

Name: _____

Radiate Positivity

Aligned to the following standards:

FFA.PL-A1; FFA.PL-A3; FFA.PL-A4; FFA.PL-A5; FFA.PL-A7; FFA.PL-A8 ;FFA.PL-B1; FFA.PL-B2;
FFA.PL-B5; FFA.PL- C1; FFA.PL-C2; FFA.PL.C4; FFA.PL-D1; FFA.PL-D2; FFA.PL-D3; FFA.PL-
D4; FFA.PL-D6; FFA.PL-F1; FFA.Pg-H1; FFA.PG-K2; FFA.PG-L2; CCSS.ELA-W.9-10.4;
CCSS.SL.9-10.6 ;CRP.04

Directions: Read the assigned scenario and write suggestions on how you could be a “light” in that situation.

1. A new student joins your agricultural mechanics class halfway through the semester. During welding practice, they seem nervous and keep making mistakes. A few students start laughing and making comments about their welds.

2. Your chapter is preparing for an upcoming competition. One team member is having difficulty learning information and feels like they are slowing the team down. They say they might quit the team.

3. A local farmer near your community recently had equipment break down during harvest and is struggling to finish before the weather turns bad.

4. Your group is working on an agriscience project. One member keeps saying the project will fail and that there's no point in trying.

5. Someone in your school posts negative or misleading information online about farmers harming the environment.