards to include on a classroom board. This will help students learn more about their peers.
5. **Exit Ticket:** In your own words, describe the importance of self-acceptance.

Name: _____

Hidden Pieces

Aligned to the following standards:

FFA.PL-A; FFA.PL-D; FFA.PG-J; CCSS.ELA-Literacy.W.9-10.4; CRP.02; CRP.04

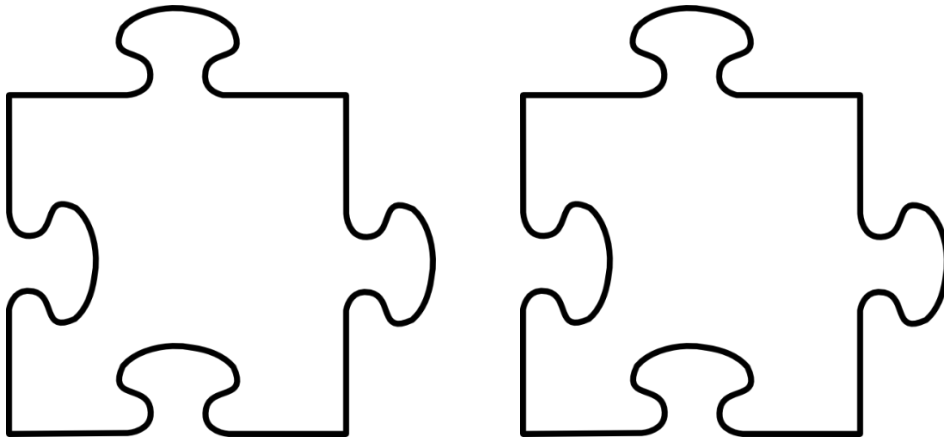
Part 1

Directions:

Answer the following questions while watching the retiring address of 2022-23 National FFA Western Region Vice President Ryan Williamson, "Hidden Pieces." The video is available at <https://vimeo.com/883625132>.

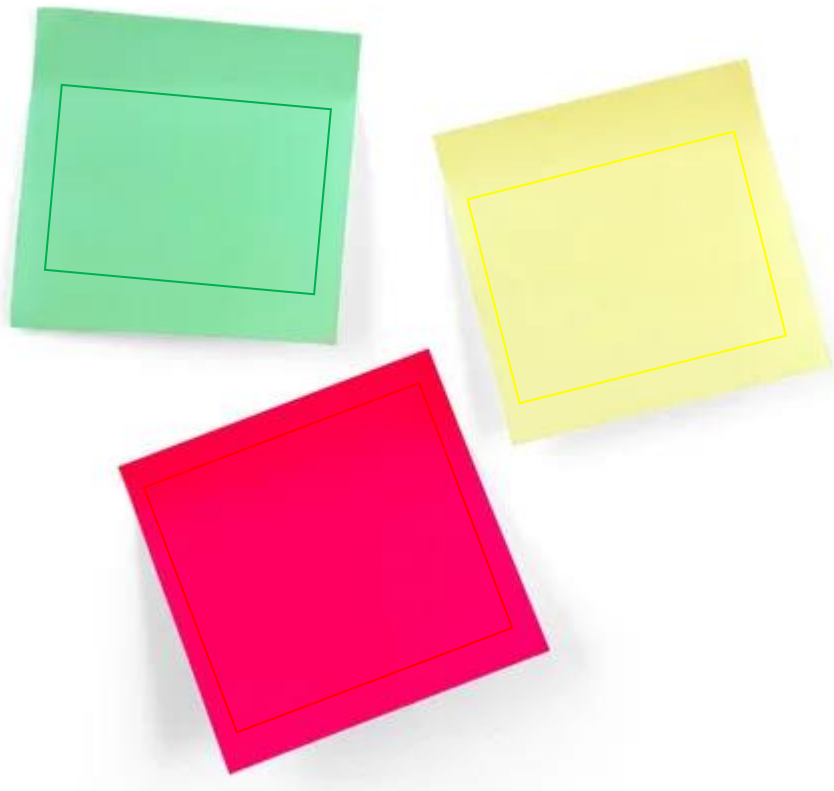
1. What inspired Ryan to start his own bulletin board?
 - a) His mom
 - b) His dad
 - c) His roommate
 - d) His grandpa
2. Draw the state Ryan was in when he realized he really loved the FFA organization.
3. What is the second memory Ryan shares from his bulletin board?
4. What is the "sweetest memory" Ryan shares?
5. Fill in the blanks:
 - a. "Throughout my year as a national officer, I've come to realize that we all _____ in some ways. We only show _____ parts of who we are in an effort to _____ what others think of us."
6. What are your hidden pieces? Share at least two.

Name: _____



7. What fundamental lesson did Ryan take away from his rejection story?

8. What were the three “hidden pieces” Ryan shared?



Name: _____

9. Fill in the blanks:

- a. "As imperfect as they may feel, each piece of us adds to the _____ of who we are. It turns out our hidden pieces weren't actually meant to be hidden after all. They were meant to be _____, and they were meant to be _____."

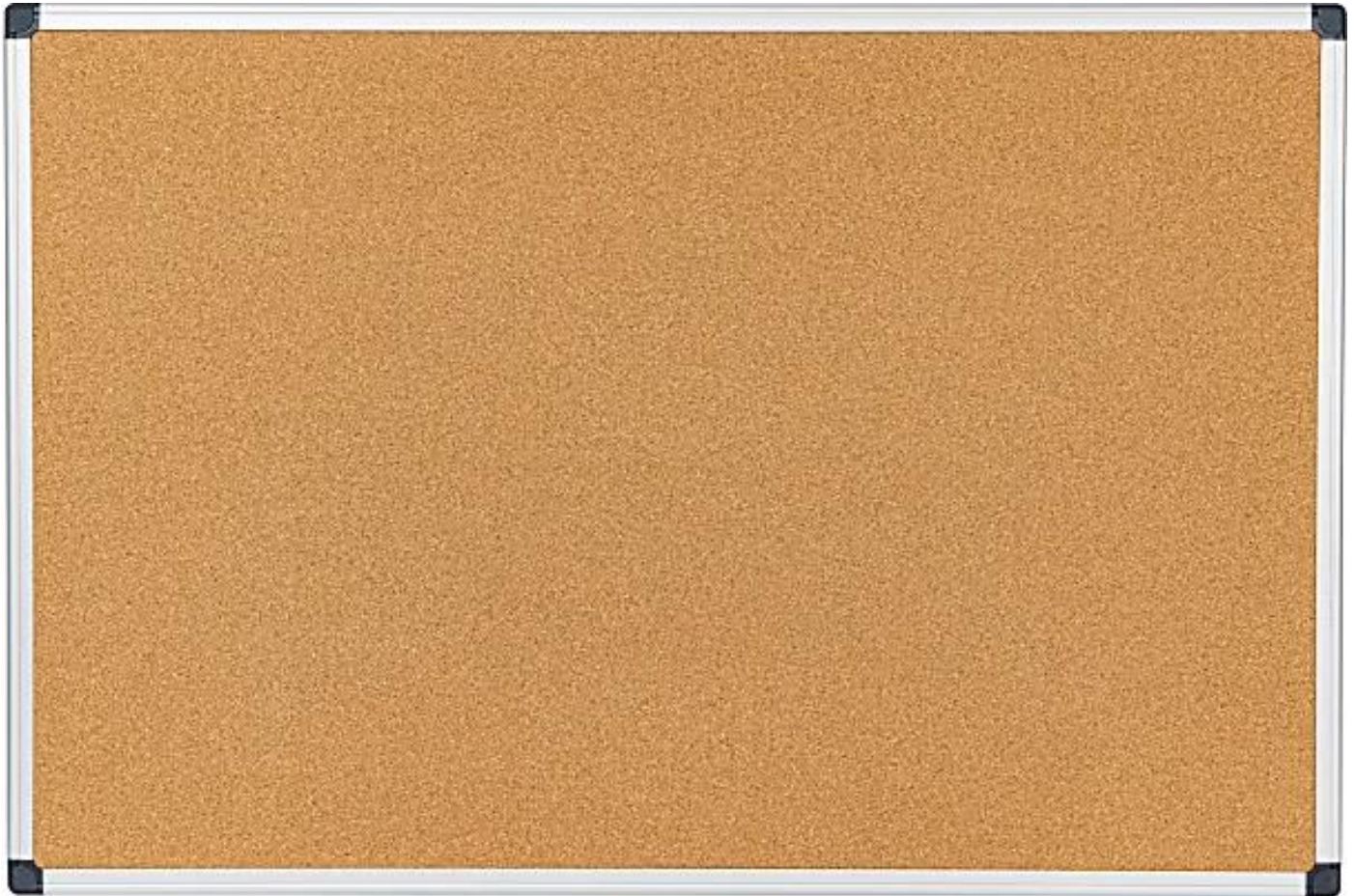
10. How can you embrace and show your hidden pieces?

Name: _____

Part 2

Directions:

In Ryan's retiring address, he mentions his bulletin board that includes some of his favorite pictures, handwritten notes and random items that bring him back to some of his favorite memories. On the bulletin board below, include five things that impact you in similar ways.



Reflect on what you included on your bulletin board. Why are these things important to you?

Name: _____

Aligned to the following standards:

FFA.PL-A; FFA.PL-D; FFA.PG-J; CCSS.ELA-Literacy.W.9-10.4; CRP.02; CRP.04

KEY: Hidden Pieces

Part 1

Directions:

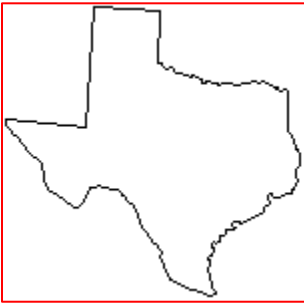
Answer the following questions while watching the retiring address of 2022-23 National FFA Western Region Vice President Ryan Williamson, "Hidden Pieces." The video is available at <https://vimeo.com/883625132>.

1. What inspired Ryan to start his own bulletin board?

- a) His mom
- b) His dad
- c) His roommate
- d) His grandpa

2. Draw the state Ryan was in when he realized he really loved the FFA organization.

Texas



3. What is the second memory Ryan shares from his bulletin board?

Taylor Swift Eras Tour

4. What is the "sweetest memory" Ryan shares?

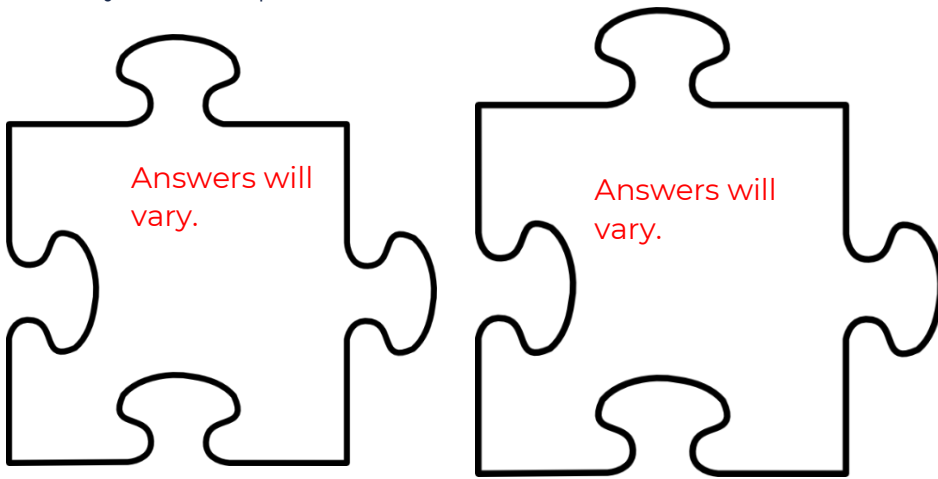
Wyoming snowfall in April

5. Fill in the blanks:

- a. "Throughout my year as a national officer, I've come to realize that we all **hide** in some ways. We only show **certain** parts of who we are in an effort to **control** what others think of us."

Name: _____

6. What are your hidden pieces? Share at least two.



7. What fundamental lesson did Ryan take away from his rejection story?

"I would much rather be rejected for being who I am than be accepted for being someone that I am not."

8. What were the three "hidden pieces" Ryan shared? (shame, rejection, work in progress)



Name: _____

9. Fill in the blanks:

- a. "As imperfect as they may feel, each piece of us adds to the **value** of who we are. It turns out our hidden pieces weren't actually meant to be hidden after all. They were meant to be **ours**, and they were meant to be **seen**."

10. How can you embrace and show your hidden pieces?

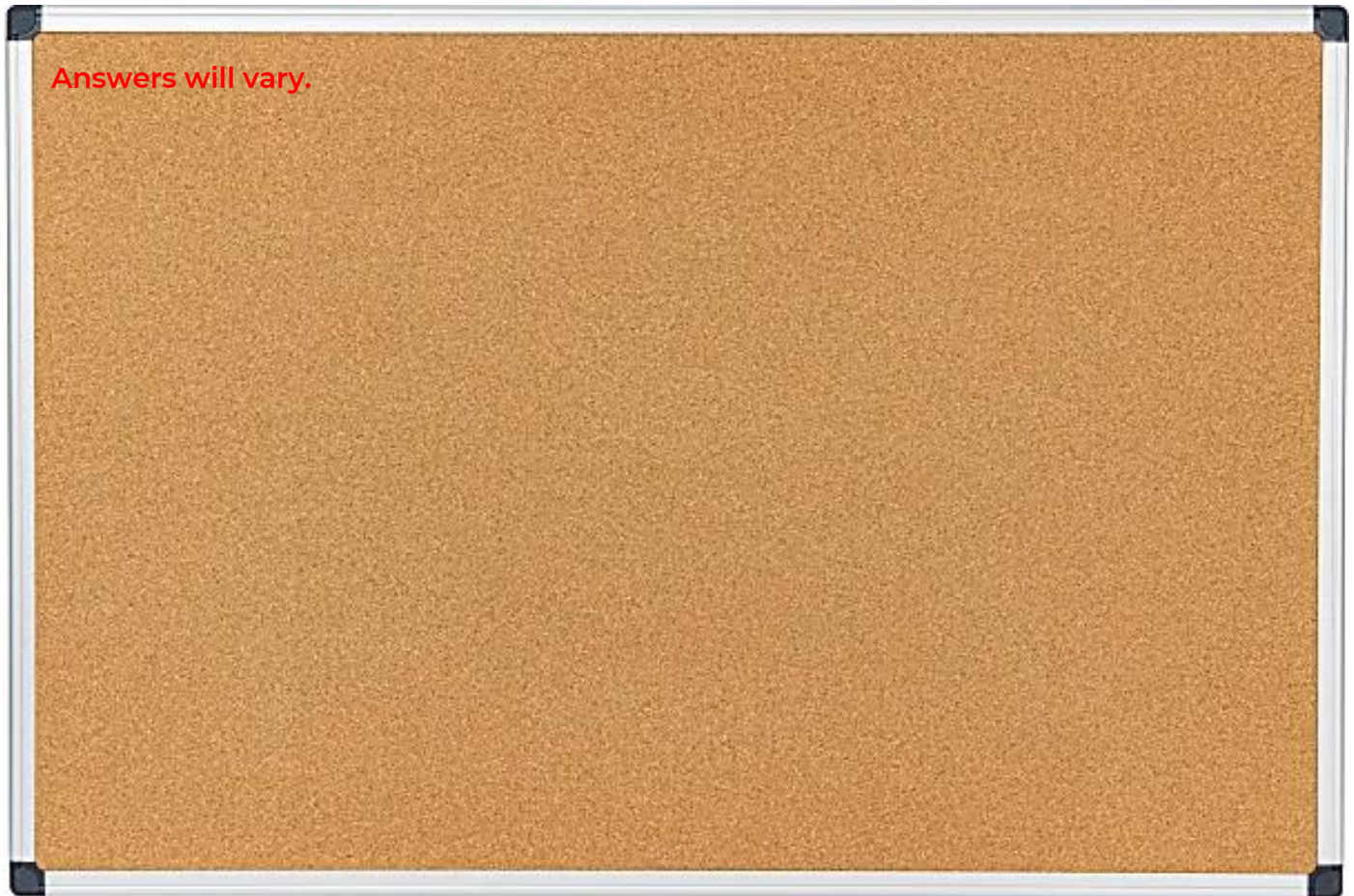
Answers will vary.

Name: _____

Part 2

Directions:

In Ryan's retiring address, he mentions his bulletin board that includes some of his favorite pictures, handwritten notes and random items that bring him back to some of his favorite memories. On the bulletin board below, include five things that impact you in similar ways.



Reflect on what you included on your bulletin board. Why are these things important to you?

Answers will vary.