

Name: _____

Substitute Daily Activity Sheet

Directions:

Use this activity sheet to answer the daily bell work and exit ticket questions as well as track your activity completion while your agriculture teacher is away from school.

Day 1:

Bell Ringer:

If you had unlimited time and resources, what would you do for an SAE?

Activity Completion Tracker:

(Check off each activity for today as you complete it.)

- ☐ SAE Monopoly: Part 1

Questions I Still Have After Completing These Activities:

Exit Ticket:

What was the most unique SAE you developed for another student today?

Day 2:

Bell Ringer:

If you could choose an SAE for your best friend, what would you choose and why?

Activity Completion Tracker:

(Check off each activity for today as you complete it.)

- ☐ Blank SAE Monopoly Card
- ☐ SAE Monopoly: Part 2

Questions I Still Have After Completing These Activities:

Exit Ticket:

What is your favorite SAE that a classmate developed for you?

Day 3:

Bell Ringer:

After exploring SAEs, which one are you most interested in doing? Why?

Activity Completion Tracker:

(Check off each activity for today as you complete it.)

- ☐ SAE Monopoly: Part 3

Questions I Still Have After Completing These Activities:**Exit Ticket:**

Why are SAEs important? Answer in two or three sentences.

Top Five Things I Learned This Week:

1.

2.

3.

4.

5.