

Name:

Find Your Voice

Aligned to the following standards:

CS.05, FFA.PL-A1, FFA.PL-A3, FFA.PL-A5, FFA.PL-A8, FFA.PL-C1, FFA.PL-D2, FFA.PL-D3, FFA.PL-E3, FFA.PL-F1, FFA.PL-F2, FFA.PL-F3, FFA.PG-I1, FFA.PG-I2, FFA.PG-I5, FFA.PG-J1, FFA.PG-J2, FFA.PG-J3, FFA.PG-J4, FFA.PG-K3, FFA.CS-M1, FFA.CS-M2, FFA.CS-N4, FFA.CS-O2, FFA.CS-O3, AG5, AGC08.01, AGC09.01, AGC09.02, CCSS.RI.9-10.1, CCSS.RI.9-10.2, CCSS.RI.9-10.4, CCSS.W.9-10.1, CCSS.W.9-10.2, CCSS.W.9-10.4, CCSS.W.9-10.7, CCSS.W.9-10.8, CCSS.W.9-12.9, CCSS.SL.9-10.1, CCSS.RST.9-10.8, CCSS.RST.9-10.9, CCSS.WHST.9-10.1, CCSS.WHST.9-10.2, CCSS.WHST.9-10.4, CCSS.WHST.9-10.6, CRP.02, CRP.04, CRP.07, CRP.08, CRP.10, CRP.11

Directions:

Using the article "Speaking Up and Standing Out: Be Heard and Respected on the Job" (<https://www.agcareers.com/ag-and-food-career-guide/2025/US/31/>), complete the activity below.

Pre-Reading

Answer these questions before reading the article.

1. Why might you hesitate to speak up in a group setting?

2. Think about a time when you did share your opinion. How did others respond?

Post-Reading

Answer these questions after reading the article.

1. What should a successful team member be doing?

2. Nearly 600 AgCareers social media followers were polled on how comfortable they are with speaking up during a meeting. Write the percentages in the correct spot.

Very Confident 	Sometimes Hesitant 	I Rarely Speak Up. 	It Depends on the Situation.
--	--	--	--

3. Which choice would you choose from the poll? Explain why.

4. Explain in your own words why it is important for a supervisor to learn their team.

5. Complete the chart below on the steps to gain confidence in speaking up.

Tip/Step	Why is it important?	How can you apply this to your life right now (school, FFA, sports, etc.)?
Be a diligent listener.		
Preparation		

Name:

--

Ask ALL the questions.		
Ask for feedback often.		
You don't always have to say something.		

6. Which tip from the article do you feel will help you the most in your own leadership or career journey? Why?

--

7. What is one thing you still find challenging about speaking up in groups?

--

Dig Deeper

Read each scenario and identify which step from the article could help the person, then explain how using that step would improve the situation.

Scenario 1 – The Silent Meeting

Kayla sits quietly through every FFA officer meeting. She has ideas, but when the president pauses for input, she freezes. She leaves the officer meetings feeling frustrated that she didn't contribute and like a terrible FFA officer.

1. Which step is missing?

--

2. How would applying it help Kayla?

--

Scenario 2 – The Unprepared Intern

Marcus just started an internship on a crop farm. His supervisor asks in a meeting what could be done to improve safety in the shop. Marcus stays silent because he didn't know the topic ahead of time and didn't feel ready to share.

3. Which step is missing?

--

4. How would applying it help Marcus?

--

Name:

Scenario 3 – The Confused Employee

At a livestock feed company, Alonzo doesn't fully understand the new feed order system. Instead of asking questions, he guesses his way through the process. Later, his supervisor must correct his mistakes.

5. Which step is missing?

6. How would applying it help Alonzo?

Scenario 4 – The Unsure Student Worker

Lydia is working at the local garden center. She isn't sure if she's doing her job well, but she never checks in with her manager. She just keeps going, hoping she's on the right track.

7. Which step is missing?

8. How would applying it help Lydia?

Scenario 5 – The Over-Talker

Dom loves to share his thoughts in class discussions about agricultural issues. But sometimes, he talks just to fill the silence, even when his points aren't well-connected to the topic. His classmates begin to tune him out.

9. Which step is missing?

10. How would applying it help Dom?

11. Looking back at the scenarios, which situation do you relate to the most, and how would you handle it differently after reading the article?