



National Service-Learning SAE Award Application

(OFFICIAL VERSION AVAILABLE OCTOBER 2026)

Revised October 2025

Applicant Information

Applicant Name: _____

Chapter Name: _____

Statement of Candidate and Parent/Guardian

We have prepared this application and certify that the records are true, complete and accurate and we hereby permit for publicity purposes the use of any information included in the application with the exception of the following:

Date

Parent/Guardian Signature

Date

Candidate's Signature

Certification

We have verified the application and find that the statements contained herein are such that we are able to recommend the FFA member for the Degree/Award. Furthermore, we verify that the FFA member has conducted themselves in a manner to be a credit to the organization, chapter, school and community.

Date

Chapter Advisor Signature

Date

Employer Signature (Placement applicants only)

Applicant Contact Information

Name as you want it to appear on the certificate: _____

Name on the FFA Chapter Roster (if different): _____

Name Pronunciation: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____

Primary Email Address: _____

Secondary Email Address: _____

Father/Parent/Guardian Name: _____

Father/Parent/Guardian Email Address: _____

Mother/Parent/Guardian Name: _____

Mother/Parent/Guardian Email Address: _____

Chapter Information

Chapter Name: _____

School Name: _____

School Address: _____

School City: _____ School State: _____ School Zip Code: _____

School Phone: _____

Chapter Advisor(s): _____



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Chapter Information

Year FFA Membership Began (as reported by FFA.org. 2013-14 is the earliest year membership data is available for any student): _____

Membership months (as reported by FFA.org): _____

Is a current member for the ending date of this application? _____

Education Information

High School Graduation Year: _____ If not, give the date left school: _____

Years of Ag Education Offered (grades 7-12) in high school last attended: _____

Agricultural Education completed in High School: Years: _____ Hours: _____

I. Application Dates

Beginning Date for this Application: _____

Application Ending Date: _____

II. SAE Type

1. SAE Award Area (Choose one of the following): _____

1a. How do your SAE projects align with the SAE Award Area definition?

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2. Primary AFNR Career Pathway (Choose one of the following): _____



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III. SAE Information

Upload the **most recent** Service-Learning SAE Plan PDF for each of your Service-Learning SAE projects in this application. Service-Learning SAE Plans should include the following:

- a) Project Title - Provide a clear and descriptive title for your service project.
- b) Need - Present a summary of the need discovered, how it was identified and how the service will meet the need.
- c) Goals/Outcomes - List the goals and outcomes of the service activity. Describe a plan for evaluation at the end of the project.
- d) Learning Outcomes - Define the knowledge and skills that will be targeted for development during the project.
- e) Plan - When and where the service will take place and who will be involved. List all roles and responsibilities you and others will have.
- f) Resources - Develop a project budget. Describe financial, time and other resource needs for the project. Explain how these needs will be met.
- g) Agriculture for Youth SAE Risk Assessment and include findings and action items
- h) Signature of student, employer/provider, parent/guardian, and teacher.



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SAE Details (Repeat for each SAE Project)

Calendar Year	Project Name	Hours invested	Project Description /Purpose or Objectives

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SAE Outcomes

Notes to be added to the National FFA SAE Award Handbook: Record at least five intended outcomes for your SAE, which could look like goal statements. These should be specific and measurable. Consider the following:

- The impact on your community by addressing the identified community/agricultural need
- Resource needs for the project (ex. materials to secure, volunteers who you need assistance from, finances you must raise, etc.)
- Professional networking opportunities to develop partnerships in your community that will assist you in your work
- The knowledge and skills this Service-Learning SAE could help you learn that are needed to address the community issue you've selected
- How this Service-Learning SAE could help you progress toward achieving the career goal outlined in your career plan

Intended Outcome Statement	Relationship to Career Plan and/or Service-Learning Project	How to Measure Progress
	-	



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SAE Collaboration

Notes to be added to the National FFA SAE Award Handbook: SAE projects often involve collaboration with other students, teachers, and adult sponsors. Teams of students can conduct SAE projects, but only an individual student's share of the work will be included in the National FFA SAE Award application. The student should list the collaborators and their roles/responsibilities/descriptions/contributions to the projects in the SAE Collaboration section of the application. If the SAE involves other collaborators, contributors, and owners, include only the student's share in all other sections of the National FFA SAE Award application.

Collaborator's Name	Title	Roles/Responsibilities/Description/ Contributions to the projects

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IV. Skills, Competencies, and Knowledge

A. Five Indicators within your Primary AFNR Career Pathway

1. (Choose one of the following Indicators within your Primary AFNR Career Pathway)

Specifically, describe the SAE activities performed to learn or demonstrate the performance indicator selected.

2. (Choose one of the following Indicators within your Primary AFNR Career Pathway)

Specifically, describe the SAE activities performed to learn or demonstrate the performance indicator selected.

3. (Choose one of the following Indicators within your Primary AFNR Career Pathway)

Specifically, describe the SAE activities performed to learn or demonstrate the performance indicator selected.



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4. (Choose one of the following Indicators within your Primary AFNR Career Pathway)

Specifically, describe the SAE activities performed to learn or demonstrate the performance indicator selected.

5. (Choose one of the following Indicators within your Primary AFNR Career Pathway)

Specifically, describe the SAE activities performed to learn or demonstrate the performance indicator selected.

B. Two Indicators from any AFNR Career Pathway

6. (Choose one of the following Indicators from any AFNR Career Pathway)

Specifically, describe the SAE activities performed to learn or demonstrate the performance indicator selected.

7. (Choose one of the following Indicators from any AFNR Career Pathway)

Specifically, describe the SAE activities performed to learn or demonstrate the performance indicator selected.



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C. Three Career Ready Practices Indicators (Employability Skills for College and Career Readiness)

8. (Choose one of the following Career Ready Practices Indicators)

Specifically, describe the SAE activities performed to learn or demonstrate the performance indicator selected.

9. (Choose one of the following Career Ready Practices Indicators)

Specifically, describe the SAE activities performed to learn or demonstrate the performance indicator selected.

10. (Choose one of the following Career Ready Practices Indicators)

Specifically, describe the SAE activities performed to learn or demonstrate the performance indicator selected.



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V. SAE Project Statements

Overview

1. Describe the SAE projects included in this application as completely and specifically as possible in the space allowed.

2. Briefly explain how your roles, responsibilities, and/or management decisions related to this award area changed.

3. Briefly explain the single greatest challenge you faced in this award area and how you overcame that challenge.

4. Briefly explain the single greatest risk you took in this award area and how you managed that risk.



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Accomplishments

1. Briefly explain your two greatest accomplishments or findings in this award area.

1.a. Accomplishment/Finding #1

1.b. Accomplishment/Finding #2

2. Name one issue, trend, technology or public policy that has impacted your SAE projects or the industry in which your SAE projects fall. Describe the specific impact on your SAE projects.



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Career Exploration and Planning

1. Specify your career objective and describe the career exploration and research steps you performed to select this career.

2. Describe two experiences, activities, or opportunities provided by your SAE projects and explain how they have helped you explore this career choice.

2.a. Experience/Activity/Opportunity #1

2.b. Experience/Activity/Opportunity #2



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Personal Financial Management and Planning

1. Describe specifically the source of your resources to start your projects and describe how you obtained them. Resources might include assets, financial, business, human, and personal sources. What steps did you take to start your projects?

2. Describe how you used personal financial management and planning to make decisions about your projects.

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VI. Financial Records

Note: Can have multiple projects in a single year.

1. Income and Expense Summary of SAE Projects

Income	2023	2024	2025	2026
Total Income				

Expenses	2023	2024	2025	2026
Total Expenses				



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VII. Workplace Safety Photos

Must show the applicant demonstrating a safety practice appropriate for the projects described in the application.

Picture #1



Caption

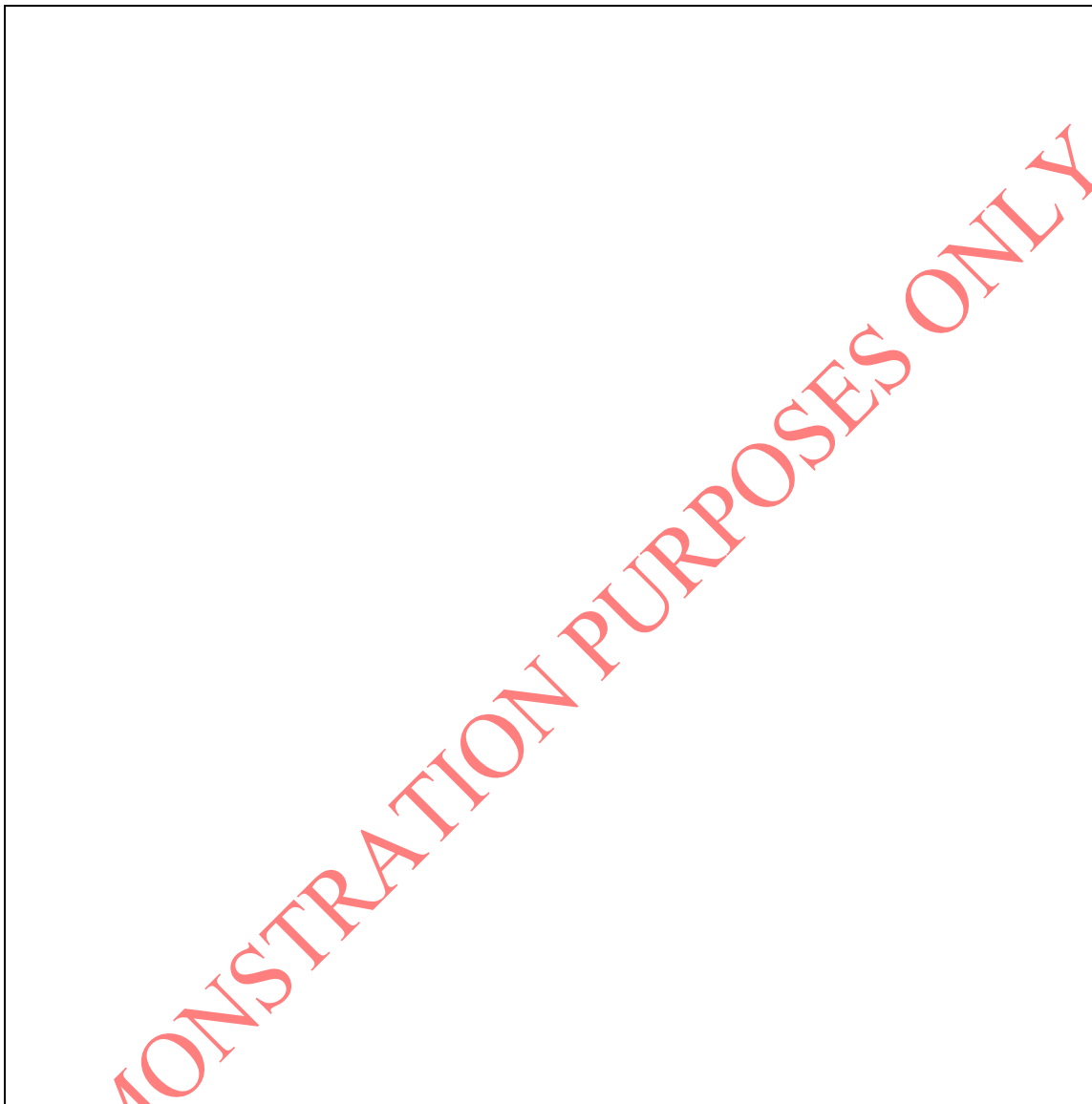


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Picture #2



Caption



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VIII. Project Photos

Picture #3



Caption

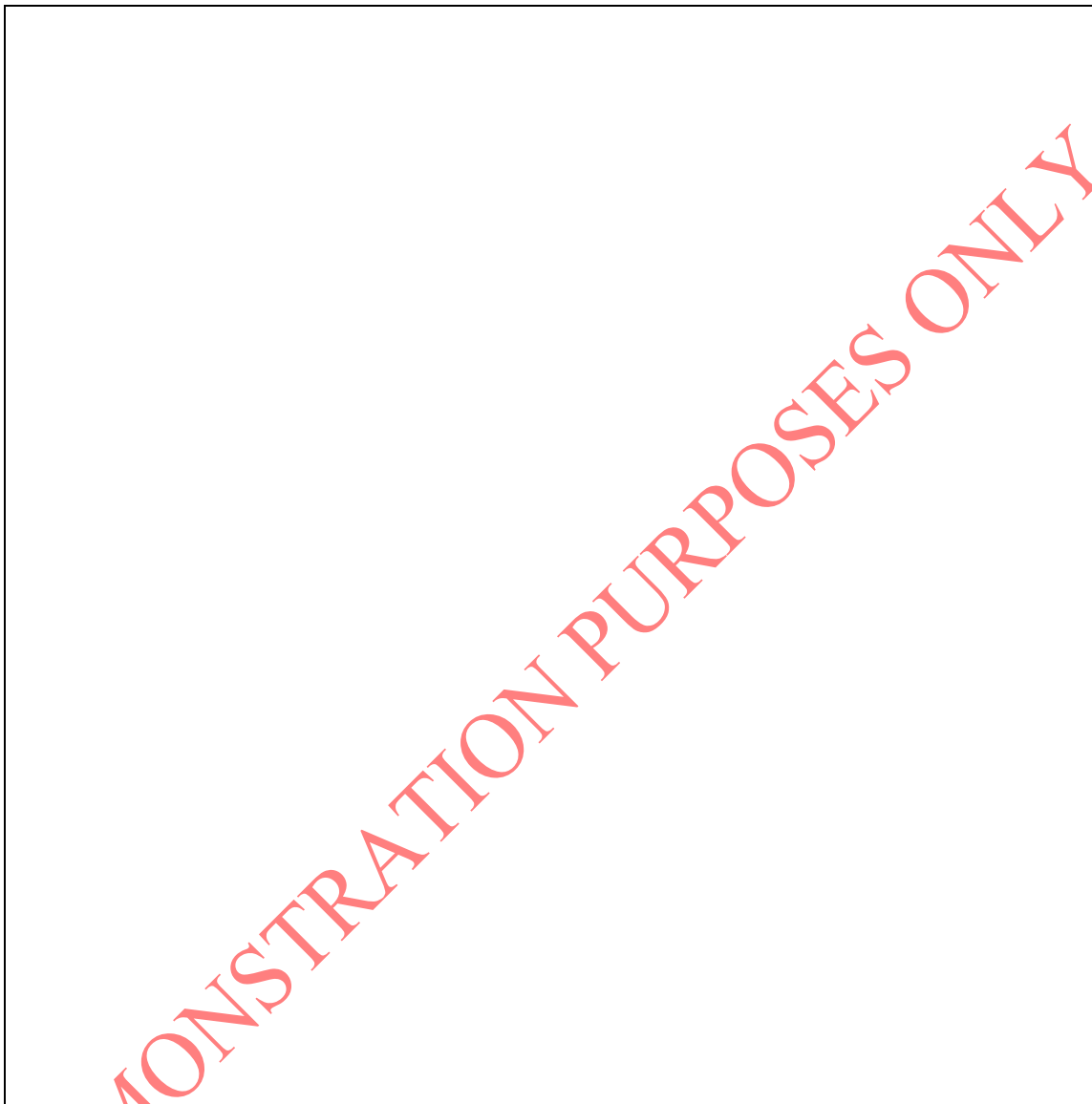


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Picture #4



Caption



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Picture #5:

Caption