

Name: _____

Aligned to the following standards:

FFA.PL-A1;FFA.PL-A5;FFA.PL-A8;FFA.PL-B1; FFA.PL-B2;FFA.PL-B5;FFA.PL- C1;FFA.PL-C2;FFA.PL-C4;FFA.PL-D1;FFA.PL-D2;FFA.PL-D3;CCSS.ELA-W.9-10.4; CCSS.SL.9-10.6;CRP.04

Belief in Action

Directions:

Read and discuss the scenarios with your group. Answer the reflection questions and prepare to present and discuss with the class.

Scenario 1: You run for chapter office but do not get elected. You feel embarrassed and consider stepping away from FFA activities.

Discussion questions:

- What belief about yourself might make this situation more difficult?
- What belief could help you stay involved and make a difference?

Scenario 2: Your team does not place in a competition you practiced hard for.

Discussion questions:

- What belief could cause someone to give up?
- What belief could motivate someone to keep improving?

Scenario 3: A new student joins the agriculture class and does not know anyone. Most people ignore them.

Discussion questions:

- What belief about purpose could motivate someone to reach out?
- How might your actions change if you believe leadership means serving others?

Scenario 4: You see a lot of trash around the school greenhouse or shop after an event.

Discussion questions:

- What belief might cause someone to litter or others to ignore it?
- What belief might motivate someone to take responsibility and clean it up?

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Belief in Action

Directions: Create a short personal belief statement like the one shared in Jack's retiring address.

The sentence structure is:

"I believe _____, and because of that belief,
I will _____."

Reflection questions:

1. Who influenced how you see the world the most? How?
2. What problem in the world makes you feel the most urgent need to do something?
3. What three words would your closest friends use to describe you? Do you agree?