

Name: _____

Appendix 5: Differently Abled, Similarly Involved

Part 1

Directions:

Read the article "Differently Abled, Similarly Involved" in the fall 2022 issue of *FFA New Horizons*. Complete the following activities to learn more.

1. December ____ marks the ____ annual International Day of Persons with Disabilities.



2. What are the three goals of this day of observance?



1

3. Explain what FFA advisor Ron Koch did for one of his students so he could be involved with livestock:



2

3

4. Explain what FFA advisor Levi Jones did for one of his students so she could be involved with welding in the classroom:

5. What four takeaways did the two FFA advisors share from their experiences?

Identify a quote that stood out to you in the article.

Explain why this quote stood out to you.

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Part 2

Directions:

Answer the questions below to plan an inclusive FFA meeting or school-related event.

1. What event could you plan for your FFA chapter and/or other school organization/club?

Define inclusivity in your own words.

2. What is the purpose of the event? _____

3. Using the “SMART” method, what are three goals of the event? *For more information about the SMART method, follow this link to Pages 7 and 8: <https://FFA.box.com/s/ol3jtx40mn0l56omwk6ci8sdrd3yzsz1>.*

- a. _____
- _____
- b. _____
- _____
- c. _____
- _____

4. Considering all types of students, identify three areas of the event and explain ways to ensure that all students can fully participate in the event. (Tip: Remember all disabilities are not immediately visible and are not only physical in nature.)

Example: Access — A wheelchair ramp and handrails are available.

Area	Description

Develop an inclusive hashtag, based on your definition from above, to help promote your event on social media.

Why is it important to plan inclusive events?

How can you take what you have learned in this process and apply it in the future?