

Name: _____

In These Boots

Aligned to the following standards:

FFA.PL-A; FFA.PL-B; FFA.PL-C; FFA.PL-D; FFA.PG-J; FFA.CS-M; FFA.CS-O; CCSS.ELA-Literacy.W.9-10.4; CRP.04; CRP.09

Part 1

Directions:

Complete the following activities while watching “Lace-Up and Serve,” the retiring address of 2021-22 National FFA Secretary Jackson Sylvester. The video is available at <https://vimeo.com/777048021>.

- 1) What was Jackson’s first “big boy” job?
- 2) What television show did Jackson and his brother watch over winter break?
- 3) Why do you think Carter jumped into action and gave Jackson his dry clothes?

You’ve Been Served.

Think of a time when someone disregarded their needs to ensure your needs were met and share it below:

Who was this person? Why do you think this person met your needs?

- 4) Fill in the blanks from the following quote:

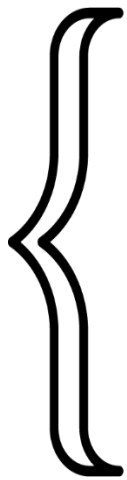
**“Serving others is directly _____ with our
ability to make minor personal _____.”
—Jackson Sylvester**

- 5) In his retiring address, Jackson mentions that acts of service can be simple, such as helping unload groceries or letting someone that is in a rush cut in line. Name two examples of service that are simple — one you have done before and one you hope to do.

Name: _____

This one time, in 2007 ...

- 6) What happened every Wednesday night in Jackson's family?
- 7) What was special about this particular Wednesday night in 2007?
- 8) What happened to Ethan in 2011?



Time Stands Still.

Think of an experience you've had when it felt as though time stood still and write it below.

How did this experience impact you?



- 9) Where did Jackson see Ethan again a few years after he moved?
- 10) What is "the largest lesson" of Jackson's life?
- 11) What does Jackson say we are "called for"?
- 12) How does Jackson say we can gain a fulfilling life?

- 13) Fill in the blanks from the following quote:

**"It really doesn't matter our _____; it's time to lace up
and _____."**

—Jackson Sylvester

Name: _____

Part 2

Directions:

Below are the letters that make up the base word “SERVE.” Think of five examples or facts about what it means to serve others. These examples or facts can be actual things you or a team you’re on (FFA, other clubs/organizations, sports, etc.) have completed, or they can be ideas that you come up with. When you write these examples or facts, make sure they cover one letter in the base word. An example is below using FFA as a base word.

- Creating **F**uture agriculturists
- Teaching **F**arming methods
- Bringing **A**gricultural awareness

S
E
R
V
E

Take a moment to think about all the times that you have served others and all the times that you have been served. These can be big actions of service or simple, small actions. Fill in the chart below.

How have others served me?	How have I served others?
1)	1)
2)	2)

Now create a service goal that you can use to serve someone else. Be sure to make your goal SMART — specific, measurable, achievable, relevant and time bound. (This PowerPoint will give you more information on creating a SMART goal, if needed: [Setting Goals.](#))

Example of a SMART goal: I will attend four new FFA events above the chapter level and connect with two new FFA members outside of my chapter by the end of the current school year.

Write your SMART goal below:

Name: _____

Part 3

Directions:

Using the acrostic poem or the SMART goal that you created in Part 2, you will now create a shoe to highlight service. Use the space below to trace your shoe print. If your foot is too big, draw an outline of a shoe print. Then decorate your shoe print however you please. Be sure to include either your acrostic poem on service or your SMART goal about service. Your teacher may have you present your shoe print to the class or hang it for others to see.