

Name: _____

Aligned to the following standards:

FFA.PL-A; FFA.PL-C; FFA.PL-E; FFA.PG-J; CCSS.ELA-Literacy.W.9-10.4; CRP.01; CRP.02; CRP.04; CRP.10.

The Yellow Table

Part 1

Directions:

Answer the following questions while watching the retiring address of 2022-23 National FFA Secretary Jessica Herr, "The Yellow Table." The video is available at <https://vimeo.com/883700525>.

1. What was Jessica's high school job?

2. What was the name of her workshop?

3. Fill in the blanks from the following quote:

"Just because something's _____ doesn't mean that it's _____."

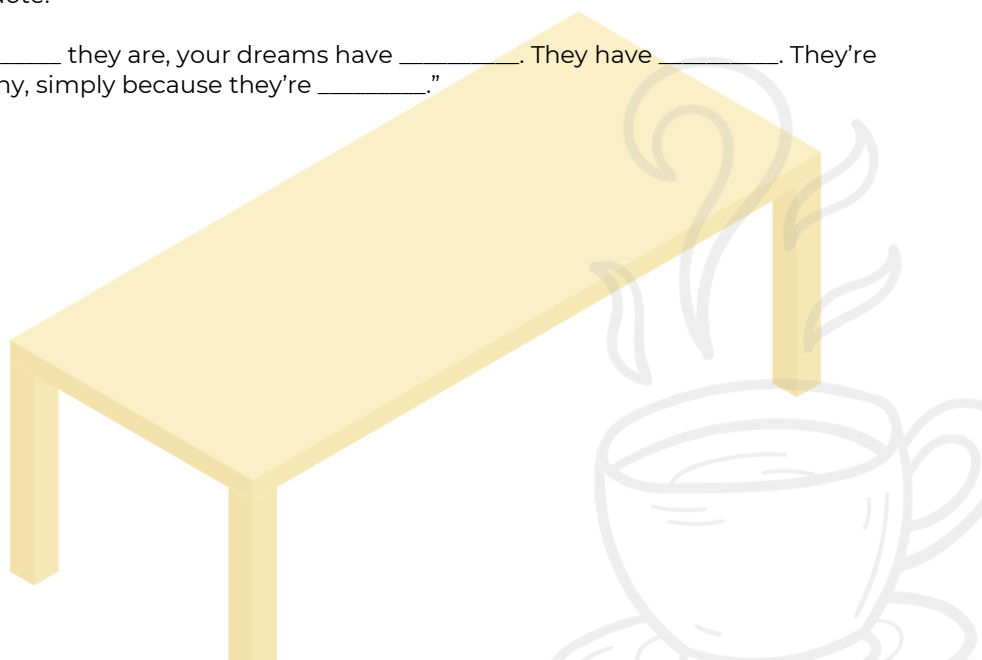
4. What are "dream defenders"?

5. Who are your dream defenders?

6. What is Jessica's ordinary dream?

7. Fill in the blanks from the following quote:

"No matter how _____ or how _____ they are, your dreams have _____. They have _____. They're worthy, simply because they're _____."



Name: _____

Part 2

Directions:

Jessica talks about the workshop she facilitated during her time as a national officer called “dream big.” At the end of the workshop, she asked students to write their big dream or goal on a sticky note. In the space below, write one SMART goal. SMART goals are Specific, Measurable, Achievable, Relevant and Time-Bound.

	Write your initial goal below:
S	Specific: What is your goal? Why is it important to you?
M	Measurable: How will you measure the progress and success of your goal? How will you know if you have achieved your goal?
A	Attainable/Achievable: How will you work toward achieving this goal?
R	Relevant: How does this goal align with your values? Why are you setting this goal?
T	Time-bound: When will you accomplish your goal? What deadlines can you set?

Please write your full goal including all the components of the SMART acronym below: